CAMBRIDGE

SECOND EDITION

Workbook
with Practice Extra

3

SUPER MINDS

Herbert Puchta · Peter Lewis-Jones · Günter Gerngross · Catherine Zgouras ·

Better Learning

Contents

Meet The Explorers 4

1 Our school 10

2 The picnic 22

3 Daily tasks 34

4 Around town 46

5 Under the sea 58

6 Gadgets 70

7 In the hospital 82

8 Around the world 94

9 Holiday plans 106

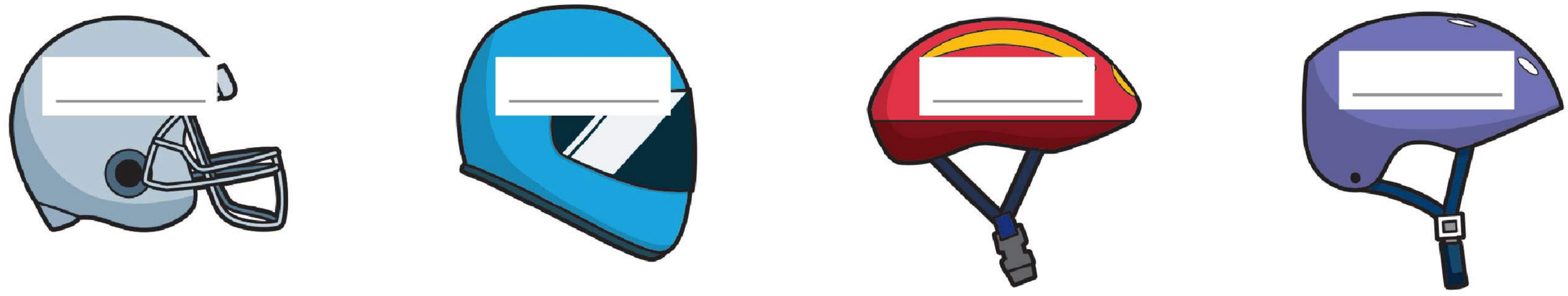
My Super Mind 118

Meet The Explorers

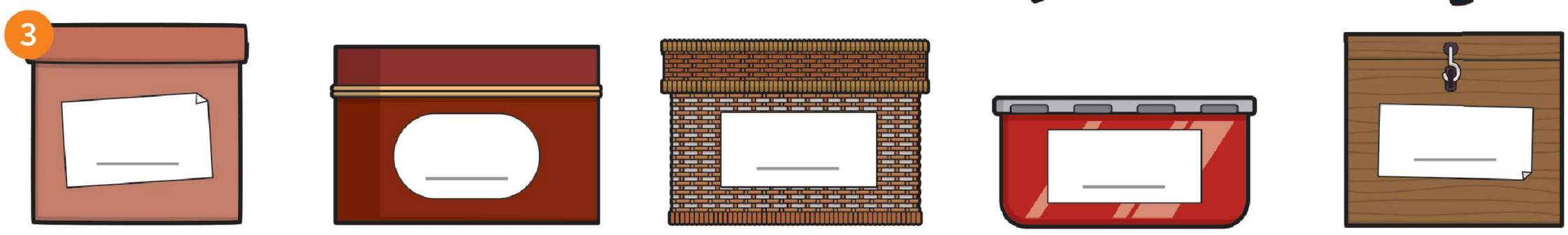
1 001 Listen and write the numbers.

1

2



3



2 Look at Activity 1. Write the next number in each row.

1 _____ 2 _____ 3 _____

3 Write the words.

1 80 eighty _____

2 100 _____

3 30 _____

4 40 _____

4 Write *Where* or *What*. Then remember the story and answer the questions.

1 Where are Ben and Lucy? In a castle.

2 _____ rooms are downstairs? _____

3 _____ do they want to find? _____

4 _____ does Lucy want to go? _____

5 _____ rooms are upstairs? _____

6 _____ is the cellar? _____

4 Revision of numbers; *upstairs / downstairs*

1 What are the children good at? Write sentences with *good at* or *not good at*.

	jumping	snorkelling	swimming
Lucas	✓	✗	✓
Olivia	✓	✓	✗

1 Lucas: I'm good at jumping.

2 Lucas: _____

3 Lucas: _____

4 Olivia: _____

5 Olivia: _____

6 Olivia: _____

2 Look, think and draw lines.

He's good at playing football.

She's good at dancing.

He's not good at swimming.

She's not good at jumping high.

3 Write about you.

1 I'm good at speaking English.

2 _____

3 _____

4 _____

1 Number the lines in each verse 1 to 4. Then write *Ben* or *Lucy*.

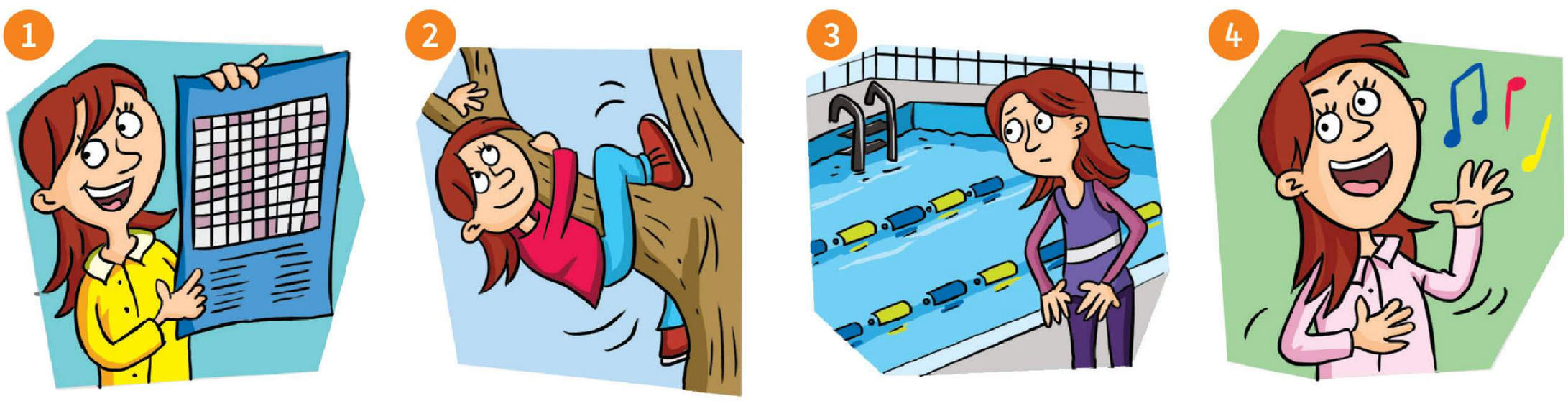
__ And reads them very carefully.
__ She always finds the clues,
__ They tell her what to do.
1 She's good at doing puzzles,

_____

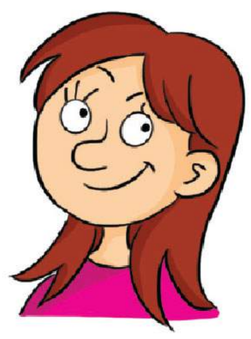
__ And swimming in the sea.
__ Just like you and me.
__ He's good at riding horses,
__ He's an action hero,

_____

2 Read Emily's new verse. Look and write the words.



I'm good at (1) doing _____ puzzles.
I'm good at (2) _____ trees.
I'm not good at (3) _____.
Come on and (4) _____ with me!



Emily

3 Now write a verse about you. Then draw.

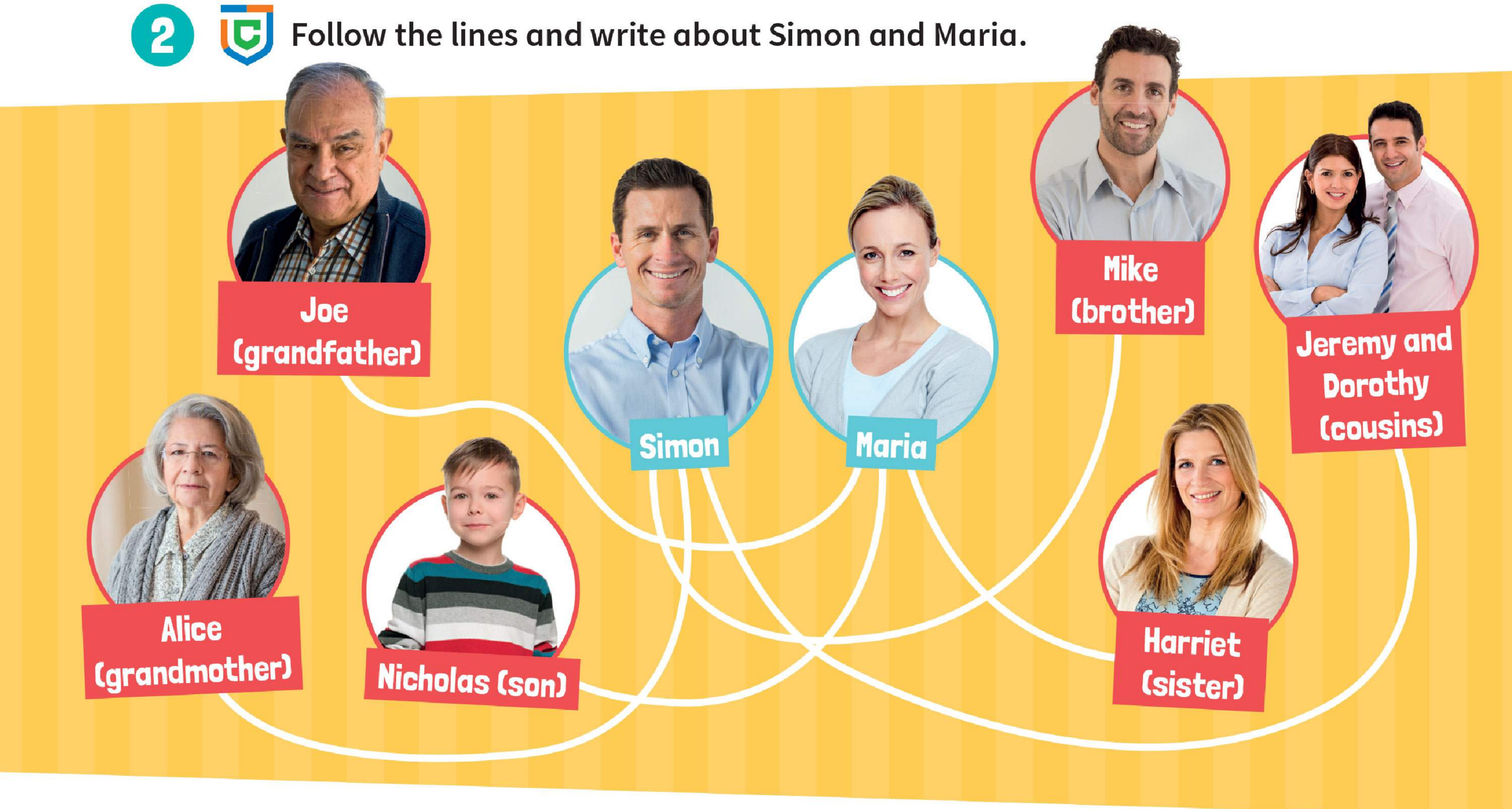
I'm good at _____.
I'm _____ at playing football.
I'm not good at _____.
That's me, and that is all!

1 002 Listen and write the words.

son daughter grandmother ~~grandfather~~ grandparents aunt uncle parents

1 Matthew is Simon's grandfather.
2 Oliver is Simon's _____.
3 June and Dave are Simon's _____.
4 Gina is Simon's _____.
5 Linda is Maria's _____.
6 Dawn is Maria's _____.
7 Claudia and John are Maria's _____.
8 Thomas is Maria's _____.

2 Follow the lines and write about Simon and Maria.



Simon
He's Alice's grandson.

Maria
She's Nicholas's mother.

3 Look at Activity 2. Write about a person in your family.

_____

_____

_____

1 Read the story *The old book* again. Then write.

get the book back | ~~in a castle~~ | helps the children | can see
take the book | has got an idea | behind a secret door

1 Lucy and Ben are in a castle.
2 They find the book _____.
3 Horax and Zelda _____ them.
4 They _____ away from the children.
5 Lucy _____.
6 Buster _____ and stops Horax and Zelda.
7 The children _____.

2 Look at the pictures from the story. Read, think and circle.

How does Ben feel when he says, 'It looks really old!'?
excited / bored

How does Horax feel when he says, 'You're good at finding things that I want!'?
happy / sad

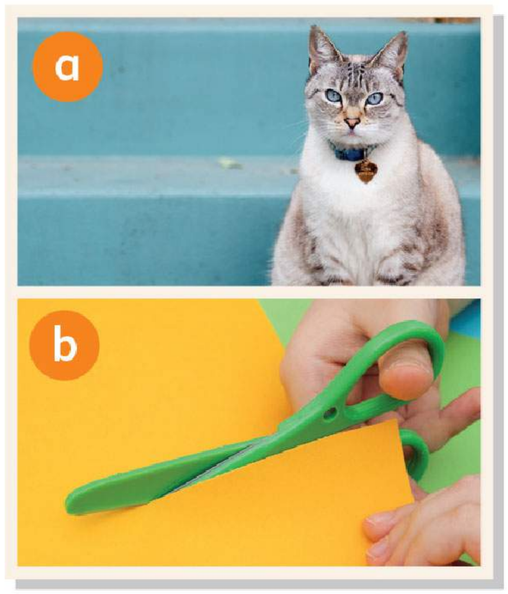
In picture 5, do Ben and Lucy know where the book is?
yes / no

Why does Zelda say, 'Go away, silly dog!' in picture 7?
She **likes / doesn't like** Buster.

What do I know? 1 **Colour the bricks to make sentences. Write in the missing words.**

1	I'm not	playing	riding a bike.
2	Are you _____ at	at _____	French.
3	Ben	good at _____	puzzles?
4	He's not good	is Lucy'____	the piano?
5	Is he	good at _____	friend.

2 **Look and write *a*, *e*, *i*, *o* or *u*.**



1 a p_ts b p_ts 2 a b_n b B_n 3 a c_t b c_t 4 a b_d b b_d

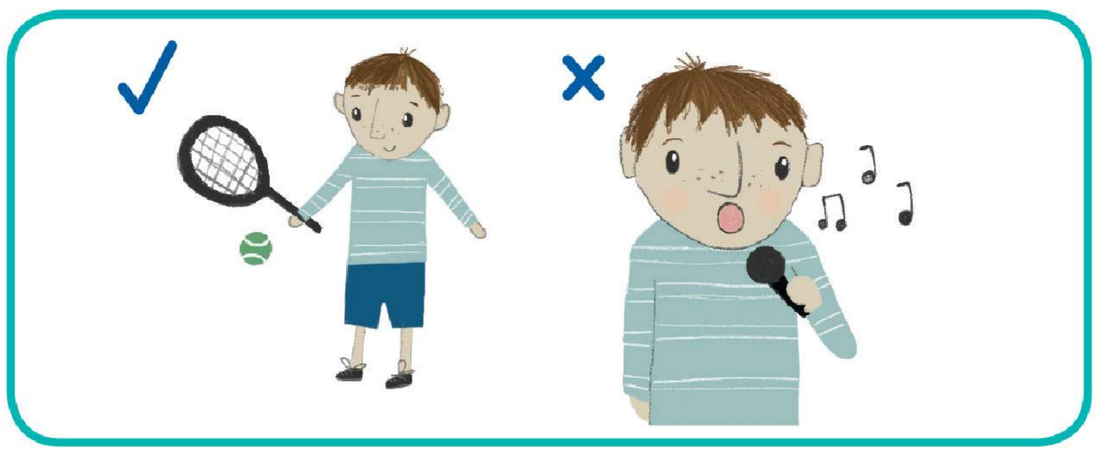
3 003 **Listen, say and check your answers.**

About me! 4 **Read. Then write about you and draw.**

I'm good at swimming and playing tennis. _____

I'm not good at singing and drawing. _____

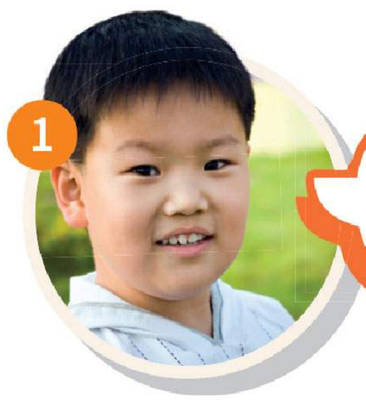
_____ _____



1 Our school

1 Read, think and write the days.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4 + 2 = 6		4 + 2 = 6	Hello.	Hello.
Hello.		Hello.	4 + 2 = 6	
				4 + 2 = 6
LUNCH				



1 This is what I've got today. Maths, English and P.E. before lunch. I.T. and History after lunch. Today is Wednesday.

2 This is what I've got today. English, History and Maths before lunch. Music and Science after lunch. Today is _____.

3 This is what I've got today. Maths, English and Geography before lunch. History and P.E. after lunch. Today is _____.

2 Look at Activity 1 and write dialogues. Use *before* and *after*.

A: When have you got English?
B: On Mondays. After Maths.

A: When have you got P.E.?
B: On Wednesdays. Before lunch.

3 Write two sentences about your timetable.

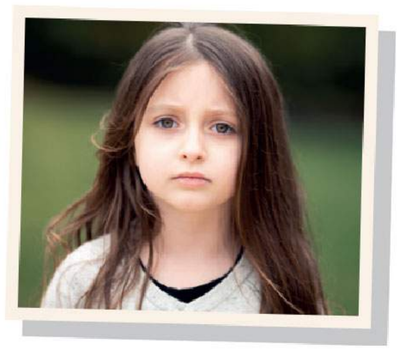
1 On _____ I've got _____ before _____.
2 _____ after _____.

1 Look, read and write sentences.

like | love | don't like

Tim

- Speaking English. Good at it.
- History. Not my favourite subject.
- Listening to music.



Anna

- Learning Maths.
- Geography. Very good at it.
- Studying History. Love my teacher too.

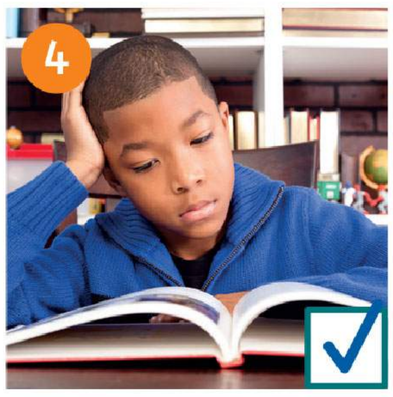
1 I like speaking English. I'm good at it.
2 _____
3 _____
4 _____
5 _____
6 _____

2 Look and write sentences.

Jim

Claire

Mary



Sam

Lisa

1 Jim doesn't like playing football.
2 _____
3 _____
4 _____
5 _____

3 Write about you.

I like _____.
I don't like _____.

1 Remember the song. Complete the words from the song. Use the letters in the circles to write a secret sentence.

There are lots of puzzles
To **(1)** f (i) ___ ___ answers to.
They **(2)** h ___ (l) ___ us understand
What's false and what's true.

I love doing **(3)** ___ (___) t ___ of sums
And Maths is really cool.
Oh yeah! I **(4)** ___ ___ (___) e all the things
That we **(5)** ___ (___) a ___ ___ at school!

I l ___ ___ ___ ___ ___

2 Read Adam and Sarah's new verses. Write the words.

learning ~~reading~~ great working writing late day teachers

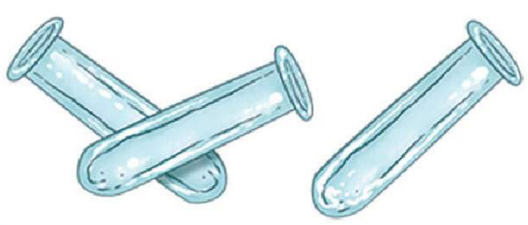
I love **(1)** reading _____ books in English.
I'm good at **(2)** _____ stories, hey!
I love **(3)** _____ about lots of things
We learn at school all **(4)** _____.

I love **(5)** _____ on paper
I think Art's just **(6)** _____!
I really like my **(7)** _____.
That's why I'm never **(8)** _____!

3 Complete the school subjects. Then look and match.

a

b



1 E n gl i sh
2 H ___ st ___ ___ y
3 M ___ ths
4 S ___ ___ ___ nc ___
5 G ___ ___ gr ___ p ___ y

c

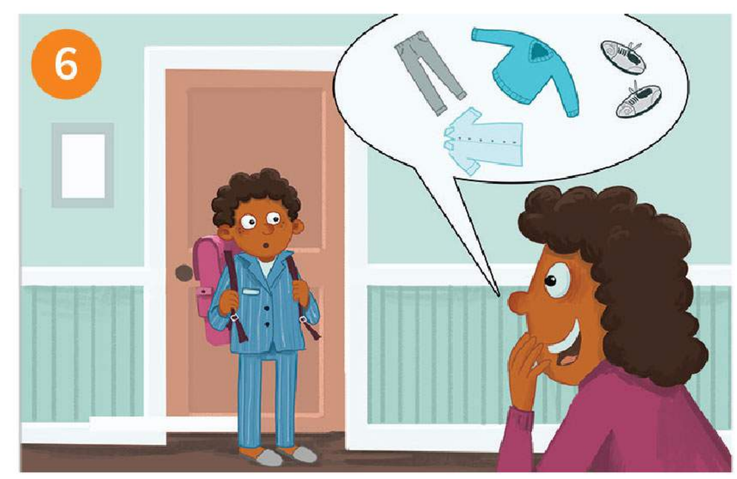
d

e

1 Look and complete the sentences.

do your homework | clean your shoes
wash your hands | ~~arrive at school~~
brush your teeth | get dressed

a meal | ~~nine o'clock~~ | go and play
a meal | go to school | go to school



1 You have to arrive at school before nine o'clock.
2 You have to _____ after _____.
3 You have to _____ before _____.
4 You have to _____ before you can _____.
5 You have to _____ before you _____.
6 You have to _____ before you _____.

2 Write about you. Use *before*, *after*, *every day* or *every week*.

At school

1 I have to _____.
2 I _____.
3 _____.

At home

1 I have to _____.
2 I _____.
3 _____.

1 Read the story *Getting help* again. Put the lines in order.

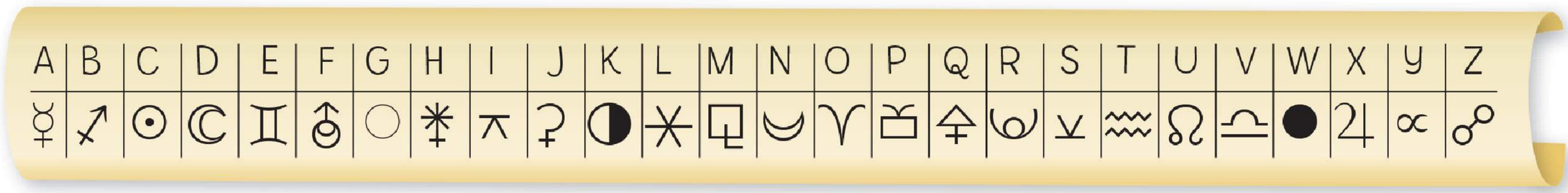
- [ ] puzzles. He wants to keep the
- [ ] book. Ben and Lucy don't give it to him. Then
- [ ] code. They go to the librarian
- [1] Ben and Lucy can't read the book. It's in
- [ ] for help. He likes doing
- [ ] read the clues.
- [ ] they find the secret to the code. Now they can

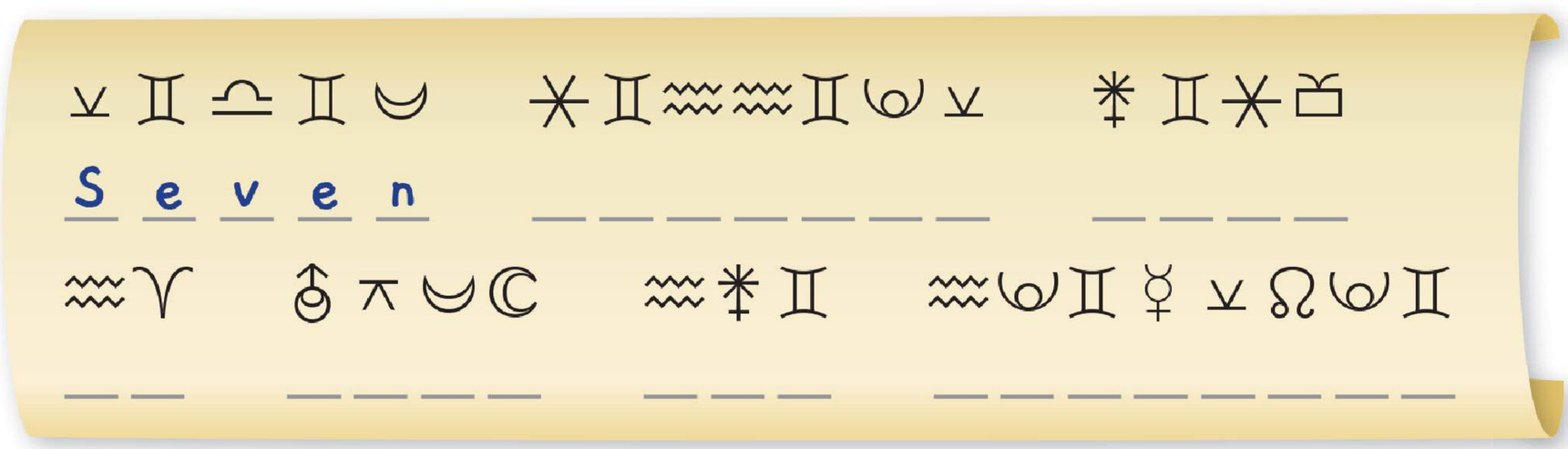
2 Match the questions with the answers.

1 Can you help us, please?
2 What's the problem?
3 Can I keep the book?
4 What's going on? It's dark!
5 What's this here?
6 What about the code?

a No, sorry. We can't give it to you.
b Come on, Ben. We have to get out of here.
c Yes, of course.
d I don't understand the code, yet. We have to follow those kids.
e We can't read this book. It's in code.
f It's the secret to the code.

3 Use the code on page 15 of the Student's Book. Write the words.





1 004 Listen and write the missing words. Then say with a friend.

Jim: What time is it, Fiona?

Fiona: It's half past three.

Jim: Really? _____ _____ _____ _____. Bye!

Fiona: Oh. Bye!

Sam: The car's too heavy.

Emma: Let's ask this man.

Sam: Good idea.

Emma: Excuse me. _____ _____ _____ _____, please?

2 005 Listen and write.

say	see		Ben		five	go	you	car
A	B	G	F	S				R
	C				Y			
				Z			W	

3 006 Listen, say and check your answers.

1 Read Oliver's story again. Complete the sentences.

computer ~~football and computer games~~
likes day numbers and dates puzzle club

1 The children think Oliver is silly because he doesn't like football and computer games.
2 Oliver thinks stories are boring because they don't have _____.
3 Oliver can say what _____ it is when he looks at a date.
4 The children think Oliver is a _____.
5 Oliver wants to start a _____ at school.
6 Everyone _____ Oliver's idea.

2 Read the story again. Tick ☑ the correct sentences.

1 The boys and girls think Oliver is different. ☑
2 Oliver likes sitting under a tree and thinking. ☐
3 Oliver likes listening to Ms Sanders' stories. ☐
4 Ms Sanders writes the date of her birthday on the board. ☐
5 The computer and Oliver say different days. ☐
6 Mike wants to learn to do the same thing as Oliver. ☐

3 Read the story again and think. Colour the circles green for *yes* or red for *no*.

◯ Everyone is different. ◯ Everyone is the same.

1 007 **Listen, colour and write. There is one example.**

GEOMETRICAL SHAPES

1 **Look at the pictures. Write the shapes.**

triangle hexagon pentagon

_____ _____ _____

2 **Circle the correct words. Then match.**

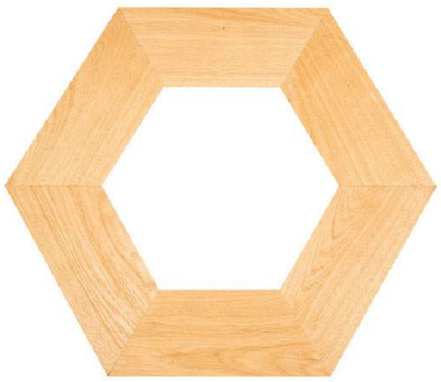
1 A hexagon has **six** / **five** sides.

2 A pentagon has **three** / **five** sides.

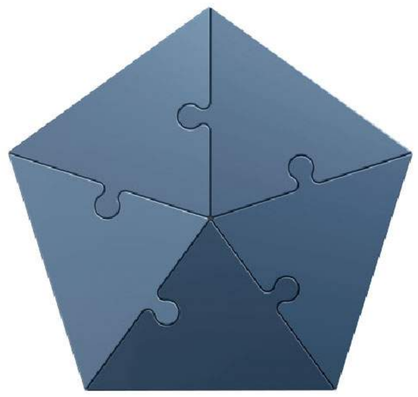
3 A triangle has **three** / **five** angles.

a

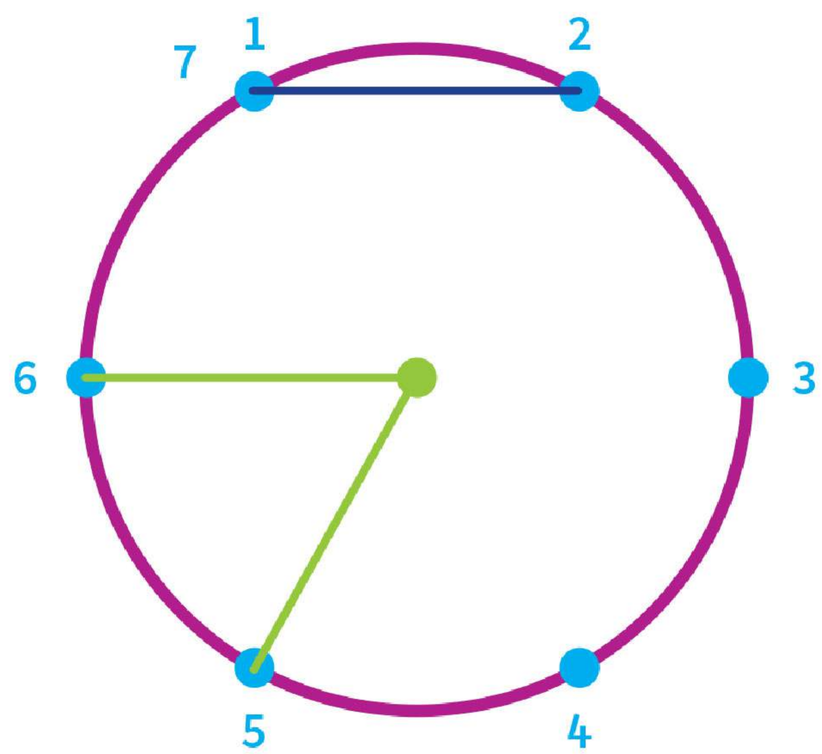
b



c



3 **Join the blue dots in order with straight lines. Then answer the questions.**



1 How many different shapes are there now?

_____

2 What shapes are there?

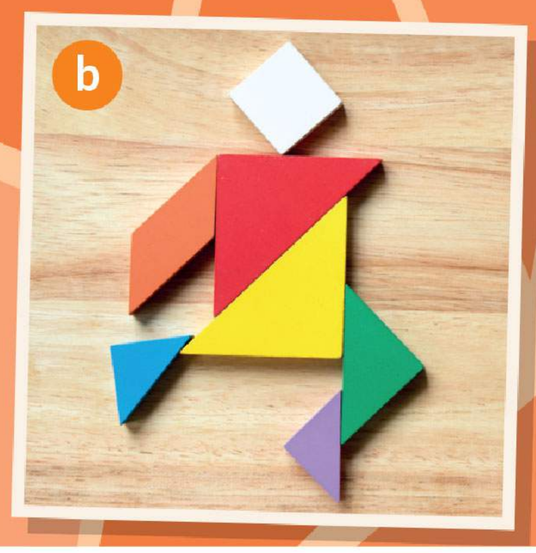
_____

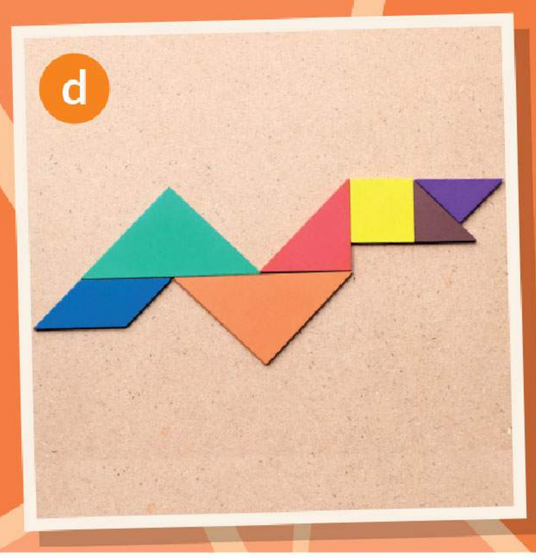
3 How many sides are there? _____

4 How many angles are there? _____

4 Read about tangrams. Write the answers to the questions.

A tangram is a Chinese puzzle with different shapes in a square. You can move the shapes to make different pictures. These shapes make a picture. What things do these shapes make? How many different shapes are there?





1 What things do these shapes make? Write the words.

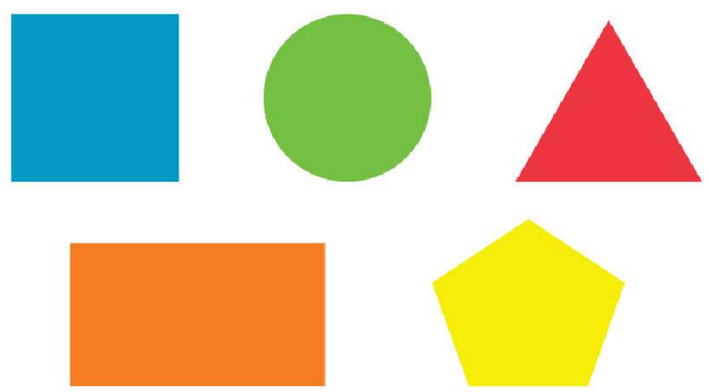
boat snake ~~cat~~ person

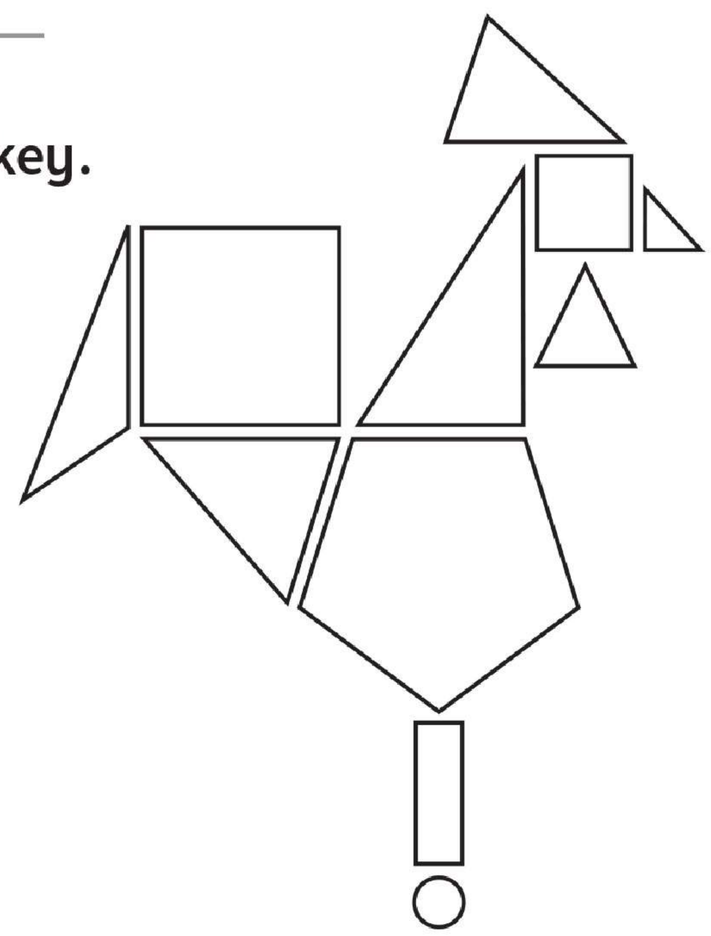
a cat b _____ c _____ d _____

2 How many different shapes are there? _____

5 Colour the tangram. Use the colours in the key. What animal do you see?

key





6 Make your own tangram. Draw and colour it. Then write about it.

This is a _____.

It's got _____ shapes: _____

_____.

There are _____ sides and _____ angles.

1 Match the questions with the answers.

1 What's your favourite subject, Kate?
2 What do you like about it?
3 How many Science lessons do you have a week?
4 Have you got Science today?
5 Do lots of students like Science?
6 What's the favourite subject in your class?

a Three, but I'd like to have it every day.
b We do fun activities in the Science lessons, and I love doing them.
c No, not many children like it. They think it's difficult.
d For most of my classmates it's English. They love it.
e Science. I love it.
f Let me think. It's Wednesday. Yes, I've got Science after Maths.

2 Complete the report about the interview with Kate.

Kate's favourite subject is (1) Science _____.
She loves (2) _____.
Not many children (3) _____.
Most children (4) _____. On Wednesdays (5) _____
_____.

3 Write about you and your school subjects.

My favourite subject is _____.
_____
_____
_____

What do I know? 1 **Look and draw lines to make sentences.**

1	I	don't	likes	painting	the dog.
		very	like	writing	books.
		never	don't like	playing	pictures.
2	She	very	not likes	reading	the piano.
		always	likes	watching	football.
		doesn't	like	playing	TV.
3	You	have to	wash your	feet	before dinner.
		has to	brush your	hands	after dinner.
		have	wear you	face	before bed.
4	I	has to	wear	a uniform	in bed.
		have to	wearing	a hat	at home.
		has	not wear	a school bag	to school.

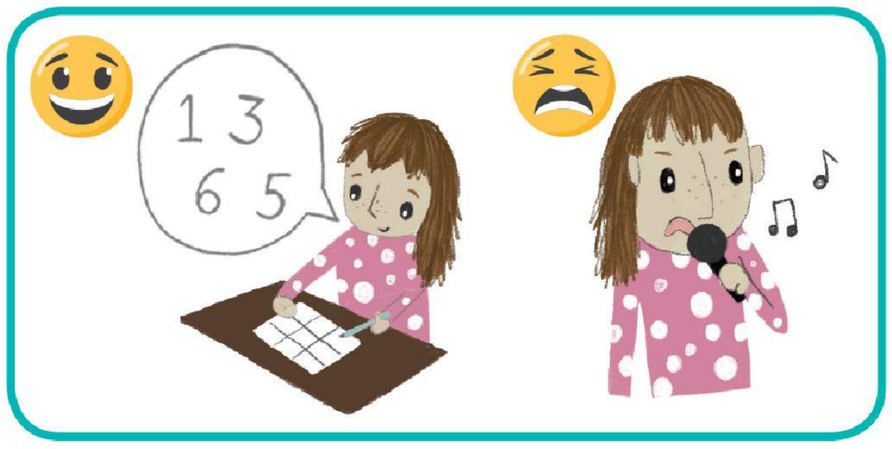
2 **Read and think.**
Then write one more.

BIG QUESTION **What kinds of puzzles are there?**

There are different kinds of puzzles:
shape puzzles, number puzzles, _____

About me! 3 **Read. Then write about you and draw.**

I love playing with shapes. _____
I like doing number puzzles. _____
I don't like singing. _____

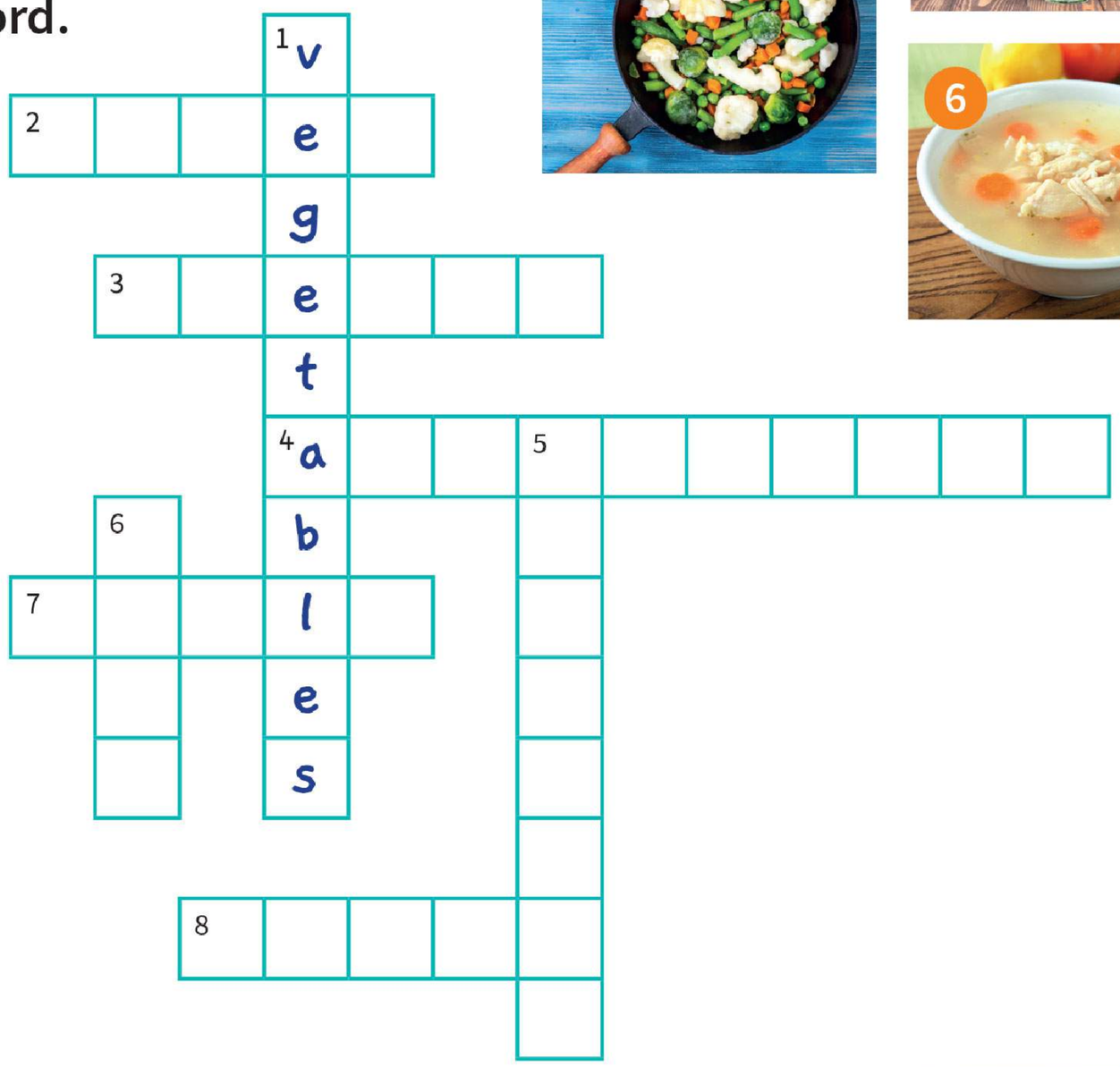


2 The picnic

1 Complete the crossword.

Across

Down



2 Write words from Activity 1.

1 Can I have two chicken **rolls** _____, please?

2 Carrots and potatoes are _____.

3 It's usually yellow or white. _____

4 You wash your face with it, and you can drink it. _____

5 You drink this, it's sweet. _____

6 It's usually hot and you need a spoon to eat it. _____

3 Put the dialogue in order.

- [ ] Would you like a cheese sandwich?
- [1] I'm hungry.
- [ ] No, thanks. I don't like chicken.
- [ ] Yes, please. I'd love one.
- [ ] Would you like a chicken roll?

1 Circle the correct words to complete the dialogue.

Kate: Guess what's in my lunch box!

Alice: There's **(1)** **some** / **any** bread. I think there's a roll.

Kate: That's right. What's in it?

Alice: Is there **(2)** **some** / **any** chicken?

Kate: No, there isn't. I don't like chicken.

Alice: OK, there isn't **(3)** **some** / **any** chicken. Is there **(4)** **some** / **any** cheese?

Kate: Cheese? Yes, there is. I love cheese.

Alice: Is there anything else in your lunch box?

Kate: Yes, there's **(5)** **some** / **any** water too.

2 Complete the dialogues with *some* or *any*.

1 A: Is there any _____ water in that bottle?

B: No, there isn't, but there is _____ orange juice.

2 A: Are there _____ onions in your roll?

B: No, there aren't _____ onions.

3 A: Are there _____ carrots in the fridge?

B: Yes, there are _____ carrots,
but there aren't _____ apples.

4 A: Is there _____ chocolate, Mum?

B: No, sorry, there isn't _____ chocolate.
But there is _____ ice cream.

3 Draw your packed lunch and write.

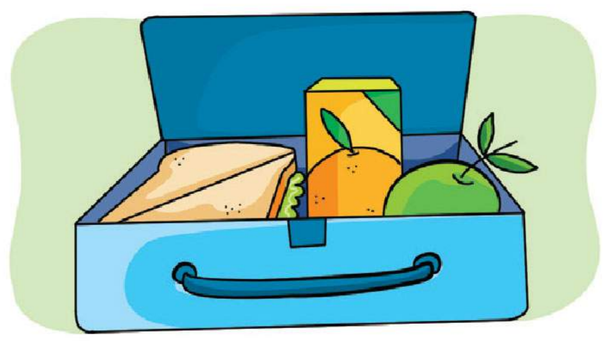
There are some cheese and lettuce sandwiches.
There's an apple. There's some orange juice.

_____

_____

_____

_____



1 Write the words from the shopping list in the first verse. Make it rhyme. Write two more words for the second verse.

The picnic sandwich song

Let's make a picnic!
It's going to be such fun
We're going to go shopping,
For a picnic in the sun.

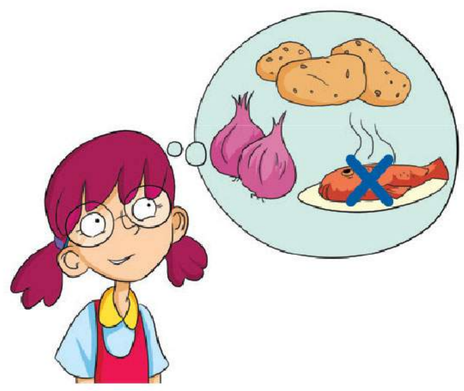
Are there any **(1)** _____?
Is there any **(2)** _____?
Yes, there are lots of
yummy things,
For me and my friend Pam!

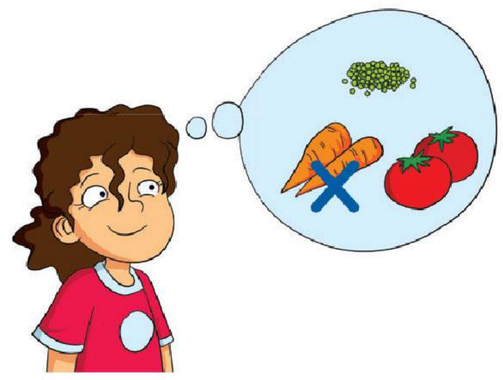
Are there any **(3)** _____?
Is there any **(4)** _____?
Yes, there are lots of
yummy things,
These sandwiches look good!

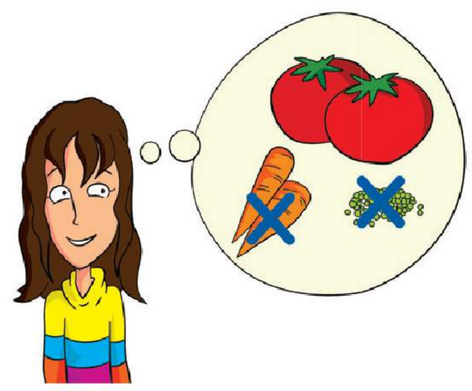
2 Draw your own picnic sandwich. Write what's in it. Use *there is*, *there are*, *there isn't* and *there aren't*.

In my picnic sandwich, there is some cheese. There isn't any chocolate.

1 Put the words in order. Then read and write *Ava*, *Lilly* or *Olivia*.







_____ Ava _____ _____

1 Liam: we / put / some / peas and carrots / our / soup / in / shall / ?

_____

Ava: Peas are OK, but I don't want any carrots. Shall we put some tomatoes in?

Liam: OK.

2 Gabriel: you / like / some / fish soup / would / ?

_____

Lilly: Sorry, no. I don't like fish. How about potato soup?

Gabriel: Good idea! Shall we put some onions in too?

Lilly: Yes.

3 Aidan: I'd / some / soup / like / vegetable / .

_____

Olivia: OK.

Aidan: Shall we put carrots and peas in?

Olivia: I'm not sure. How about tomatoes?

Aidan: Yummy!

2 Complete the dialogues with your own ideas.

1 A: Shall we make some vegetable soup?

B: Good idea. Shall we put some _____ in too?

A: Yes.

2 A: Shall we _____ in the soup?

B: I'm not sure. How about _____?

A: Yummy!

3 A: _____?

B: Yes. Let's put some _____ in too.

A: Good idea.

1 **Read the story *The golden apple* again. Then circle the correct words.**

1 A **snake** / **dog** / **bee** bites Buster.

2 Ben and Lucy want to go to the **school** / **library** / **village**.

3 An old man tells them to go to the **cellar** / **waterfall** / **village** at the top of the mountain.

4 Only the golden **tomato** / **orange** / **apple** can help Buster.

5 Horax and Zelda want to **take** / **eat** / **cook** the apple, too.

6 The children write **an apple** / **the letter *I*** / **an idea** in the book.

2 **Write more things for Ben to say. Use the words from the box or your own ideas.**

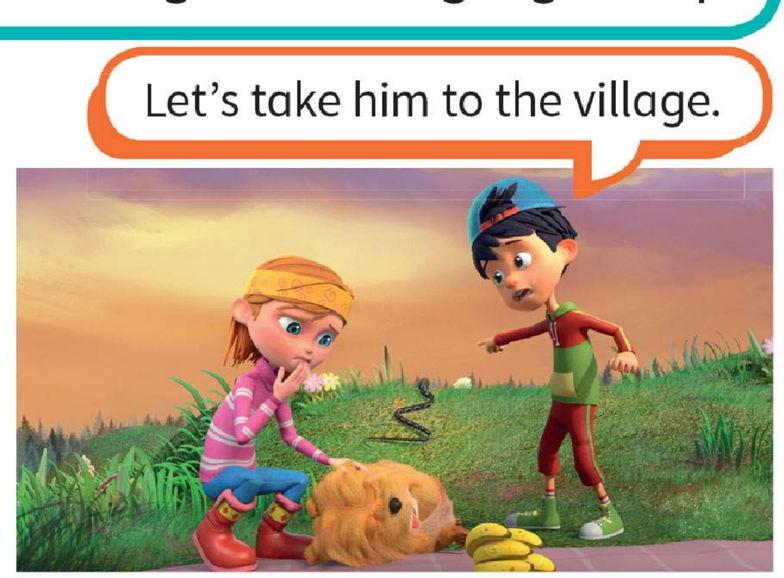
call the police | make some tea | take him to the vet | sing him a song | get help

Shall we _____?

Let's _____.

We can _____.

Do you want to _____?



3 **Read the story. What can we learn from it? Draw ☺ or ☹.**

◯ When things don't work, stop trying.

◯ When things don't work, tell yourself, 'I can do it!'

Helen Keller

Helen Keller is born in 1880 in Alabama, USA. When she is two years old, she has a terrible illness. She can't see and can't hear. Her parents are very sad. They can't speak with Helen any more.

The doctors can't help Helen. In 1887, her parents find her a teacher, Anne Sullivan. She tries to teach Helen the alphabet. This is very difficult for Helen because she can't see or hear.

One day, Anne Sullivan is using her finger to write water on Helen's hand. She puts Helen's other hand in a bowl of water. Suddenly Helen understands. On that day she learns 30 words.

The little girl is very clever. She soon learns how to write, and she even learns to speak. Many of the things she wants to learn are very difficult, but she never gives up. Later, she goes to university and spends her life helping other people.

1 008 Listen and write the missing words. Then say with a friend.

Kim: _____ _____ _____, Daniel?

Daniel: It's my head. It hurts.

Kim: Shall I get you some medicine?

Daniel: No, it's OK. It's not too bad.

Tom: What are you doing, Mary?

Mary: I want this book. It's really good.

Tom: Shall I help you?

Mary: No, thanks. _____ _____ _____ _____ _____.

2 009 Listen, point and say. Write the words.

I spy with my little eye, something beginning with …

1 Read about school lunches around the world. Tick ☑ your favourite lunch. Complete the sentence to say why.

Michelle ☐

I live in France. School lunch starts at one o'clock. I usually have rice, fish, some bread and a small salad. I sometimes have a banana too.

We have lunch at half past one in Spain. We usually have vegetable soup, meat, salad, some bread and fruit. We usually have a piece of cake too.

Pablo ☐

Evelina ☐

In Greece, we go home for lunch at half past two. We have a big lunch with meat or fish and a big salad. We also have vegetables. We have fruit after lunch.

My favourite lunch is _____'s lunch because _____

_____.

2 Look at Activity 1 again. Answer the questions.

Who has:

1 fish for lunch? Michelle and Evelina
2 lunch at home? _____
3 soup for lunch? _____
4 some cake? _____
5 a big lunch? _____
6 rice and fish? _____

3 Write about your lunch. Then draw.

I have lunch at _____.

I usually have _____

_____.

Sometimes I have _____.

1 010 **Listen and tick ✓ the correct answer.**

Dinner around the world

1 For dinner, Teresa's family eat

A ☐ salads and fish. B ☑ salads, vegetables and meat.

C ☐ salads, vegetables and fish.

2 In Chuck's family nobody has lunch

A ☐ at home. B ☐ at work. C ☐ at school.

3 Chuck and his family talk about

A ☐ the weekend. B ☐ the day. C ☐ TV.

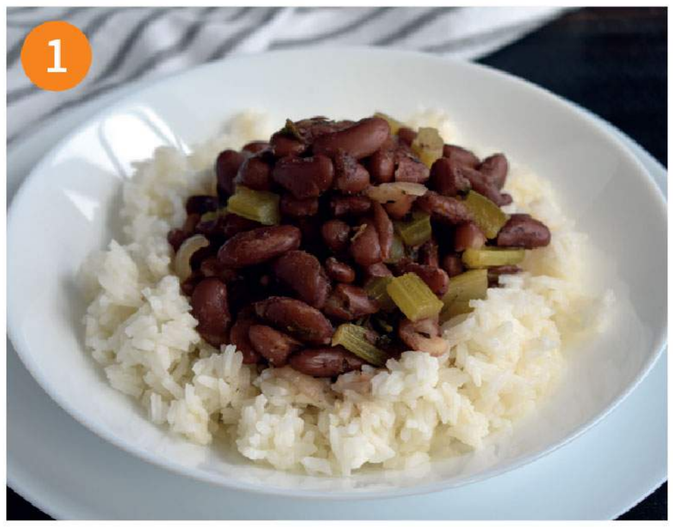
4 At the weekend, Carlos has dinner at

A ☐ eight o'clock. B ☐ nine o'clock. C ☐ ten o'clock.

5 Carlos likes eating

A ☐ beans and chips. B ☐ beans and rice. C ☐ carrots and rice.

2 **Remember Activity 1. Write *Carlos*, *Chuck* or *Teresa*.**



_____ _____ _____

3 **Complete the paragraph about you.**

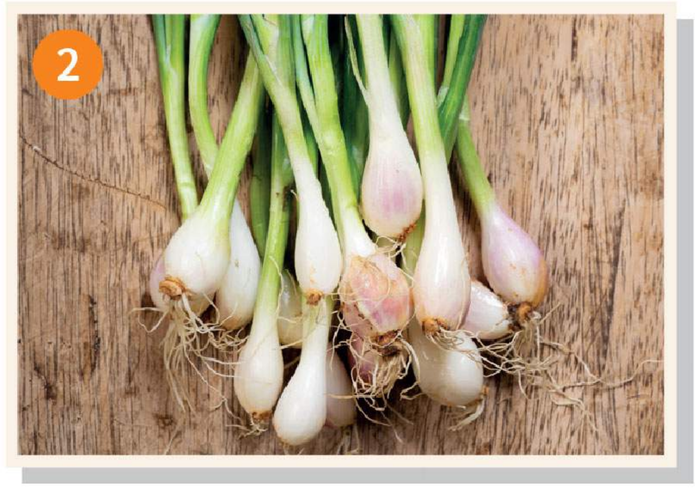
I'm from _____. We usually start dinner at _____.

My favourite dinner is _____.

Edible plants

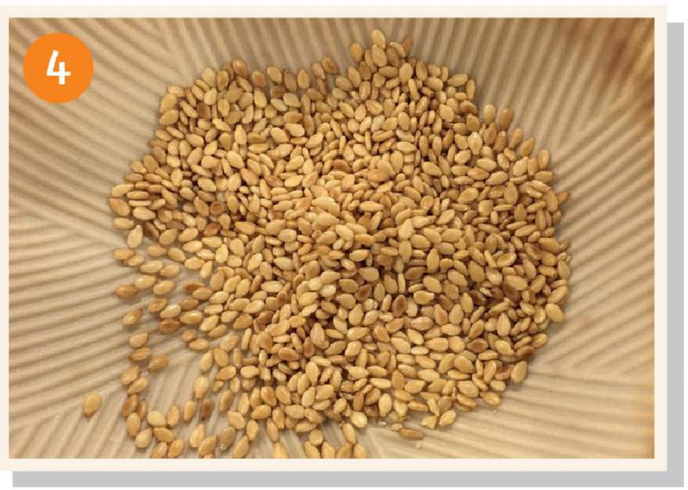
1 Look and write the edible plant part in each picture.

stems
seeds
leaves
fruit
~~roots~~



beetroot: roots

spring onion: _____



spinach: _____

sesame seeds: _____

pears: _____

2 Read and circle the correct words.

To: penny@megamail.co.uk Subject: Dinner!

Dear Penny,

Tonight, we're having a nice dinner. There's a delicious salad with spinach and lettuce (1) **stems** / **leaves**. There's also a delicious soup with asparagus (2) **roots** / **stems**. We have some chicken with pumpkin (3) **seeds** / **leaves**. We also have a salad with (4) **roots** / **fruit**: carrots and beetroot. There's also a glass of (5) **fruit** / **stem** juice for me with strawberries and mango – my favourite!

What's for dinner at your home?

Mark

3 Think of a plant part. What food comes from it? Write about it.

Leaves are part of a plant. Lettuce comes from this part.

4 **Write names of plants and plant parts we can use to make these things.**

soup: stems _____, _____

juice: _____, _____

salad: _____, _____

5 **Look at the animals. Write the food they eat. You can use some words more than once.**

seeds stems fruit roots leaves

fruit, _____

_____

_____

_____

6 **Read and complete the menu with your own ideas. Add one more plant part.**

LUNCH MENU

Green salad with _____ leaves.

Vegetable soup with _____ and _____ roots.

Rice with _____.

Fruit juice with _____ and _____.

_____.

1 011 Put the dialogue in order. Then listen and check.

- [ ] **A:** OK, so that's pizza with cheese, onions, peppers and tomatoes.
- [ ] **A:** Let me see. Yes, we've got peppers.
- [ ] **A:** Sorry, we haven't got any mushrooms.
- [1] **A:** Hello. Can I help you?
- [ ] **B:** That's great. Can I have some tomatoes, too?
- [ ] **B:** I'd like a pizza with cheese, mushrooms and onions, please.
- [ ] **B:** No mushrooms? Have you got any peppers?

2 Look and write a dialogue. Use language from Activity 1.

Assistant: Hello! Can I help you?

Boy:

What do I know? 1 Colour the bricks to make sentences. Write in the missing words.

1	Is there	make some vegetable	in the fridge.
2	There aren't	_____ cheese	a salad?
3	_____ we	about _____	_____ lemonade.
4	How	_____ oranges	soup?
5	Let's make	a bottle	in my sandwich?

2 Read and think. Then write three more.

BIG QUESTION What's good to eat?

It's good to eat different food: chicken, peas, roots,

_____, _____, _____

About me! 3 Read. Then write about you and draw.

My favourite dinner is chicken, peas and chips. I have dinner at 7 o'clock. I don't like fish and rice.

3 Daily tasks

1 Match the words.

1 tidy	a the shopping
2 cook	b up
3 take	c the floor
4 dry	d the dishes
5 sweep	e the dog
6 do	f the dog for a walk
7 wash	g the dinner
8 feed	h up

2 Look and write the actions.

d r y t h e
d i s h e s

c _ _ _ t _ _
d _ _ _ _ _

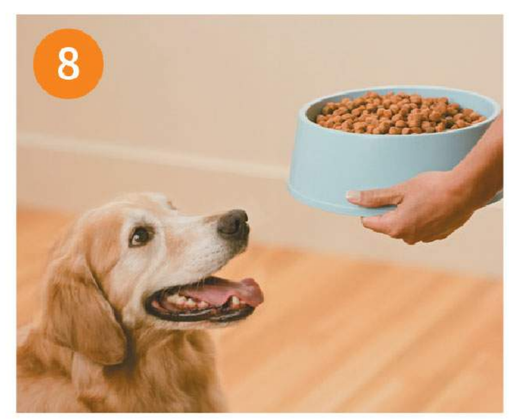
s _ _ _ _ t _ _
f _ _ _ _

d _ t _ _
s _ _ _ _ _ _ _

w _ _ _
u _

t _ _ _ t _ _
d _ _ f _ _
a w _ _ _

t _ _ _
u _



f _ _ _
t _ _ d _ _

3 Write about you.

I like taking the dog for a walk. I don't like tidying up.

1 012 Listen and tick ☑ the correct box.

1 ☐ ☑

2 ☐ ☐

3 ☐ ☐

4 ☐ ☐

5 ☐ ☐

6 ☐ ☐

2 What time do you do these things? Write sentences with the words from the box.

go to school | do my homework | have breakfast | go to bed | ~~get up~~

1 I get up at _____.

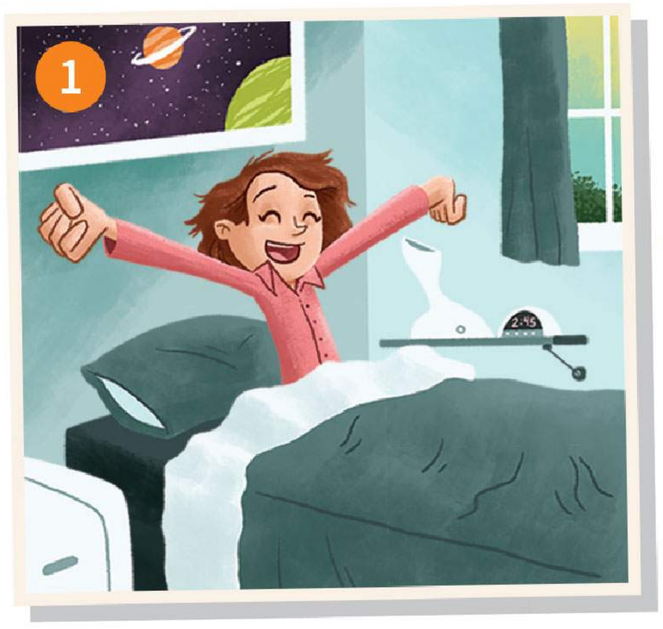
2 _____.

3 _____.

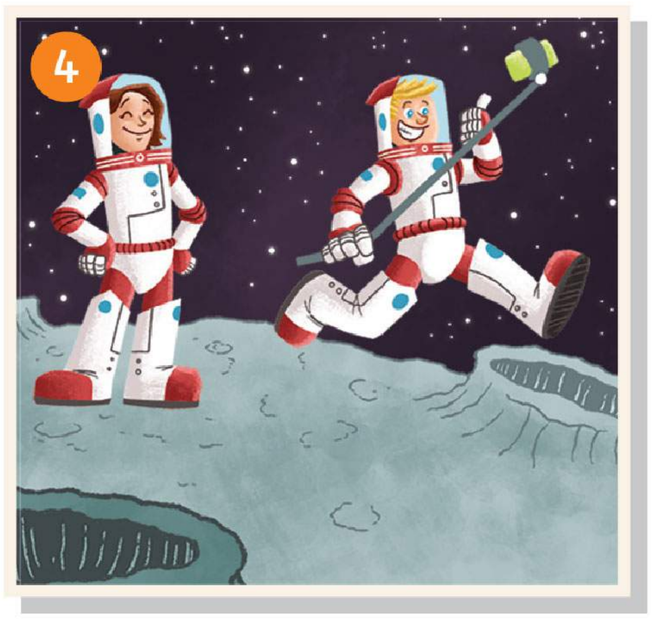
4 _____.

5 _____.

1 Remember the song and match. Read the song again to check.



a half past three
b half past ten
c half past nine
d quarter to three
e nine o'clock



2 Read the song again. Complete the sentences about the pilot.

is in her spaceship | is at her door | is on the moon | ~~gets up~~ | is back home | works

1 She gets up at quarter to three.
2 She _____ at nine o'clock.
3 She _____ at half past nine.
4 She _____ at half past ten.
5 She _____ at half past three.
6 She _____ at night.

3 Imagine you are the pilot of a spaceship. Write your own verse and draw.

I'm in my spaceship. It's _____.
I'm the pilot and _____.
It's _____, I'm on the moon.
_____. _____.

1 Look at the table and read. Write *t* (true) or *f* (false).

What we do on Saturdays.

Rob	✓✓✓	✓	✗	✓
Gillian	✓✓	✓✓✓	✓✓	✗

✓✓✓ = always ✓✓ = usually ✓ = sometimes ✗ = never

1 Rob sometimes goes to the cinema on Saturdays. [t]
2 Gillian usually phones her friends on Saturdays. [ ]
3 Rob always does his homework on Saturdays. [ ]
4 Gillian sometimes plays tennis on Saturdays. [ ]
5 Rob never phones his friends on Saturdays. [ ]

2 Write four more true sentences about Rob and Gillian.

_____

_____

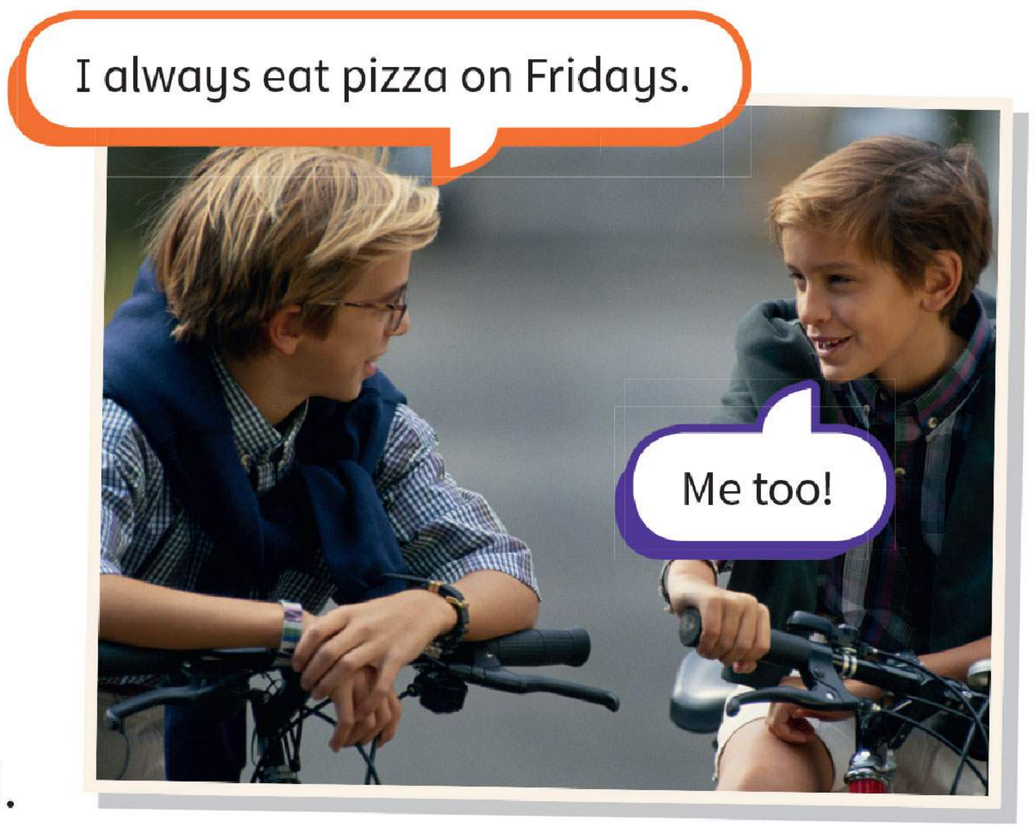
_____

_____

3 Complete the sentences about you. Use the words from the box.

always usually sometimes never

1 I _____ eat pizza on Fridays.
2 I _____ watch TV on Saturdays.
3 I _____ get up before seven o'clock.
4 I _____ walk to school.
5 I _____ go swimming at the weekend.



1 Read the story *Tidying up* again. Answer the questions.

1 Why does Ben want to look for the letter in the morning? Because he's tired.

2 What time do Horax and Zelda go home? _____

3 Where does Ben look for the letter first? _____

4 Where does Lucy look for the letter first? _____

5 Where does Lucy find the letter? _____

6 What is the second letter? _____

2 Tick ☑ the best answer.

1 Look at pictures 1 and 3. What's the same about Ben and Zelda?

a ☐ They are angry. b ☐ They are tired. c ☐ They are hungry.

2 Look at picture 8. What's the same about Lucy and Ben?

a ☐ They are sad. b ☐ They are angry. c ☐ They are excited.

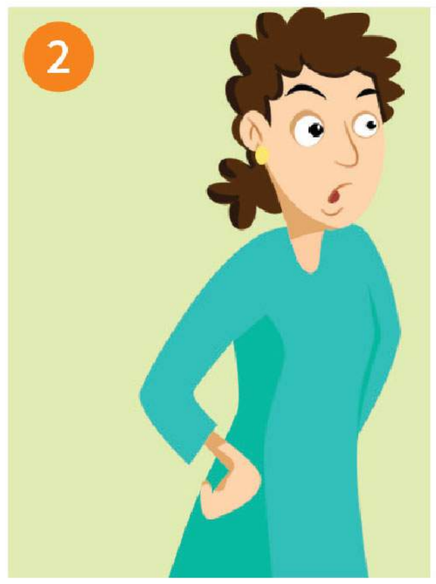
3 Look at pictures 6 and 8. What's different about Lucy?

a ☐ First she is happy, then she is unhappy.

b ☐ First she is unhappy, then she is happy.

c ☐ First she is scared, then she is not tired.

1 013 Listen and write the missing words. Then say with a friend.



Dad: Close your eyes, Molly.

Molly: Why?

Dad: _____ _____ _____ _____ _____ _____.

Molly: What is it?

Dad: OK. Open them.

Molly: Dad! You're the best!

Mum: _____ _____ _____.

Dan: What's the problem, Mum?

Mum: Your room! Look at it! I want it tidy.

Dan: But I tidied it last week, Mum.

2 Look and write *v*, *f* or *ff*.

1 f our

2 _ egetables

3 _ ruit

4 hea _ y

5 _ i _ teen

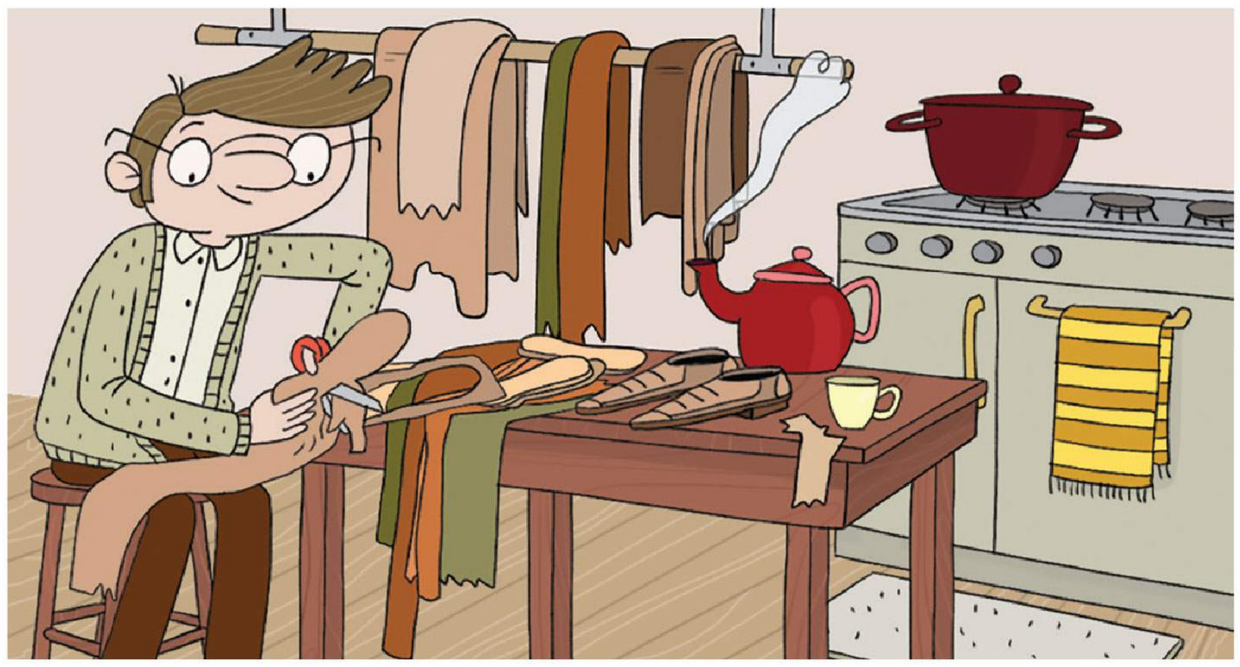
6 water _ all

7 _ illage

8 di _ _ icult

3 014 Listen and say.

1 Read the shoemaker's story again. Tick ☑ the correct sentences.



1. The shoemaker works a lot of hours. ☑
2. The shoemaker works hard but has little money. ☐
3. Every morning he finds new shoes on the table. ☐
4. The elves work after 5 o'clock in the morning. ☐
5. The shoemaker makes nice clothes for the elves to thank them. ☐
6. The elves still make shoes for the shoemaker. ☐

2 Read the story again. Complete the summary with the words from the box.

every doesn't old leather happy ~~shoemaker~~ next

There is a (1) shoemaker who works very hard. One night, he cuts some (2) _____ and leaves it on the kitchen table. In the morning, there are ten pairs of beautiful shoes. The (3) _____ morning there are twenty pairs of beautiful shoes. Every night, he leaves leather on the table and (4) _____ morning there are beautiful new shoes. Soon, everyone in the town wants more shoes from the shoemaker. But the shoemaker (5) _____ know who makes the shoes. One night he hides under a table and sees five elves making shoes. They are wearing (6) _____ clothes. The shoemaker makes nice clothes for the elves. The elves take the clothes but they don't come back to make new shoes. The shoemaker doesn't mind because he wants the elves to be (7) _____.

3 Read the story again and think. Colour the circles green for *yes* or red for *no*.

◯ Be kind to others. ◯ Don't think of others.

1 Look at the pictures and write the words.

~~Mum very tired~~ Patty and Jack help Mum Patty and Jack wash up
Mum needs help Mum takes a nap Patty and Jack make lunch
Patty, Jack and Mum have a lovely lunch ~~house is untidy~~ dog is hungry

house is untidy, Mum very tired

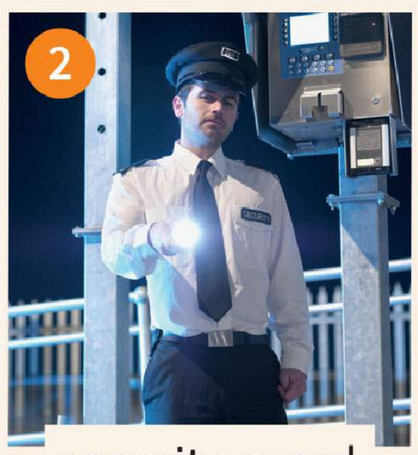
2 Write the story. Use the words from Activity 1 to help you.

Jack and Patty's mum is tired because the house is untidy.

JOBS AT *night*

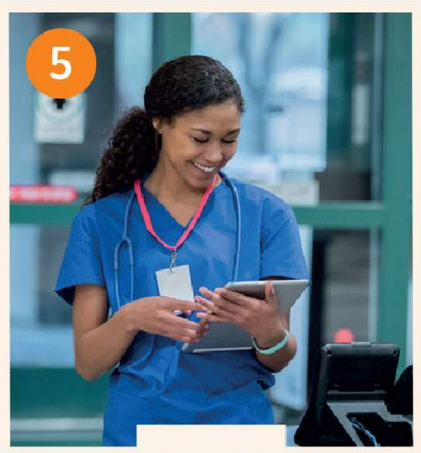
1 Look at these jobs. Write *d* (day only) or *b* (both day and night).

1 teacher


2 security guard

3 ambulance driver

4 shopkeeper


5 nurse

d ___ ___ ___ ___

2 Read and write the jobs. cleaner police officer pilot

1 My dad works during the day and at night. He flies a plane and takes people to different countries. He usually gets tired and his job is very hard. I don't like his job because he doesn't see us every day.

___

2 My mum works very hard. Sometimes she leaves home at 8 o'clock in the evening and comes back early in the morning. Her job can be dangerous but she loves keeping people safe. I want to be like my mum when I grow up.

___

3 My sister is always tired after work. She cleans big offices and works late at night. She never comes home before 1 o'clock in the morning. She doesn't like her job because it's difficult.

___

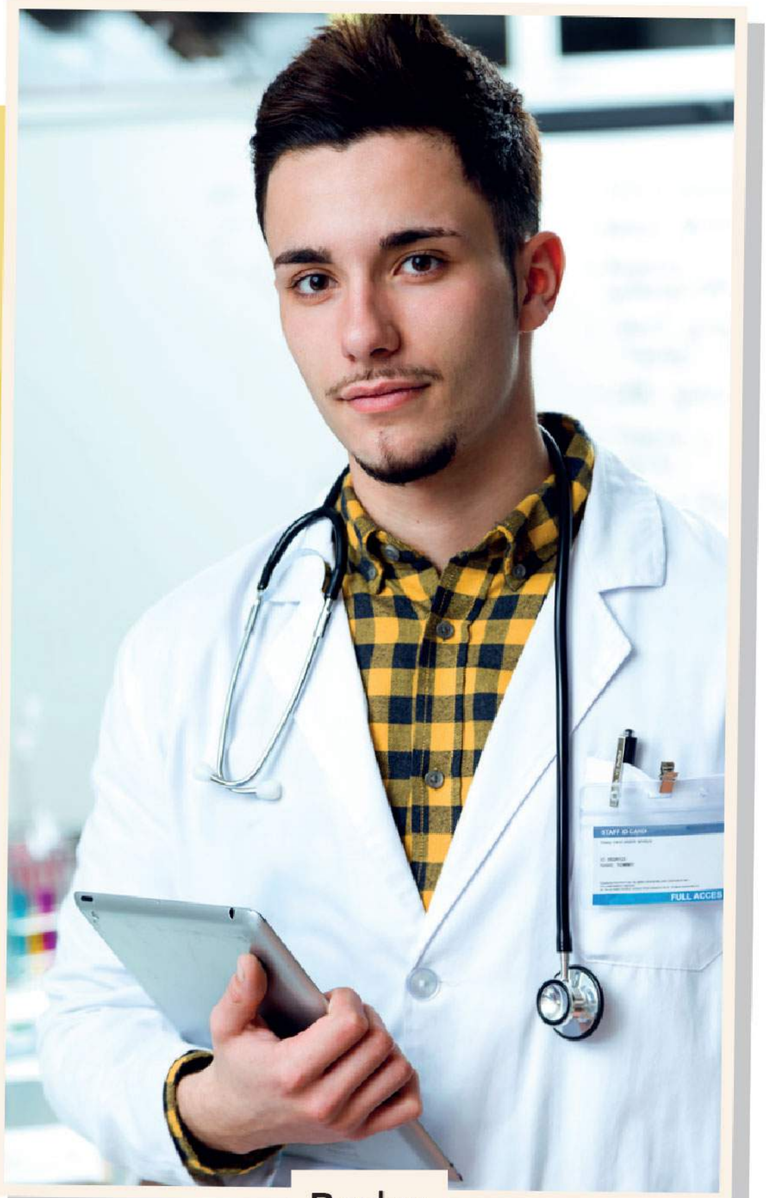
3 Complete the sentences with your own ideas.

I think working at night is _____.

I think working in the day is _____.

4 Read Pedro's diary and match.

I always leave home at quarter past seven every evening before my family have dinner. I start work at eight o'clock. I always have dinner at half past eleven. Work is always very busy and sometimes it is very difficult. I go home at five o'clock in the morning and I always go to bed. I get up at three o'clock and have a small breakfast. When my children come home, I help them with their homework. Then we take our dog for a walk. I have lunch at quarter past six – a sandwich and some fruit. I think my job is difficult but I love helping ill people.



Pedro

1 quarter past seven
2 eight o'clock
3 half past eleven
4 five o'clock in the morning
5 quarter past six

a go home
b have lunch
c leave home
d have dinner
e start work

5 Circle the correct words.

1 Pedro **always** / **never** has dinner with his family.
2 He **never** / **always** starts work at eight o'clock.
3 His work is **always** / **sometimes** very difficult.
4 He **never** / **always** goes to bed after work.
5 He **never** / **always** has lunch.

6 Imagine you work at night. Complete the sentences about your job.

I'm a _____.
I start work at _____.
I sometimes have lunch at _____.
I never _____.
I always _____.
I think my job is _____.

1 Match the questions with the answers.

1 What housework do you do Stuart?
2 Do you sometimes wash up?
3 What's your favourite job?
4 Do you like cooking?
5 What's your least favourite job?
6 Do you get money for doing housework?

a It's OK.
b I tidy my room and I walk the dog every day. I cook breakfast at the weekend.
c Tidying my room. I hate doing that.
d No, but my dad pays me £5 when I help in the garden.
e No, I don't. Mum doesn't want me to break her plates.
f Walking the dog. I love it.

2 Read about Stuart. Underline the mistakes. Then write the correct sentences.

Stuart has to tidy his bedroom and feed the dog every day. At the weekend he cooks dinner. He doesn't have to wash up. His mum doesn't want him to break her plates! His favourite job is cooking. He loves doing that. He doesn't like tidying his room. That's his least favourite job. He doesn't get paid for doing housework, but his mum gives him £5 when he washes up.

Stuart has to walk the dog every day.

3 Write about how you help at home.

I have to make my bed every day.
I have to do the washing up on Fridays.

What do I know? 1 **Look and draw lines to make sentences.**

1	I	get home	after dinner	at	quarter to two.
		have breakfast	before lunch	in	four o'clock.
		go to bed	from school	on	half past three.
2	She	has breakfast	by	quarter to	six.
		gets dressed	in	quarter past	seven.
		goes to school	at	half past	eight.
3	You	plays always	tennis	after	school.
		always plays	football	before	dinner.
		always play	the piano	on	breakfast.
4	He	never	do homework	on	Mondays.
		sometimes	does homework	in	Wednesdays.
		always	doing homework	out	Sundays.

2 **Read, think and circle.**
Then write one more pair.

BIG QUESTION What's it like to work at night?

Work at night can be: fun / boring, busy / quiet, _____

About me! 3 **Read. Then write about you and draw.**

I tidy my room at half past six. I like tidying my room. I sometimes do the washing up. I don't dry the dishes.

_____
_____
_____

4 Around town

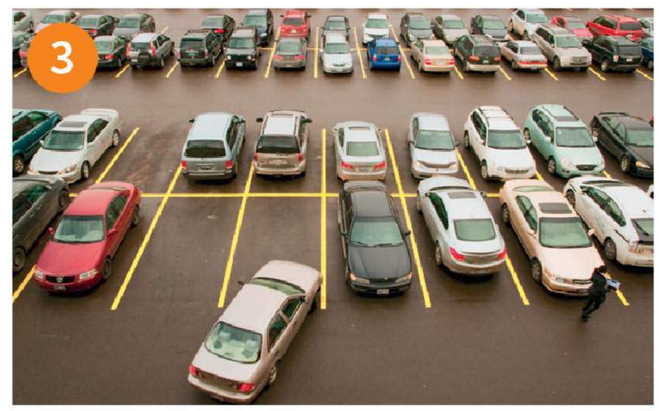
1 Look at the letters on the signs. Write the words.

1 funfair
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

2 Look and write the places.

l ibrary

t _____



c _____ p _____

m _____ s _____

b _____

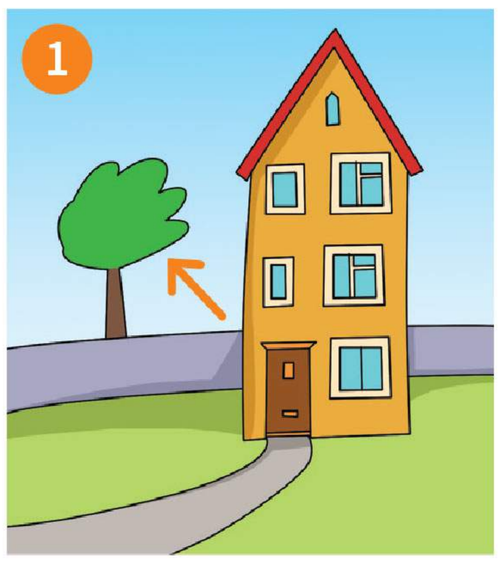
s _____ c _____

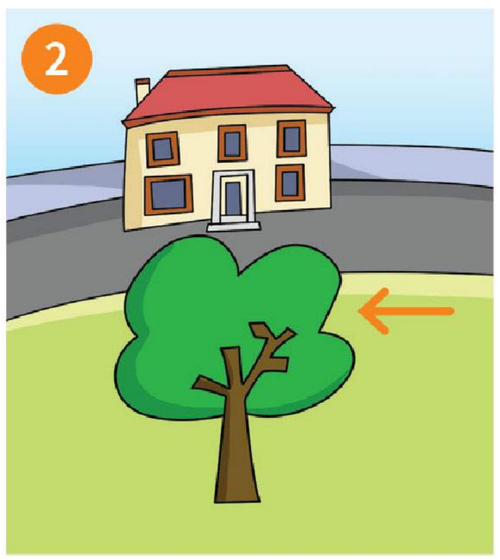
3 What places are there where you live? Complete the sentence.

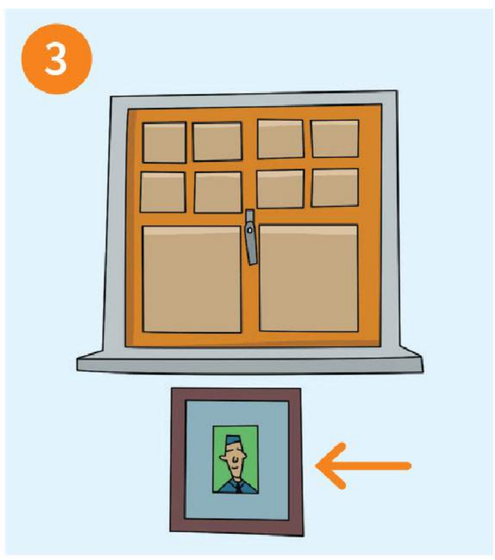
Where I live there is a _____.

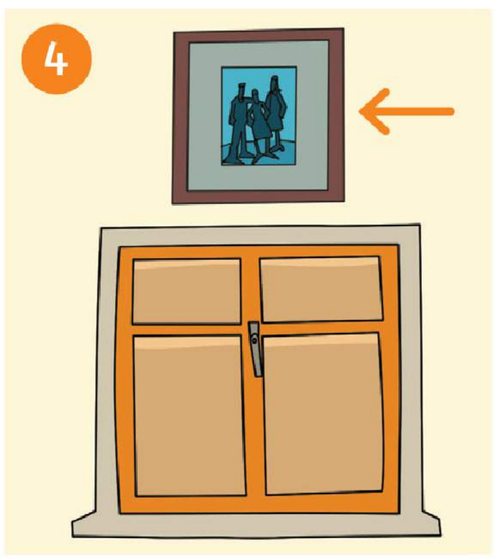
1 Look and write. Use the words from the box.

below above ~~near~~ opposite









near _____ _____ _____ _____

2 Look at the picture. Complete the sentences.

1 The cinema is opposite the library.
2 The tower is _____ the cinema.
3 The park is _____ the school.
4 The boat is _____ the bridge.
5 The sports centre is _____ the cinema and the café.
6 The castle is _____ the sports centre.

3 Write two sentences about places where you live.

The _____ is _____.
The _____ is _____.

1 Read the song again. Then complete.

(1) Opposite _____ the library,
In the square,
I'm looking for the bank
But it's not there.

Just (2) _____ the tower,
(3) _____ the shop,
My map says there's a café
But there is not.

(4) _____ the station,
In the street,
There's a place
Where people always meet.

2 Complete the song with your own ideas and then draw.

Opposite the _____,
In the _____,
I'm looking for the _____
But it's not there.

Just below the _____,
Near the _____,
My map says there's a _____
But there is not.

In front of the _____,
In the _____,
There's a place
Where people always meet.

1 Put the words in order.

1 friends / I'm / going / to / meet / to / town / my

I'm going to town to meet my friends.

2 the / I'm / going / to / to / some / supermarket / milk / buy

_____

3 house / I'm / to / my / to / play / friend's / computer games / going

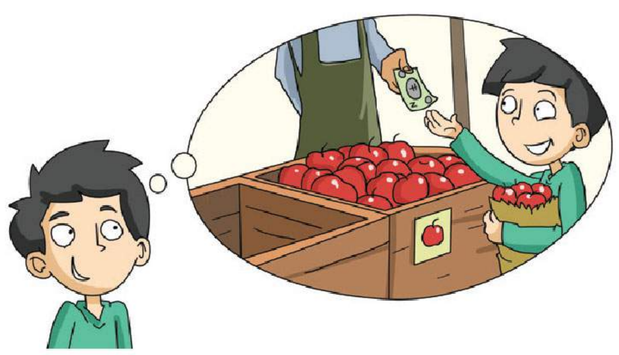
_____

4 to / going / to / the / I'm / ride / park / bike / my

_____

2 Look, read and write.

~~to buy~~ to listen to to play to get



William: Where are you going, Harry? To the square?

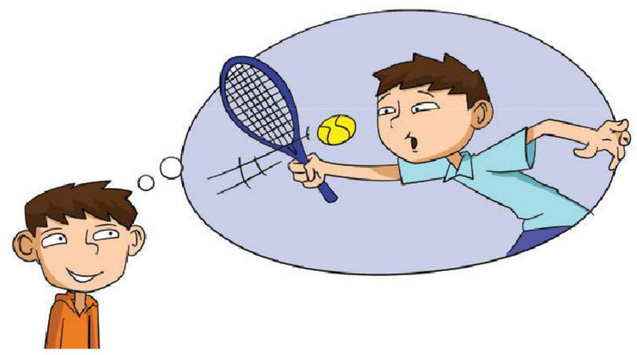
Harry: No, I'm not. I'm going to the market (1) to buy some apples.

Emma: Oh, Olivia. Where are you going?

Olivia: I'm going to a friend's house (2) _____ music.

Linda: Hi, Sue. Let's go to the park.

Sue: Sorry, Linda. I'm going to the library (3) _____ a book.



John: Hi, Jeff. Where are you going?

Jeff: I'm going to the park (4) _____ tennis.

3 Complete the sentences. Use your own ideas.

I'm going to the market to _____.

I'm going to the park to _____.

I'm going to my friend's house to _____.

Where are you going?

1 Read the story *Up high* again. Write the words.

1 Lucy and Ben are going to the tower to get the next letter.
2 Lucy and Ben have got their _____ with them.
3 'Look, the tower's over there, _____ the school.'
4 'Lucy! Where are you _____?'
5 Lucy and Ben are really _____ on the Pirate Ship.

near
going
high
~~letter~~
dog

2 Put the lines in order.

- [ ] Then Lucy doesn't go to the tower. She goes to the funfair.
- [1] Ben and Lucy know that the tower is near the market square.
- [ ] Ben wants to go to the funfair. Lucy says, 'We're going to the tower.'
- [ ] Ben and Lucy go on the Pirate Ship. They are above the tower.
- [ ] Horax and Zelda are in the tower. It's the wrong place.

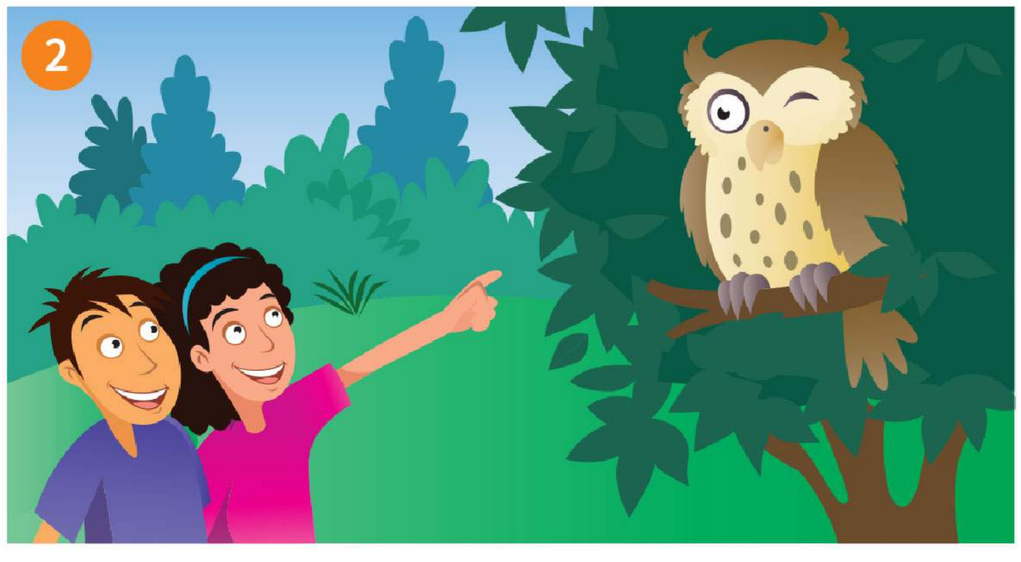
3 Read the story below. What can we learn from it? Draw 😀 or 😟.

( ) It's often good to try out new ideas.
( ) Never listen to others.

Emma: Tomorrow is Dad's birthday. What can we give him?
Tom: We always buy a CD for him. He loves music.
Emma: What about something different?
Tom: Have you got an idea?
Emma: Yes, I have. Let's buy a T-shirt. There's a shop in the square. They can print a photo on the T-shirt.
Tom: Great idea. And we can print 'Dad, we love you!' on it too.
Emma: Yes, let's do that.

The next day …
Emma/Tom: Happy birthday, Dad!
Dad: What a wonderful present! Thank you.

1 015 Listen and write the missing words. Then say with a friend.



Dan: I want to stay.

Mum: Sorry. _____ _____ _____ _____.

Dan: It's not fair.

Mum: We have to go home now.

Sue: An owl!

Aaron: Where? I can't see anything.

Sue: _____, _____ _____ _____. Above your head.

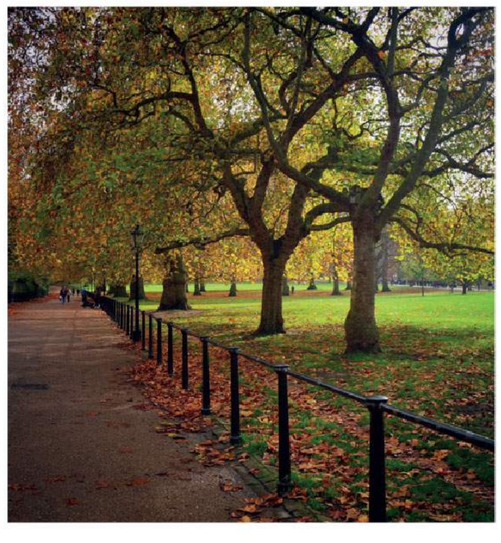
Aaron: Oh, yeah. Wow! It's beautiful.

2 016 Listen and write.

1 r a i n

2 _ _ _ _

3 _ _ _ _ _ _



4 _ _ _ _

5 _ _ _ _ _

6 _ _ _

7 _ _ _ _ _

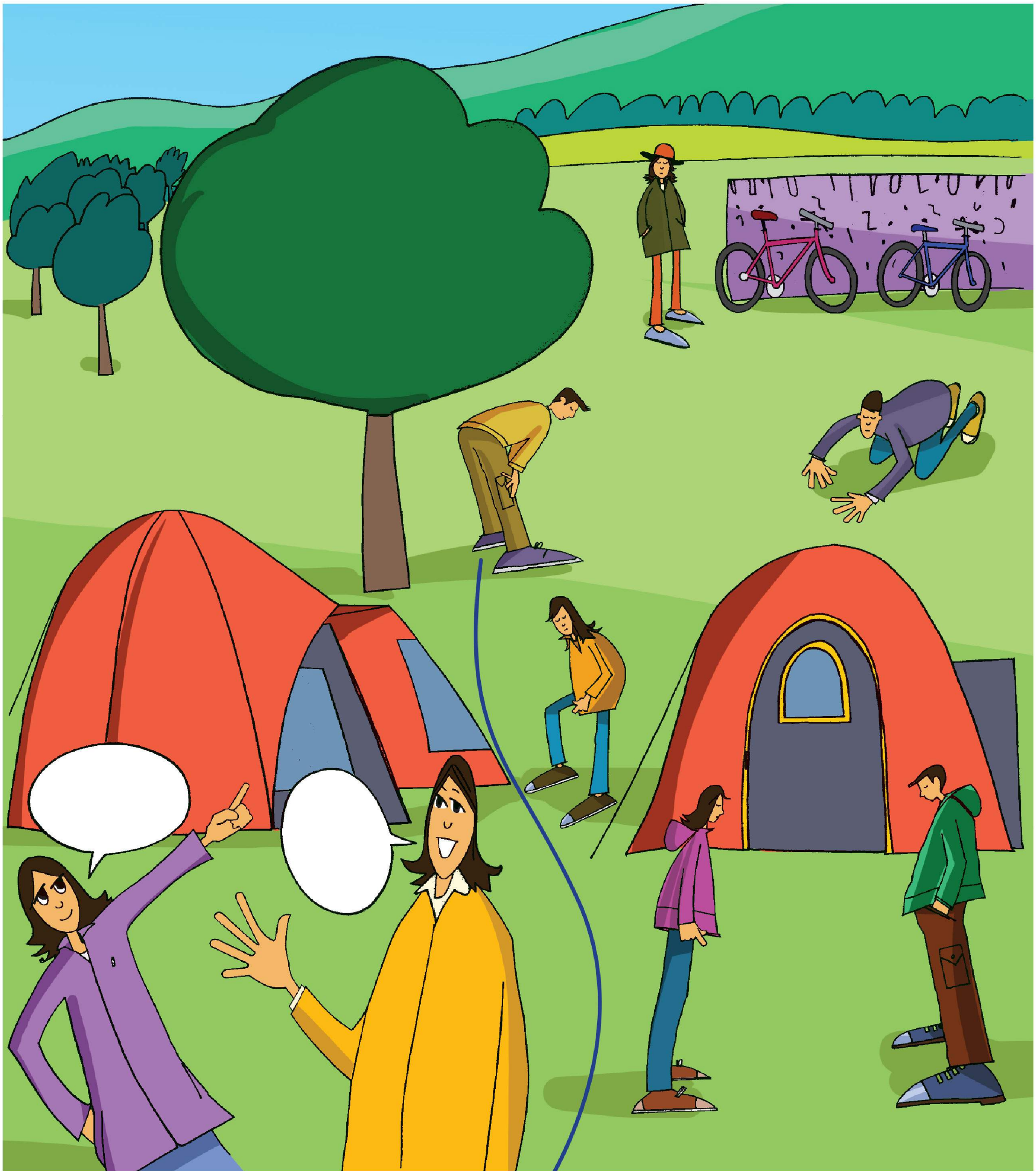
3 017 Listen and say.

1 018 **Listen and draw lines. There is one example.**

Hannah

Mike

Christine

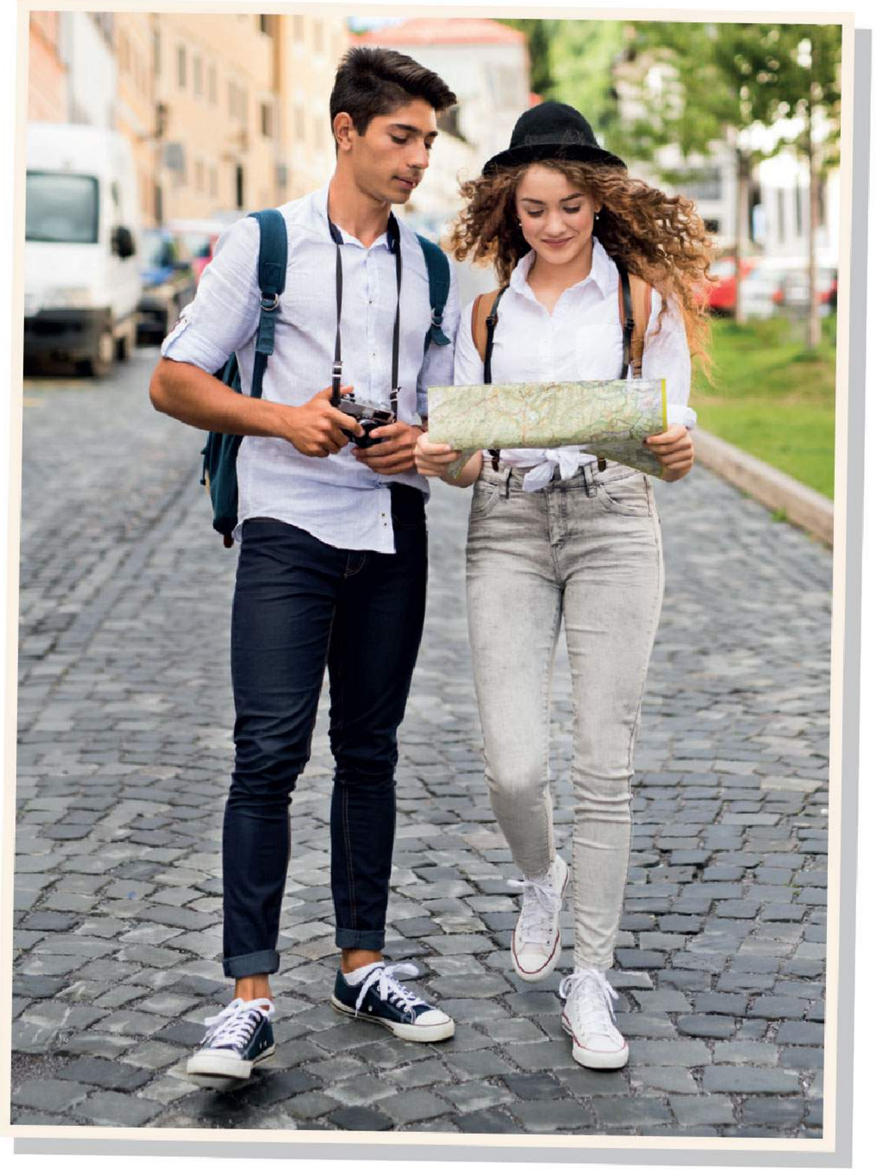


Olivia

Ben

William

1 Read the text and choose the best answer.



Example

Paul: I think we're lost.

Daisy: **A** There's a bus stop opposite the bank.

B I think it's a car park.

C Let's look at the map.

Questions

1 Paul: Look! Can you see the museum?

Daisy: **A** Yes, it's near the market square.

B It's a big place.

C There's a café.

2 Paul: OK. Where are we going now?

Daisy: **A** The tower is over there.

B It's above the window.

C We're going to the library.

3 Paul: Why are we going there?

Daisy: **A** To borrow a book about Egypt.

B We're going on Sunday.

C It's a castle.

4 Paul: I'm a little hungry.

Daisy: **A** We can go to the sports centre.

B We can buy a sandwich at the supermarket.

C Let's go to the funfair.

5 Paul: Oh, no! I haven't got any money!

Daisy: **A** OK. Let's go to the bank.

B The library isn't open now.

C There's a park opposite the market square.

6 Paul: What a long day. Where can we get some rest?

Daisy: **A** Yes, let's get a salad.

B No, it's not near the market.

C Let's go to the park and sit under a tree.

TALL BUILDINGS

1 **Read and write the words.**

lighthouse skyscraper airport tower ~~clock tower~~

1

This is my favourite building in our town. It's very tall and old. I listen to the bells that ring every hour so that I know what time it is.
It's a/an clock tower.

2

My dad's job is tiring because he has to climb many stairs. He goes to the top of the tower every day and cleans a big light. He makes sure it always works because it keeps boats safe.
It's a/an _____.

3

Mum checks traffic in the sky so that aeroplanes don't have accidents. She uses computers to help her. These computers show her where aeroplanes are in the sky.
It's a/an _____.

4

We always go to the top of this building so that we can see the city below us. There's a big café and a restaurant there too. I love seeing the aeroplanes fly by and sometimes the clouds are so close that you think you are flying in them.
It's a/an _____.

2 **Which tall buildings do you want to visit? Why? Write sentences.**

I want to visit a clock tower so that I can see how big the clock in it is.

I want to visit a _____.

3 Look and match.

The Eiffel Tower

The Empire State Building

The Amazon Tall Tower Observatory

a This is a tower in the rainforest. Scientists use it to study the rainforest and weather. It is 325 metres tall. ☐

b This tower is in Paris and many people climb it so that they can see the city below. It is a very famous tower and many tourists visit it. ☐

c This building has many offices in it and more than 20,000 people work in it. There is also a special area for people to visit so that they can see New York below. ☐

4 Read and tick ☑.

1 The Eiffel Tower is tall so that:

☐ people can see the city.

☐ people can finish building it.

2 The Empire State Building is tall so that:

☐ lots of people can work there.

☐ tourists can see 20,000 people.

3 The Amazon Tall Tower Observatory is tall so that:

☐ animals can climb it.

☐ scientists can see the rainforest.

5 Think of a famous tall building. Why is it tall? Write two sentences. Then draw.

The _____ is tall so that _____.

People use it _____.

1 019 Put the dialogue in order. Then listen and check.

- [ ] **B:** Yes, of course.
- [ ] **B:** It's next to the bank.
- [ ] **A:** Thank you. That's very kind.
- [ ] **B:** The bus station is opposite the library.
- [1] **A:** Excuse me. Can you help me, please?
- [ ] **A:** Where's the bus station?
- [ ] **B:** You're welcome!
- [ ] **A:** OK. And where's the library?

2 Look and write a dialogue. Use language from Activity 1.

Woman: Excuse me. Can you help me, please?

Girl: _____

What do I know? 1 Colour the bricks to make sentences. Write in the missing words.

1	I'm going	café to get	to get a book.
2	We're going to	to the sports centre to	park.
3	He's _____ to the	the _____	_____ bus station.
4	The museum _____	opposite the	a sandwich.
5	The café	is near	play _____ tennis.

2 Read and think. Then write two more.

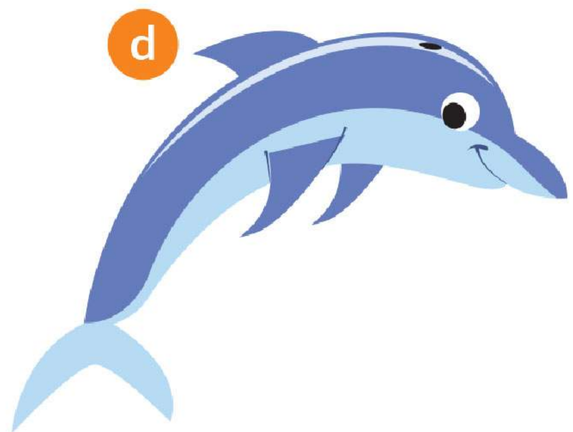
BIG QUESTION What do we find in towns?

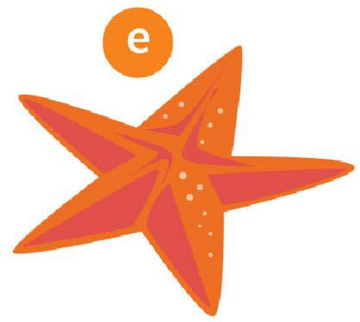
In towns we can find: a tower, a library, a car park, _____ and _____.

About me! 3 Read. Then write about your town and draw.

There's a museum, a market square _____
and a library where I live. _____
There isn't a bank. _____

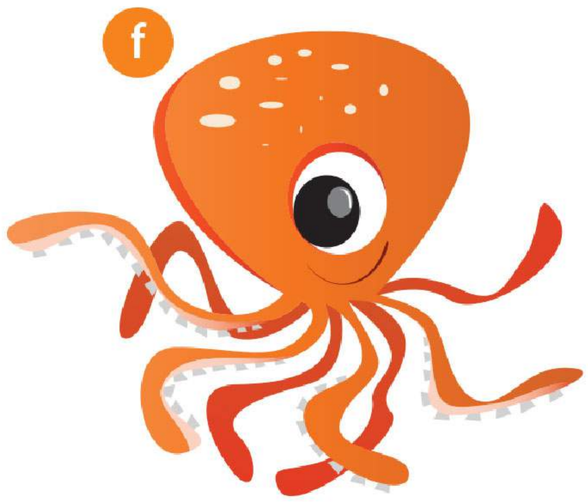
5 Under the sea





1 Complete the words. Then look and match.

1 s e a h o r s e
2 d ___ p ___
3 t ___ t ___
4 o ___ p ___
5 s ___
6 s ___ f ___
7 s ___ l
8 a ___ o ___



2 Read and write words from Activity 1.

1 It has a hard shell. turtle
2 It has eight arms. _____
3 A boat has one of these. _____
4 An animal lives inside this. _____

3 Read and write the words from the box.

follow love sure clever worry ~~anywhere~~

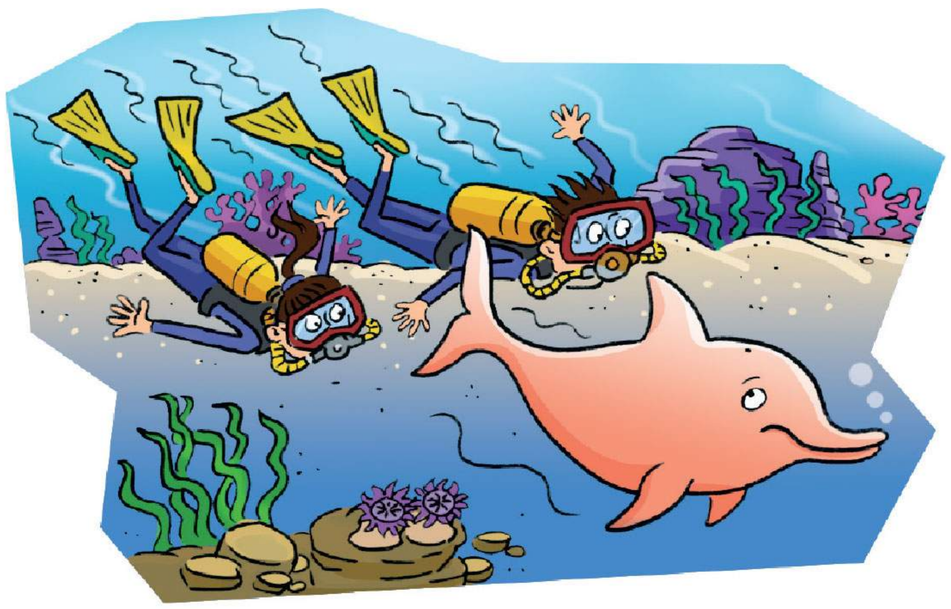
Dad: Where's our boat? I can't see it (1) anywhere.

Angela: I don't know. Wow! Look, a dolphin! I (2) _____ dolphins!

Dad: Yes, they are beautiful … and very (3) _____. Let's (4) _____ it!

Angela: Are you (5) _____?

Dad: Yes. Don't (6) _____. I think the dolphin is looking after us.

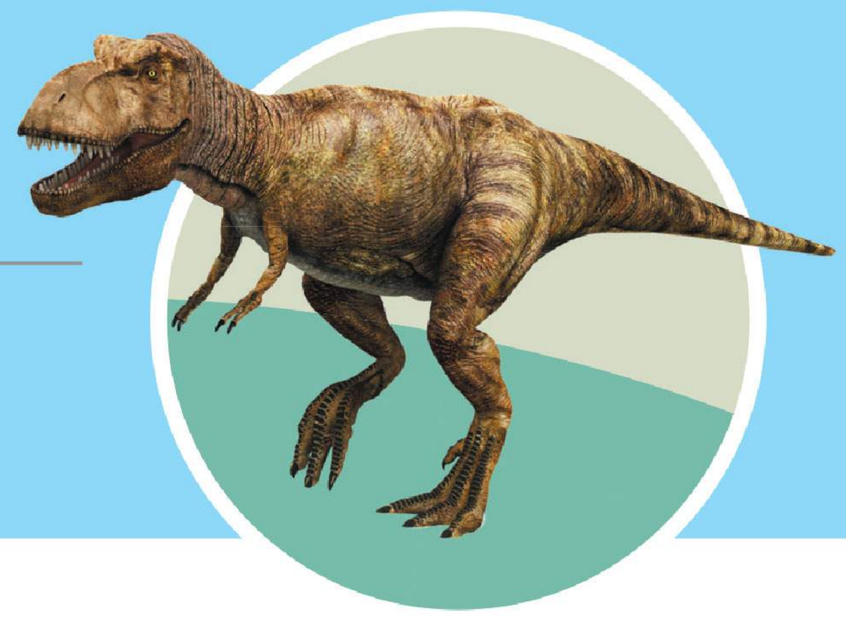


1 Read and complete with *was*, *wasn't*, *were* or *weren't*.

The golden toad

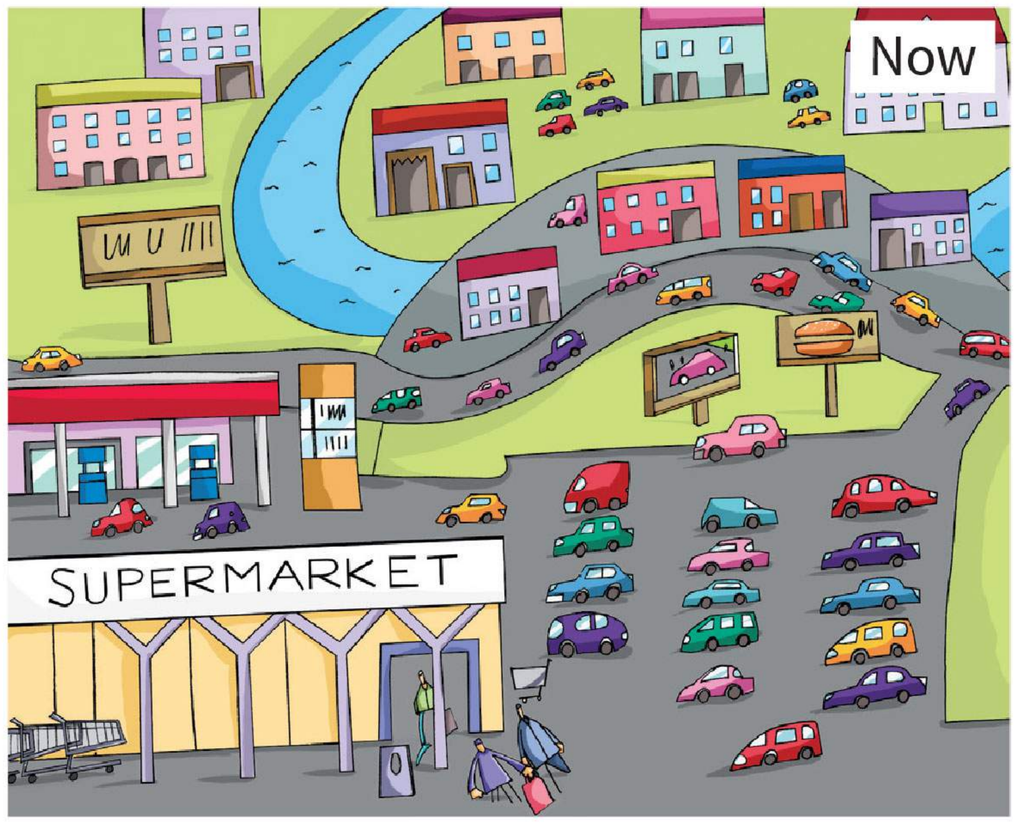
Many years ago there **(1)** were golden toads in Costa Rica. There **(2)** _____ many pools for them. It **(3)** _____ very hot in 1987 and there **(4)** _____ any water in the pools. There **(5)** _____ no more golden toads.

The T-rex



Millions of years ago there **(6)** _____ dinosaurs. Most dinosaurs **(7)** _____ very big. There **(8)** _____ a change in the climate and it **(9)** _____ very cold. There **(10)** _____ food for the dinosaurs. There **(11)** _____ any more dinosaurs.

2 Look and complete the sentences.



1 A long time ago there was a house behind the swimming pool.

2 A long time ago there _____.

3 A long time _____.

4 A long _____.

5 A _____.

6 _____.

1 020 Remember the song and complete the sentences. Then listen and check.

starfish ~~octopus~~ turtle Crocorox

1 The octopus _____ was sad.

2 The _____ was bad.

3 The _____ hid inside its shell.

4 The _____ were all very scared.

2 Read and complete the sentences.

1 Its face was pretty. No, it wasn't _____.
It was ugly _____.

2 Its eyes were small. Yes, _____.

3 Its teeth were short. No, _____.
They _____.

4 Its face was square. Yes, _____.

5 There were scales on its head. Yes, _____.

3 Draw your own scary sea animal. Complete the verse about it. Then write about the other sea animals.

Its face _____.

Its eyes _____.

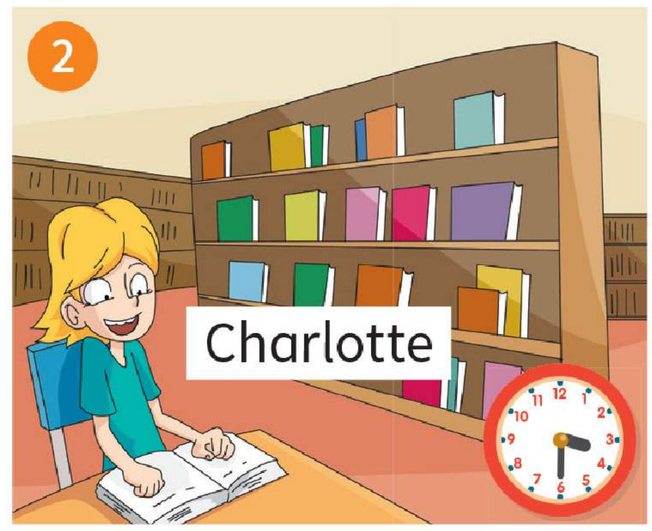
Its teeth _____.

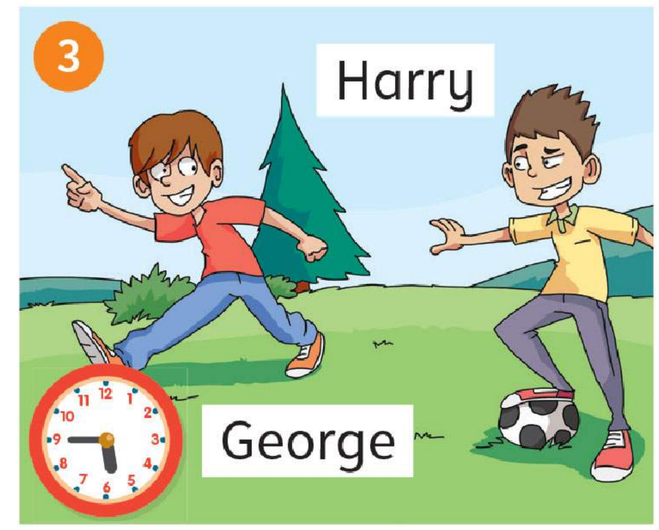
The dolphins were _____.

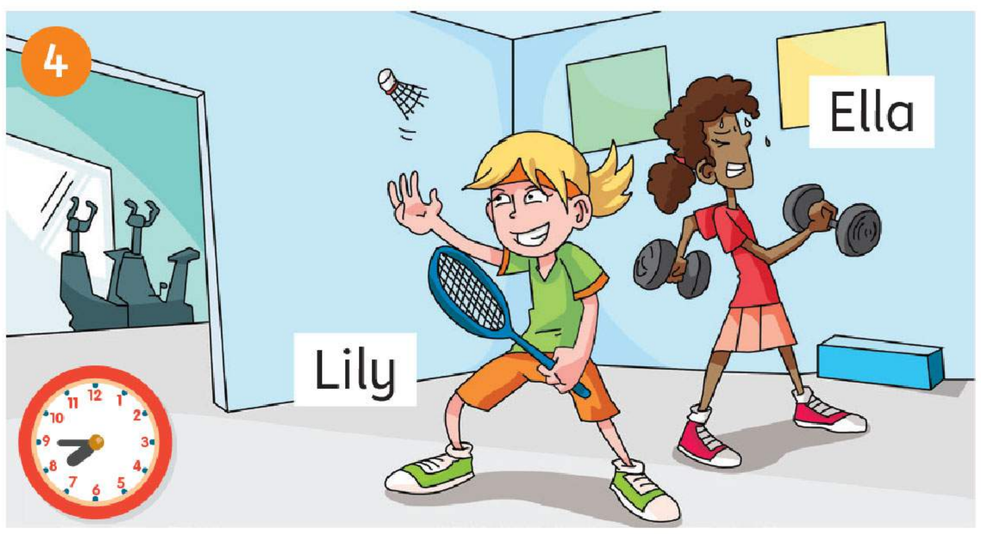
The seals were _____.

_____.

1 Look and write questions or answers.







1 Was Max at the beach at six o'clock? Yes, he was.

2 _____ No, she wasn't.

3 Were George and Harry in the park at quarter to five? _____

4 _____ Yes, they were.

5 Was Lucas in the square at half past four? _____

2 Put the words in order to make questions. Then complete the answers.

1 the / was / heavy / bag / ?

Was the bag heavy? Yes, it was.

2 with / were / you / John / ?

_____ No, _____.

3 helping / was / her grandmother / in the garden / Emma / ?

_____ No, _____.

4 fish / there / in the river / lots / of / were / ?

_____ Yes, _____.

3 Complete the question. Then answer for you.

Where _____ you at six o'clock yesterday?

I _____.

1 Read the story *The trap* again. Write *t* (true) or *f* (false).

1 The next letter is in the giant shell. [f]

2 Lucy can't get her arm out of the giant shell. [ ]

3 The shark was in Horax's cage. [ ]

4 The shark likes Horax and Zelda. [ ]

5 The octopus can't help the children. [ ]

6 The fish make the letter *S*. [ ]

2 Put the lines in order.

[ ] Finally the children look at the fish and see the letter *S*.

[ ] They see Horax and Zelda and the shark.

[1] First Lucy and Ben dive down to a giant shell.

[ ] Ben can't see a letter in the shell.

[ ] The octopus helps Ben to get his arm out.

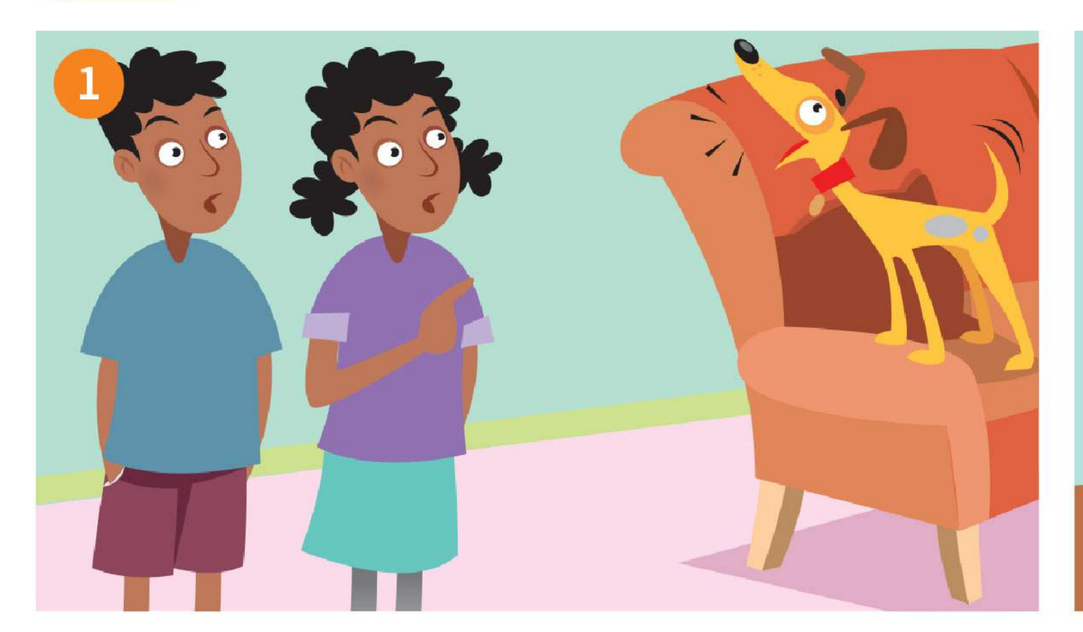
[ ] Zelda says, 'I don't think the shark is very happy with us.'

[ ] The shark doesn't get the children. It follows Horax and Zelda.

[ ] Then Ben can't get his arm out of the shell.

3 Which pictures are these from the story? Look and write the picture number.

1 021 Listen and write the missing words. Then say with a friend.



John: Why is that dog barking?

Sue: _____ _____ _____ _____.

John: Me? Don't be silly! All dogs like me.

Sue: Well, I'm not sure about this one.

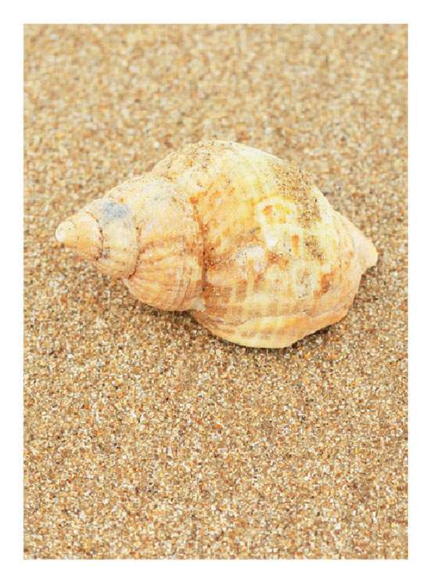
Ingrid: What's the matter, Oliver?

Oliver: It's this box. _____ _____ _____.

Ingrid: Here, let me try. There you are. It was easy.

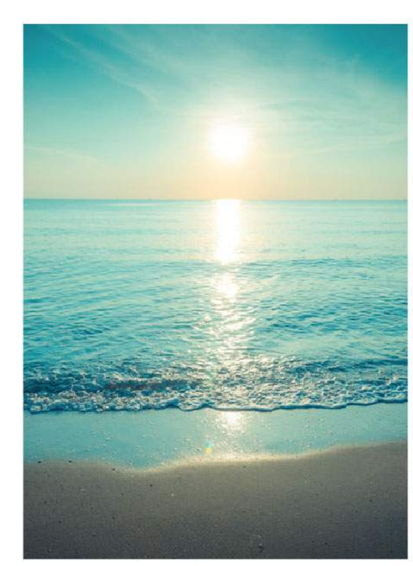
Oliver: Wow! You're strong.

2 Look and write *s*, *sh* or *c*.



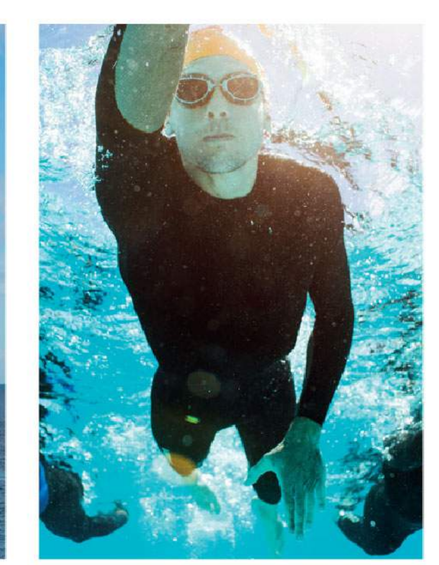
1 sh ell

2 ___ ark



3 ___ ea

4 ___ ip



5 ___ wim

6 fi ___

7 octopu ___

8 ___ eahor ___ e

9 ___ tarfi ___

10 Lu ___ y

3 022 Listen and say.

1 023 Listen to Kylie's story again and write.

FACT SHEET

Who are they?	1 Kylie Morgan and her dad
Where are they?	2 _____
What does Kylie see?	3 _____
What dangerous animal does Kylie's dad see?	4 _____
How many teeth does it have?	5 _____
Why do the dolphins swim around Kylie?	6 _____

2 **Write *t* (true) or *f* (false).**

1 The dolphins hit their tails on the water to scare the sharks. [t]

2 The dolphins get close to Kylie to protect her. [ ]

3 The white shark plays with the dolphins. [ ]

4 Sharks aren't dangerous animals. [ ]

5 The dolphins save Kylie from the shark. [ ]

3 **Read the story again and think. Colour the circles green for *yes* or red for *no*.**

( ) You should always be scared in the sea.

( ) You should stay calm and think when in danger.

1 Look at the pictures and write the words.

takes her to the beach ~~Elena and her dad are fishing~~ dolphin comes
falls in the sea can't swim dad feeds dolphin ~~happy~~

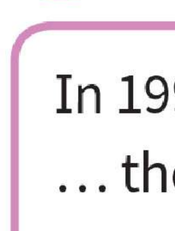
Elena and her dad are fishing, happy

2 Write the story. Use the words from Activity 1 to help you.

Elena and her dad are fishing ...

People and the sea

1 **Look and match the pictures to the happy or sad faces. Then complete the sentences.**



Pictures 2 _____, _____ and _____ make me feel happy because the animals are safe,

Pictures _____, _____ and _____ make me feel angry because

_____

2 **Look at the pictures of Paul in 1990 and today. Complete the sentences.**

In 1990 …

… the beach (1) was _____ clean.

… people (2) _____ in the sea.

… there (3) _____ fish and dolphins in the sea too.

… Paul (4) _____ happy.

Today …

… the beach (5) _____ clean.

… there (6) _____ rubbish on the beach.

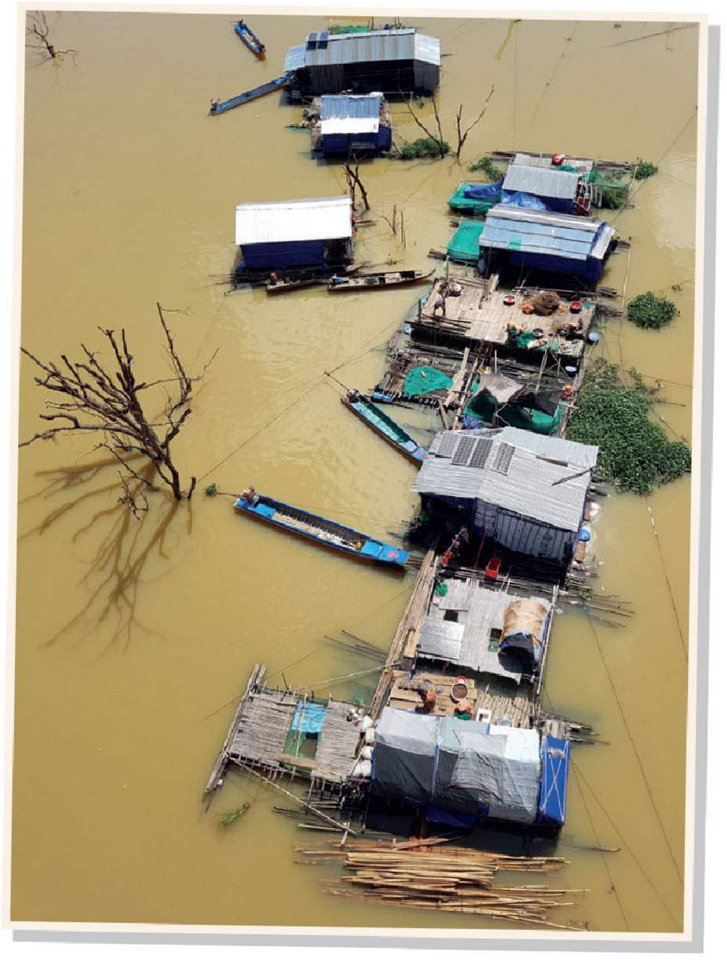
… there (7) _____ any fish in the sea.

… Paul (8) _____ happy.

3 **Write the words or phrases in the correct column. Then add one more word or phrase to each column.**

~~world getting hotter~~ plastic bags floods
poles melting big boats sea creatures eat plastic

Climate change	Pollution
world getting hotter	



4 **Circle the correct words.**

1 Sea plants give us **oxygen** / **pollution**.
2 Cities by the sea are in danger because there is **more** / **less** water in the sea.
3 **Hot** / **Cold** water is bad for corals.
4 Fish are losing their homes because coral **is turning white** / **has beautiful colours**.
5 Sea creatures die because **they** / **we** eat plastic.
6 Big boats are **good** / **bad** for our seas.

5 **Think and write.**

To protect our environment I can:

1 Match the questions with the answers.

1 Where were you on Saturday afternoon, Charlotte?
2 Who was with you?
3 Was the film good?
4 What was it about?
5 Were you at Ruby's birthday party on Saturday evening?
6 Why not?

a Yes, it was.
b I was at the cinema.
c No, I wasn't.
d I was too tired.
e It was about a girl and a boy. They become best friends.
f My dad.

2 Read about Charlotte. Underline the mistakes. Then write the correct sentences.

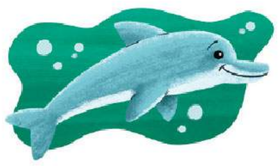
On Saturday morning Charlotte was at the cinema. She was with her mum. The film wasn't very good. It was about two girls. They become best friends. In the evening Charlotte was at Ruby's birthday party.

On Saturday afternoon Charlotte was at the cinema.

3 Write about your Saturday afternoon.

On Saturday afternoon I was at the park. I was with my friends.

What do I know? 1 **Look and draw lines to make sentences.**

1 There	was	many seahorses	at	the sea.
	were	many octopuses	in	the garden.
	weren't	many starfish	on	the bath.
2 The 	owl	was	in	the school.
	dolphin	were	next to	the sea.
	lion	weren't	opposite	the beach.
3 Where	was	it	at	four o'clock?
	am	she	in	half past three?
	are	they	by	quarter to four?
4 Where	are	my bag?	Under	the net.
	were	my bags?	On	the table.
	was	my table?	Next	to the sea.

2 **Read and think. Then write two more.**

BIG QUESTION What's in the sea?

In the sea there are many animals: sharks, dolphins, _____, _____

About me! 3 **Read. Then write about you and draw.**

I was at the beach on Saturday.
I wasn't at school. There were two starfish. There wasn't a shark.

6 Gadgets

1

2

1 **Look and complete the words.**

g a m e s e _ _ _ _ r _ _
c o n s o l e f _ _

3

w _ _ _ _ e –
_ _ _ _ _ e

4

e _ _ _ _ _ _ _ _
t _ _ t _ _ _ _ _ _

5

t _ _ _ e _

6

_ o _ _ h

7

m _ _ _ l _
p _ _ _ _

8

_ _ p _ _ p

9

_ _ f _

2 **Look at Activity 1. Read and write the prices.**

1 **A:** Hello, can I help you?
B: Yes, I'd like a laptop, please.
A: That's £ 325 .

2 **A:** Hello, can I help you?
B: Yes, I'd like a games console, please.
A: That's £ _____ .

3 **A:** Hello, can I help you?
B: Yes, I'd like a torch and an electric toothbrush, please.
A: That's £ _____ .

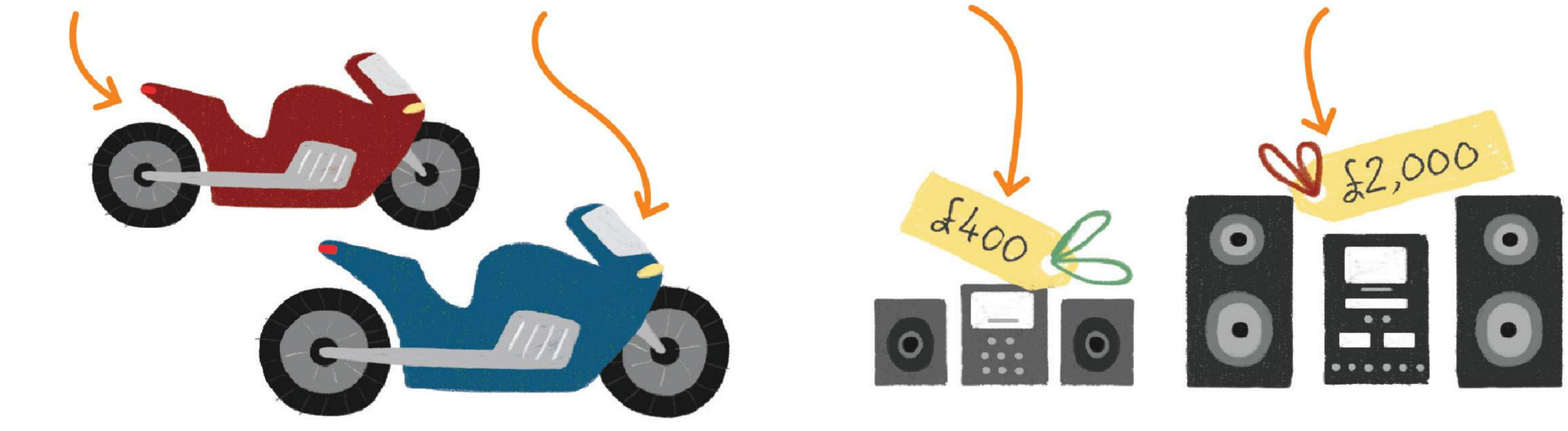
4 **A:** Hello, can I help you?
B: Yes, I'd like a tablet and a walkie-talkie, please.
A: That's £ _____ .

3 **Write a dialogue. Use items and prices from Activity 1.**

A: Hello, can I help you?
B: Yes, I'd like _____ .
A: That's £ _____ .

1 Read and write the names of the items.

1 _____ 2 _____ 3 _____ 4 _____

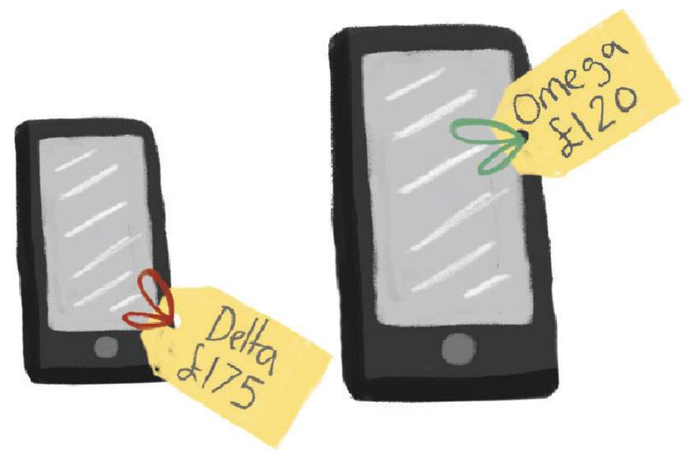


The MX8 is bigger than the MX7.

The RS 5 is more expensive than the XT 10.

2 Look and write the words.

cheaper expensive ~~smaller~~ bigger



1 The Delta is smaller than the Omega.

2 The Omega is _____ than the Delta.

3 The Omega is _____ than the Delta.

4 The Delta is more _____ than the Omega.

3 Look and write about the dogs.

Mister is bigger than Lucky.

1 Remember the song. Correct the sentences.

1 My gadget is smaller than yours. My gadget is bigger than yours.

2 My gadget is uglier than yours. _____

3 My gadget is older than yours. _____

4 My gadget is cheaper than yours. _____

2 Look at the gadget. Colour the buttons. Write what happens when you press each button.

torch
comes on

comes on

comes on

comes on

3 Complete the dialogues about the gadget from Activity 2.

1 A: What happens when you press the red button?

B: The torch comes on. I use it to _____.

2 A: What happens when you press the _____ button?

B: The _____ comes on. I use it to _____.

3 A: What happens when you press the _____ button?

B: The _____ comes on. I use it to _____.

4 A: What happens when you press the _____ button?

B: The _____ comes on. I use it to _____.

1 Look, read and write *t* (true) or *f* (false).

	price	weight	size
Turbo 10	£14	200g	15cm
Turbo 15	£22	225g	18cm
Turbo 18	£30	175g	12cm

1 The Turbo 10 is the most expensive. f
2 The Turbo 15 is more expensive than the Turbo 18. ☐
3 The Turbo 18 is the cheapest. ☐
4 The Turbo 18 is smaller than the Turbo 15. ☐
5 The Turbo 15 is the biggest. ☐
6 The Turbo 10 is the heaviest. ☐

2 Look at Activity 1. Write sentences.

1 cheap The Turbo 10 is the cheapest.
2 big _____
3 small _____
4 heavy _____
5 expensive _____

3 Use the internet and write names or places.

the world's oldest woman ...

1 the world's oldest woman _____
2 the world's most expensive car _____
3 the world's biggest swimming pool _____
4 the world's smallest house _____
5 the world's heaviest bird _____

1 Read the story *The cave* again. Tick ☑ the best answer.

1 In picture 1, what does Ben mean when he says, 'Somewhere down there …'?

- **A** ☐ A place below a tree.
- **B** ☐ A place under a stone.
- **C** ☑ A place in the caves.

2 In picture 3, why does Ben say, 'The torch was a good idea.'?

- **A** ☐ Because he's scared of the dark.
- **B** ☐ Because it's dark in the cave.
- **C** ☐ Because a torch is his favourite gadget.

3 In picture 6, how does Lucy know Horax and Zelda are in the caves?

- **A** ☐ Buster sees them.
- **B** ☐ She sees them.
- **C** ☐ Ben tells her.

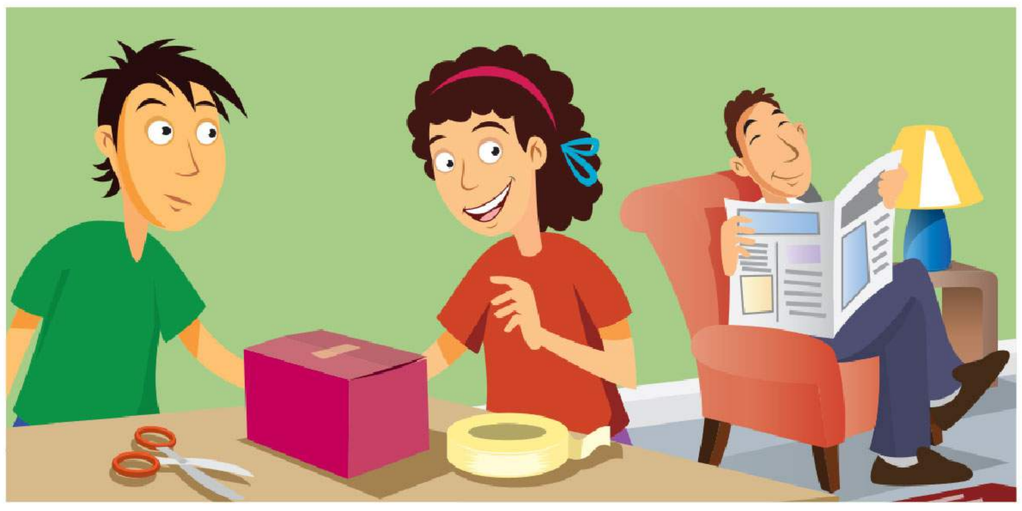
4 Who makes the noise in the cave?

- **A** ☐ Horax and Zelda.
- **B** ☐ Buster.
- **C** ☐ Ben.

2 Read the story below. What can we learn from it? Tick ☑ or cross ☒.

- ☐ Always ask your parents for help with ideas.
- ☐ Use your imagination.
- ☐ Giving is better than taking.

Jake: Oh no. There isn't any paper for me.



Nicole: Don't worry. I've got an idea.

Jake: Thanks Nicole. It looks great.

Dad: Where's the front page of my paper?

1 024 Listen and write the missing words. Then say with a friend.

Burglar 1: I'm going in.

Burglar 2: Hurry up. Don't be too long.

Burglar 1: I won't. _____ _____ _____ _____.

Burglar 2: OK. Don't worry.

Policeman: Hello, gentlemen. Can I help you?

Explorer 1: Oh dear. We've got a problem.

Explorer 2: Don't worry. _____ _____ _____ _____.

Explorer 1: What is it?

Explorer 2: Run!

2 Write the words in the table.

phone use ~~Irene~~ game nine cheese computer
code rain light coat time play really music

say	see	five	go	you
_____	Irene	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

3 025 Listen, say and check your answers.

1 026 Listen and write the names under the pictures. There are three extra pictures.

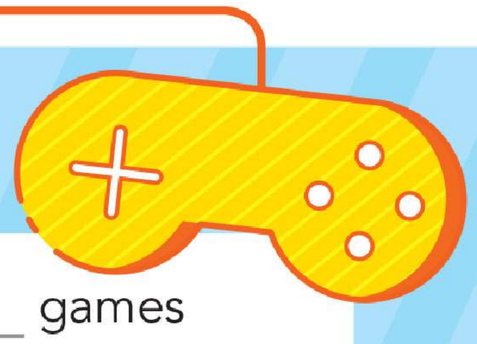
~~Jenny~~ Tim Olivia

_____ _____ _____

_____ Jenny _____ _____

2 Read the text. Choose the right words and write them on the lines.

GAMES CONSOLES



There are many games consoles that we can _____ play with. The (1) _____ games console is more than 40 years old! It's bigger (2) _____ the ones we have today. It is slower too. Modern consoles are smaller and faster. You can play games on these consoles and (3) _____ DVDs too. Some games consoles also connect to the internet. Games consoles are not very cheap. Today, the (4) _____ expensive games consoles cost around £800 and the cheapest ones cost about £50. Many people like games consoles because the games (5) _____ fun and many people can play together with one console.

Example	can	do	let's
1	old	young	oldest
2	more	than	the
3	watch	have	open
4	more	most	than
5	are	is	do

1 Look, read and write.

Examples

The biggest boy is talking on his mobile phone.

What has the boy in the blue T-shirt got? a torch

Complete the sentences.

1 There are _____ balls in the garden.

2 The boy in the red T-shirt is bigger than the boy in the blue _____.

Answer the questions.

3 Where is the bicycle? _____.

4 What have the boys in the grey T-shirts got? _____

_____.

Now write two sentences about the picture.

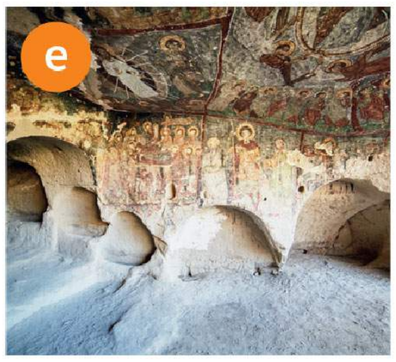
5 _____.

6 _____.

CAVE PAINTINGS

1 **Look and write the words. Then complete the sentences.**

rock powder lamp cave ceiling twig ~~charcoal~~



charcoal _____ _____ _____ _____ _____

1 Artists still use charcoal _____ to draw pictures.

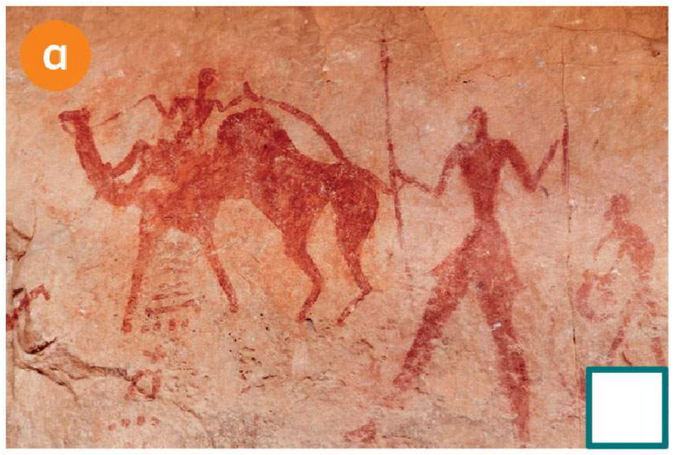
2 I drew a picture with a _____ from a tree in our Art lesson today.

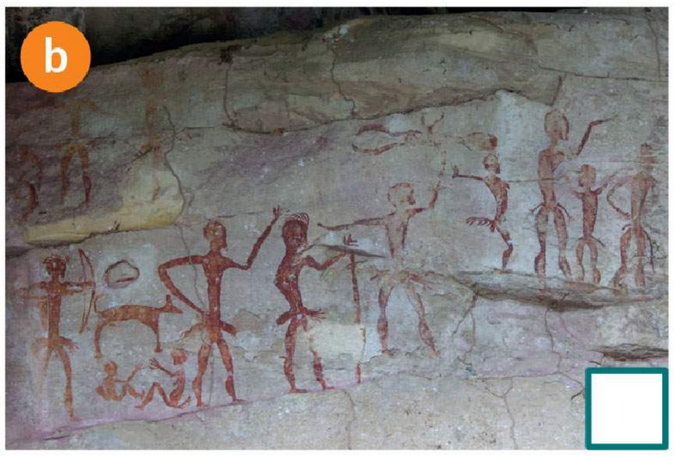
3 Cave artists used _____ to make coloured paint.

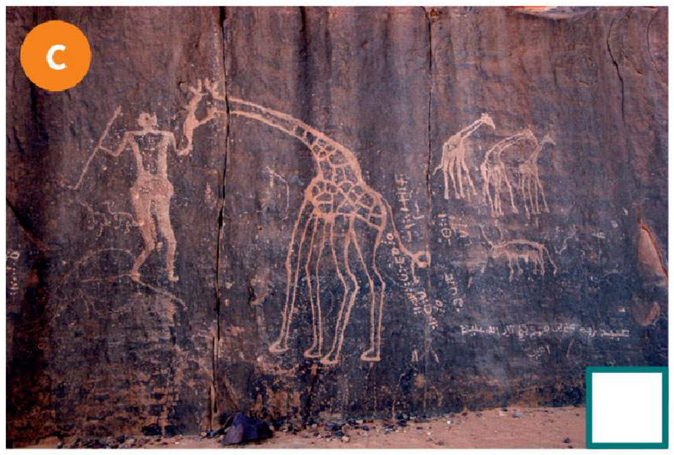
4 We saw some bats sleeping on the _____.

5 Dad had an old oil _____ so we could see in the dark.

2 **Look at these cave paintings. Then read and match.**







1 This painting is in the Sahara Desert. It shows a man with a tall giraffe. It tells us that giraffes are thousands of years old and live in the desert.

2 This painting tells us how people travelled. Some people are on camels and some are walking. This picture is from a cave in Algeria.

3 In this picture we can see people hunting. Some people are talking, too. You can see this picture in a cave in Thailand.

3 Look at these pictures. Write the things the artists used to make them.

brushes ~~pencils~~ rock powder charcoal fingers and hands leaves

pencils

4 Imagine you are an artist. Draw a picture. Write a paragraph about your picture.

I draw my pictures on

I use

In this picture you can see

1 027 **Put the dialogue in order. Then listen and check.**

- [ ] **B:** Yes. Have you got any torches?
- [1] **A:** Good morning. Can I help you?
- [ ] **A:** It's 14 pounds. The blue one is cheaper. It's only eight pounds.
- [ ] **B:** How much is the green one?
- [ ] **A:** Yes, we have. We've got this blue torch and this green one.
- [ ] **B:** That's great. Can I buy the blue one, please?
- [ ] **A:** Of course!
- [ ] **B:** Thank you.

2 **Look and write a dialogue. Use language from Activity 1.**

Assistant: Good morning. Can I help you?

Girl: _____

_____

_____

_____

_____

_____

What do I know? 1 Colour the bricks to make sentences. Write in the missing words.

1	I'm	tallest	than the watch.
2	The torch	older than _____	faster _____ mine.
3	Mike's	beautiful dog	_____ in our class.
4	Jack is the	bike is	in the world.
5	It's the _____	is _____ expensive	my brother.

2 Read and think. Then write two more.

BIG QUESTION How are gadgets useful?

Gadgets can help us to listen to music, play games,

_____ and _____.

About me! 3 Read. Then write about you and draw.

A gadget I use a lot is my tablet. _____

It plays music when I press a button. _____

It's faster than my old phone. _____

7 In the hospital

1 **Find eight words and write.**
Look → and ↓.

s	t	o	m	a	c	h	a	c	h	e
x	o	o	a	p	p	e	r	s	e	a
r	o	l	s	d	s	a	i	k	a	r
t	t	b	c	o	l	d	e	r	r	a
p	h	t	o	c	w	a	s	a	c	c
n	a	u	e	t	f	c	o	u	g	h
a	c	l	e	o	r	h	l	o	y	e
m	h	n	u	r	s	e	e	d	m	i
h	e	a	y	t	o	a	l	b	a	k

stomach-ache

2 **Remember the story. Match the sentences.**

1 Ben gets a message.
2 He is in hospital.
3 The children go to the hospital.
4 Ben and Lucy take the lift.

a A nurse says he is in room 209, upstairs.
b A doctor shows them the room.
c It says his grandpa is ill.
d Ben wants to visit him.

3 **Complete the dialogue.**

What's the _____?

I've got _____.

1 Write the words.

1 play played
2 jump _____
3 look at _____
4 smile _____
5 land _____
6 shout _____
7 learn _____
8 listen to _____
9 visit _____
10 phone _____
11 watch _____
12 be _____

2 Read and write the words. Change the words to talk about yesterday.

shout ~~be~~ visit be listen look smile

Yesterday my friend and I (1) were _____ in the park. Suddenly there was this big, black dog.
Jonathan (2) _____ at its eyes.
'Go away!' he (3) _____.

On Sunday, Sue (4) _____ her grandma. Grandma (5) _____ very happy with the flowers and the cake. She (6) _____ a lot. Sue and her grandma (7) _____ to a piano concert together.

3 Look and write the story. Change the words to talk about Sunday.

~~watch~~ shout jump be

On Sunday I watched a football game

_____
_____
_____
_____
_____
_____
_____

1 Remember the song. Write the words.

swallowed walked got landed looked up ~~was~~ was was

The girl (1) was _____ in the kitchen. There (2) _____ a big apple cake in the kitchen, too. She (3) _____ the big cake and then (4) _____ a stomache-ache. She (5) _____ at a farm and (6) _____ at a snake. Then she (7) _____ into a tree. At the market a box of apples (8) _____ on her knee. It was a bad day.

2 Imagine you had a bad day. Write where you were and what happened.

I was at the _____.

_____.

_____.

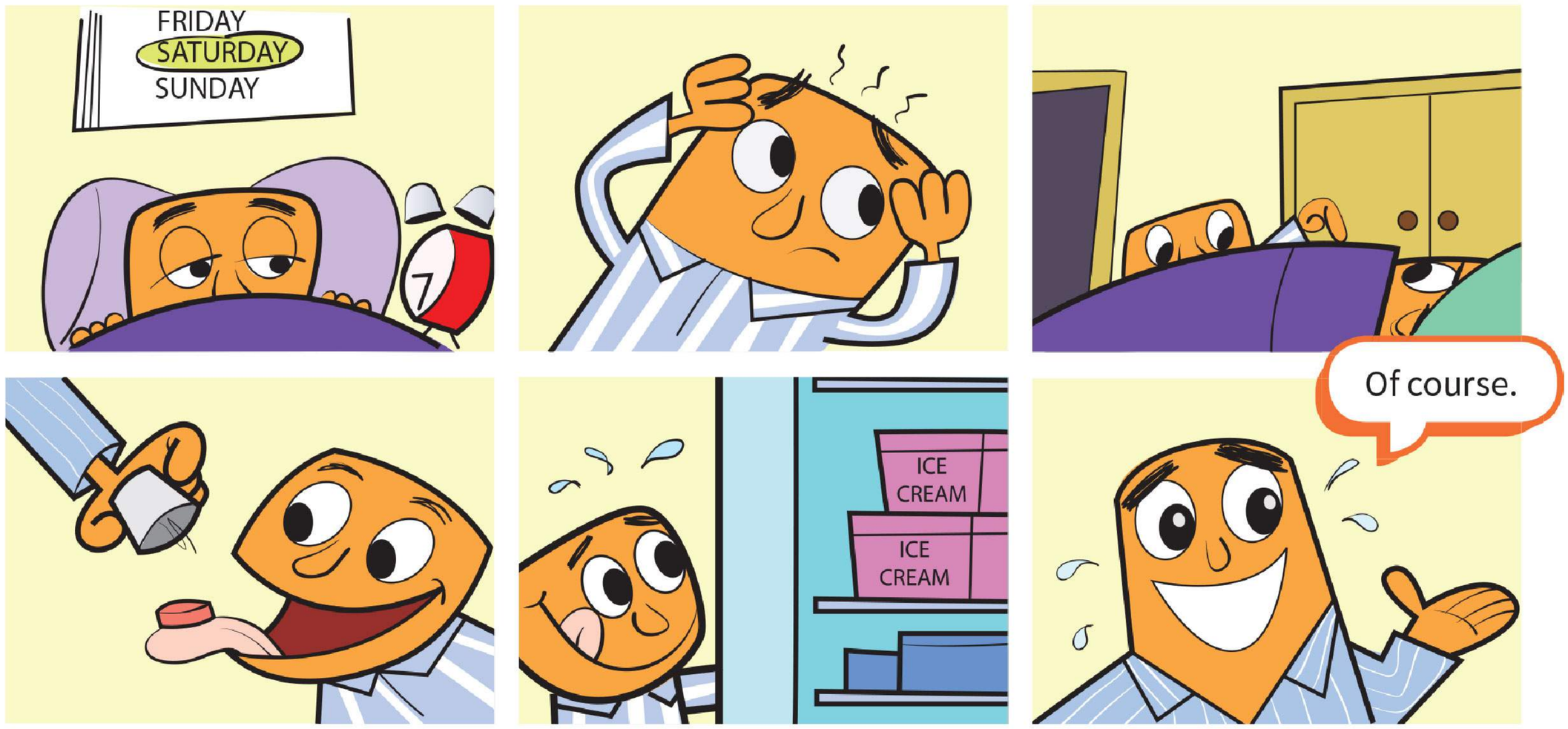
3 Complete this song. Use your ideas from Activity 2. Then draw.

I was at the _____,
I looked – there were _____.
I _____
And now it really aches.

1 Look at the letters. Write the words.

		Past simple
1 kwae pu	wake up	woke up
2 eelf		
3 asy		
4 og		
5 veig		
6 vhae		

2 Complete the story. Use words from Activity 1.



Last Saturday, Joe Freeze, the small ice-cream monster,
(1) woke up at half past eight. (2) _____ a terrible headache. (3) _____ into his father's bedroom. His father (4) _____ some medicine. Then Joe said, '(5) _____?' 'Of course', (6) _____. Joe had some ice-cream and he (7) _____ better.

3 Write three sentences about you. Use the words from Activity 1.

1 Last Sunday, I _____.

2 I _____.

3 I _____.

1 Read the story *At the hospital* again. Write sentences.

1 Lucy and Ben / go / hospital

Lucy and Ben went to the hospital.

2 They / go / room 209

3 They / find / Horax, not / Ben / grandfather

4 It / be / trick

5 Horax / want / book and letters

6 At that moment / doctor / arrive

7 Ben / Lucy / say goodbye / and / go / out / room

2 Write *t* (true) or *f* (false).

1 The doctor takes Ben and Lucy to room 209. t

2 Ben's grandfather plays a trick on the children. ☐

3 Horax wants the book from the children. ☐

4 Lucy gives Horax the book. ☐

5 The doctor thinks Horax is Ben's grandfather. ☐

3 How is Ben feeling? Look and number the pictures.

1 He's scared. 2 He's happy. 3 He's surprised.

1 028 Listen and write the missing words. Then say with a friend.

Man: Oh dear! What happened to you?

Tom: I fell off my bike.

Man: _____ _____ _____?

Tom: I'm fine, but my bike isn't!

Fred: I want to play.

Katie: I'm busy. Can't you see?

Fred: But I'm bored. Please play with me.

Katie: _____ _____ _____!

2 029 Listen and write the words in the table.

~~liked~~ played jumped landed shouted smiled wanted listened looked

walked /t/	phoned /d/	hated /id/
liked		

3 030 Listen, say and check your answers.

1 031 Listen to Emma's story again. Tick ☑ the correct sentences.

1 Emma felt ill because she had a headache. ☑
2 She had an operation straight away. ☐
3 Emma never walked again without crutches. ☐
4 The Helper Dog Project had dogs in wheelchairs. ☐
5 Jasper helped Emma walk again. ☐
6 Jasper got an important prize. ☐

2 Complete the summary. Use the words from the box in the correct tense.

feel help learn ~~like~~ visit remember say

Emma (1) liked swimming and riding her bike. Emma's headache got worse and worse and she (2) _____ very ill. The doctor (3) _____ Emma needed an operation. After the operation, Emma couldn't remember how to do anything. She had to use a wheelchair or crutches. Emma didn't try to walk because she was very tired. One day Emma and her parents (4) _____ the Helper Dog Project. One of the big dogs came to Emma and put his paw on Emma's leg. His name was Jasper. He and Emma became best friends. Jasper (5) _____ Emma and she slowly (6) _____ to walk again with no crutches. Last week a magazine gave Jasper a big prize: The Best Animal of the Year! Emma said to Jasper, 'You are now the most famous dog in the world!' Jasper put his paw on Emma's leg. She (7) _____ the first time she saw Jasper and smiled.

3 Read the story again and think. Colour the circles green for *yes* or red for *no*.

◯ You should stop trying. ◯ Never give up.

1 **Read and tick ☑ the best answer. Emma is talking to the doctor.**

1 **Doctor:** Hello, Emma. How are you?

Emma: **A** ☑ I'm not very well this morning.

B ☐ I'm watching a film.

C ☐ I'm Claire's sister.

2 **Doctor:** What's the matter? Have you got stomach-ache?

Emma: **A** ☐ No, thank you. I don't want one.

B ☐ No, I've got a headache.

C ☐ Yes, thank you.

3 **Doctor:** Would you like a cup of tea?

Emma: **A** ☐ Yes, I had some tea this morning.

B ☐ No, thanks. I'd like some orange juice.

C ☐ Well, I like hamburgers a lot.

4 **Doctor:** Do you want a comic?

Emma: **A** ☐ Yes, please.

B ☐ OK, it is.

C ☐ Yes, I had.

5 **Doctor:** Can I give you some medicine?

Emma: **A** ☐ He can give me one.

B ☐ I can give you one.

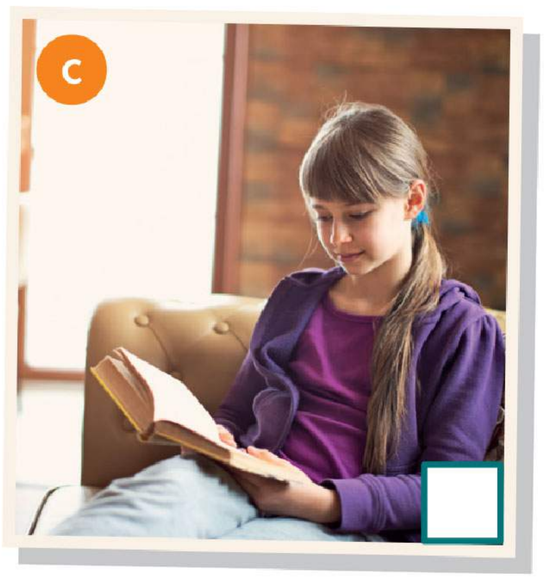
C ☐ Yes, I'd like that. Thanks.

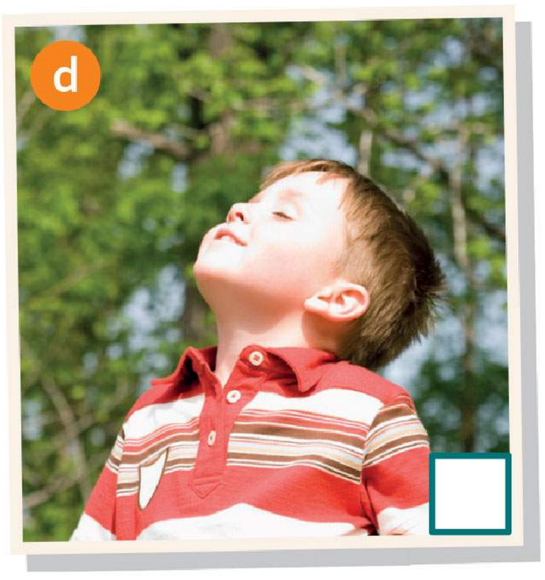
KEEPING HEALTHY

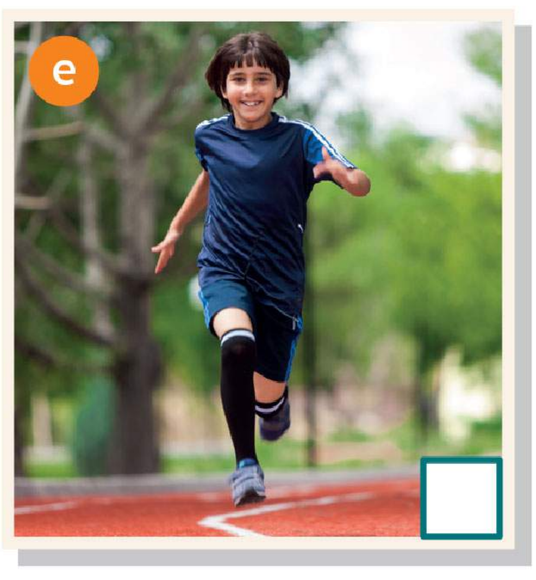
1 Look and match. Then complete the sentence.

1 exercise
2 healthy food
3 unhealthy food
4 sleep
5 rest
6 fresh air

Healthy **food**, rest, doing _____ and getting _____, help us to keep _____.







2 Read and write the words. Use words from Activity 1.

Hi Denise!

Last week, I decided to do more to keep (1) **healthy**. First, I changed what I eat. At lunch I have a sandwich and an apple. For dinner I have lots of fresh vegetables. I have some cake or chocolate, but not every day! So now I don't eat (2) _____ food. I also walk to school every day and I joined a volleyball team last week. So, I do more (3) _____ now. I also take the dog for a walk and ride my bike in the park. This way I get lots of (4) _____. In the evening, I watch TV or read a comic book. I also go to bed early during the week so I'm not tired in the morning. It's important to get (5) _____ too.

Do you want to go swimming with me on Saturday?

Bye,

Dora

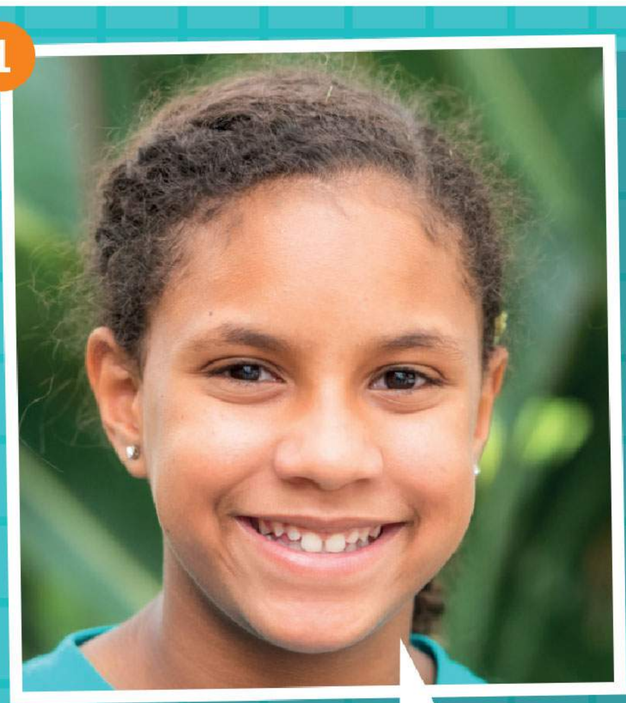
3 Write the words from the box.

~~get tired eyes~~ have a healthy diet get fresh air
be tired in the morning get good exercise

ACTIVITY	RESULT
1 playing computer games →	get tired eyes
2 going to bed late →	
3 walking to school →	
4 swimming →	
5 eating fruit and vegetables →	

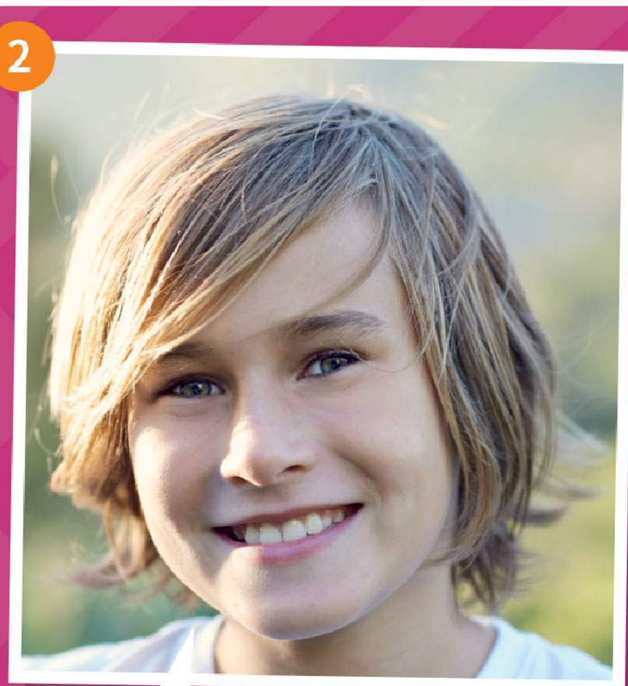
4 Read and tick ☑ the two that are healthy.

1



I eat a lot of pizza and cakes. I love chips and bread. Sometimes I have fruit. ☐

2



I go to bed early and exercise every day. I sometimes watch TV and rest. ☐

3

I sometimes eat chocolate but I always have fruit and vegetables. I always exercise. ☐

5 Write what you do to keep healthy.

To keep healthy I

1 Read and write *d* (doctor) or *p* (patient).

1 What's the matter? d
2 Have you got a headache? ___
3 When can I go to school again? ___
4 Have you got any other aches? ___
5 I'm so hot. Can I drink some cold orange juice? ___
6 What have I got? ___

2 Read the answers and write *d* (doctor) or *p* (patient). Then match them with the questions from Activity 1.

a [ ] Yes, but it's not strong. p
b [ ] I'm not sure. Maybe in a week. ___
c [1] I've got a stomach-ache. ___
d [ ] Don't worry. It's nothing serious. But you have to rest. ___
e [ ] No, just the stomach-ache. ___
f [ ] You have to drink a lot, but you can't drink anything cold. ___

3 Look and write a dialogue. Use language from Activities 1 and 2.

Doctor: What's the matter?

Patient: _____

_____

_____

_____

_____

_____

What do I know? 1 **Look and draw lines to make sentences.**

1	I	plays	football	at school	with my sister.
		played	tennis	in the park	with my brother.
		playing	volleyball	on the beach	with my dad.
2	She	waked up	at	three o'clock	this morning.
		woke up	on	five o'clock	this night.
		wake up	in	six o'clock	this evening.
3	She	feeling ill,	she so	go to	the doctor's.
		felt ill,	so she	goes to	bed.
		feel ill,	because she	went to	school.

2 **Read and think. Then write two more sentences.**

BIG QUESTION What keeps us healthy?

Getting fresh air keeps us healthy.

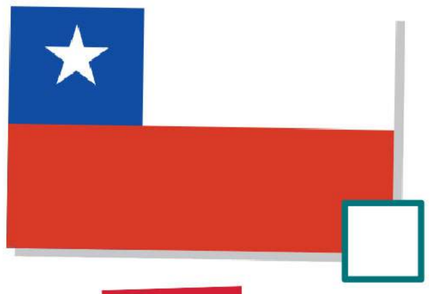
About me! 3 **Read. Then write about you and draw.**

Last week I went to the doctor's. I had a headache and a toothache. I felt bad.

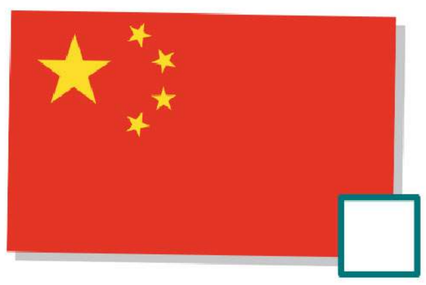
8 Around the world

1 Match the letters and write the countries. Then match the countries with the flags.

a

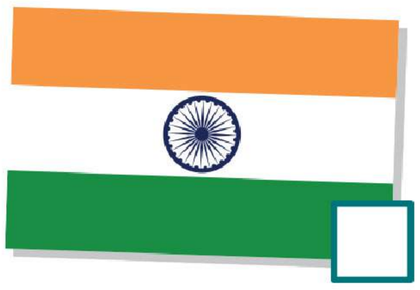
b 

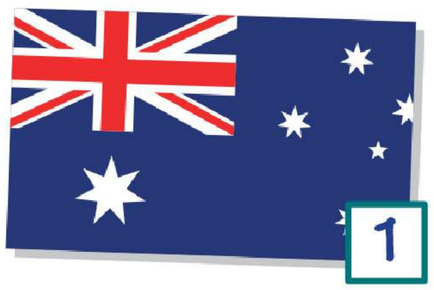
c

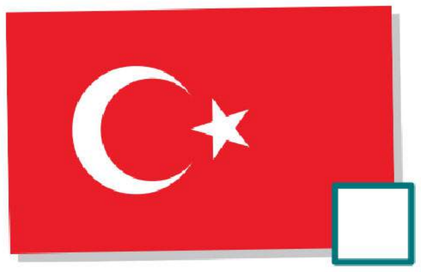
d 

e

f

g 

h 

i 

j

1 Aust	zil	Australia
2 Eg	ico	_____
3 Mex	tina	_____
4 Chin	ain	_____
5 Sp	ralia	_____
6 Bra	ypt	_____
7 Argen	ey	_____
8 Chi	ia	_____
9 Ind	a	_____
10 Turk	le	_____

2 Read and write the words from the box.

enjoy visit country change choose ~~tickets~~ are

Ben: Two **(1)** tickets for the park, please.

Assistant: That's £4.

Lucy: Here you **(2)** _____. £5.

Assistant: Thank you. Your tickets and your **(3)** _____. **(4)** _____ the model village.

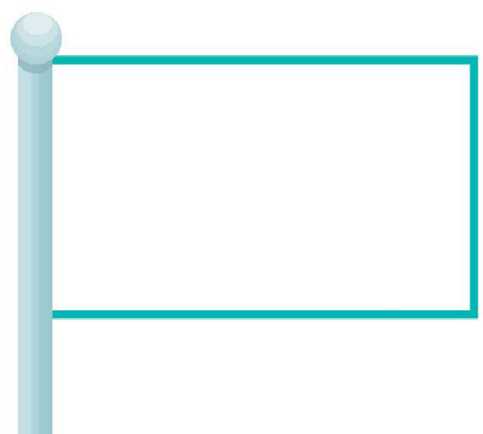
Ben: Thanks.

Lucy: Come on, Ben. Which **(5)** _____ do you want to **(6)** _____ first?

Ben: I don't know. It's so difficult to **(7)** _____.

3 Complete the sentence. Then draw and colour.

My country is _____. This is my flag.



1 Match and colour.

go
feel
ride
say
give
eat

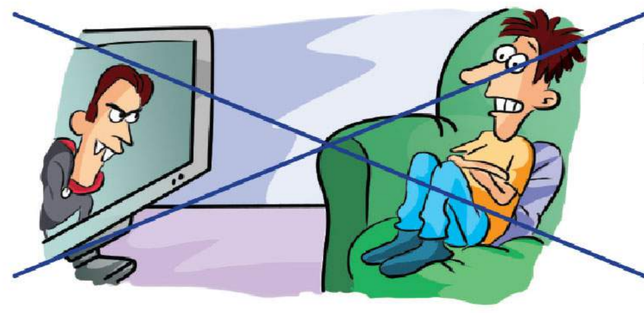
felt
went
said
rode
ate
gave

2 Circle the correct words.

1 We went to the beach but we **not** / **didn't** go swimming.
2 We rode an elephant in the zoo but we **didn't** / **don't** ride a horse.
3 I saw Bill at the birthday party but I **doesn't** / **didn't** see Harry.
4 They gave the horse an apple but they **not gave** / **didn't give** him any sweets.
5 She said a lot but she **didn't** / **isn't** say her name.
6 He ate all the chocolates but he **didn't eat** / **not ate** the ice cream.

3 Complete the sentences.

Jack



Ruby

Charlie

Ella

Lucas

Grace

1 Jack watched TV but he didn't feel scared _____.
2 Ruby saw lots of elephants but _____.
3 Charlie played football in the park but _____.
4 Ella ate lots of oranges but _____.
5 Lucas went to the swimming pool but _____.
6 Grace went to Spain but _____.

1 Remember the song. Circle the correct words.

1 I went to **China** / **India** but I didn't see the wall.

2 In India I didn't see the **sun** / **Taj Mahal**.

3 I went to Egypt but I didn't see the **lynx** / **Sphinx**.

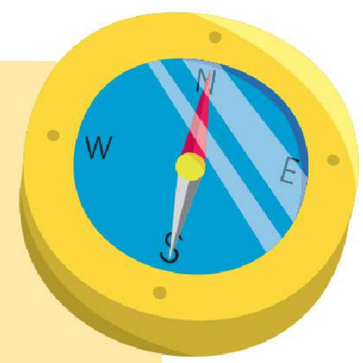
4 I went to **Australia** / **Brazil** but I didn't see the sun.

5 In Brazil I didn't see the **wall** / **Amazon**.

2 Think of four different places and their wonders. What did you see? What didn't you see? Complete the song.

I went to _____
But I didn't see _____.
In _____
I didn't see _____.

I went to _____
And I saw _____.
I went to _____
And I saw _____.



3 Draw two wonders you like the best. Write a sentence about them.

I think the _____ is a wonder.

I _____ too.

1 Put the words in order.

1 did / in / holidays / where / go / you / the / ?

Where did you go in the holidays?

2 you / fun / have / there / did / ?

3 Mexico / long / did / stay / how / you / in / ?

4 where / stay / did / you / ?

5 go / did / museum / you / a / there / to / ?

6 buy / me / a / you / did / present / ?

2 Look and write answers. 😀 = yes 😞 = no

1 Did you do a lot of shopping in London? 😀

Yes, I did.

2 Did he see the pyramids? 😞

3 Did she buy lots of postcards? 😞

4 Did they have a good time? 😀

5 Did you go to the zoo? 😞

6 Did they eat lots of pizza? 😀

1 **Read the story *The final letters* again. Put the lines in order.**

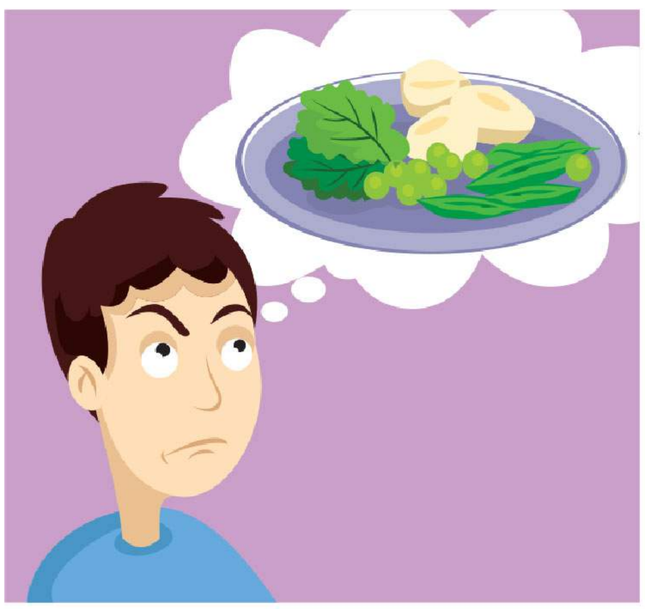
- [ ] Then they look at the Great Wall of China, but they can't see the missing letters.
- [ ] After that they look at the opera house in Sydney.
- [ ] They want to look for their book.
- [1] First Lucy and Ben look at a football stadium in Brazil.
- [ ] They see that they haven't got the book.
- [ ] Finally, Lucy finds the missing letters.
- [ ] Then they see Mr Williams, the librarian.
- [ ] Ben says that he is hungry.

2 **Read the story below. What can we learn from it? Draw 😀 or 😟.**

- ( ) It's interesting to try food from another culture.
- ( ) Eat only what you really know.

In a restaurant ...

Mum: Let's try some food from Turkey.
Would you like some spinach and potatoes?
Oliver: No, Mum.
Mum: What about some rice with peas or beans?
Oliver: I'm not sure. Can I have a hamburger?



The next day after school ...

Oliver: Adil, I'm hungry. Let's get a hamburger.
Adil: Oliver, I don't like hamburgers. Come to my house, we can have dinner there.
Oliver: OK, but I have to phone my mum from your house.

At Adil's house ...

Adil: Yummy! Rice with peas, beans, potatoes and spinach. I hope you like it, Oliver.
Oliver: Mmm. It's very good, Mrs Demir.
Adil's mum: Thank you, Oliver.

Two days later ...
Oliver: Mum, I'm hungry. Can I have some spinach with potatoes, please?

1 032 Listen and write the missing words. Then say with a friend.

Jenny: Be careful. That's Mum's favourite vase.

Ben: I know. I am being careful.

Jenny: OK, but _____ _____ _____.

Ben: OK. Now can you just get out of my …

Jenny: Oh dear!

Connor: What are you looking for, Izzie?

Izzie: My pen. I had it a minute ago. Now it's gone.

Connor: That's strange.

Izzie: I know. _____ _____ _____ _____?

Connor: Why don't you look behind your ear, Izzie?

2 Look and write the words.

dry Turkey ~~pyramid~~ yuck happy buy Egypt young

it	very	five	yellow
pyramid			

3 033 Listen, say and check your answers.

1 Look and read. Write 1, 2 or 3 words to complete the sentences about the story.

Last month Max and his parents went on holiday to Chile. They went by plane to Easter Island. Then they went by car and visited some big rocks. The rocks looked like people. Max and Dad took some photos. In the afternoon Max was very hot. 'Can we go swimming, Mum?' 'I'm not sure. What does the sign say?'

Max opened the car door and ran to the beach. He didn't read the sign. His mum ran to the beach too. She read the sign and saw some rubbish. 'Max! Please come out! You mustn't swim in this water!' Max came out of the water. Max dried himself. Then they went back to the car and drove on.

After an hour they came to a town. They had dinner there, but Max didn't eat anything. He felt sick. He had a stomach-ache. The next day Max was very ill. They went to the doctor's and the doctor gave Max some pills. Poor Max felt sick for three days. Max said to his parents, 'I swam in the sea. I didn't read the sign. I was very silly.'

1 The family **went** _____ on holiday to Chile.
2 They _____ big rocks that looked like people.
3 Max wanted to go swimming because it _____ very hot.
4 Max ran to the beach but he _____ read the sign.
5 There was some rubbish on the _____.
6 Max _____ anything to eat at the restaurant.
7 Max was _____ for three days.
8 Max said not reading the sign was _____.

1 034 Listen and write. There is one example.

The Time Machine

Lily went to: South Africa

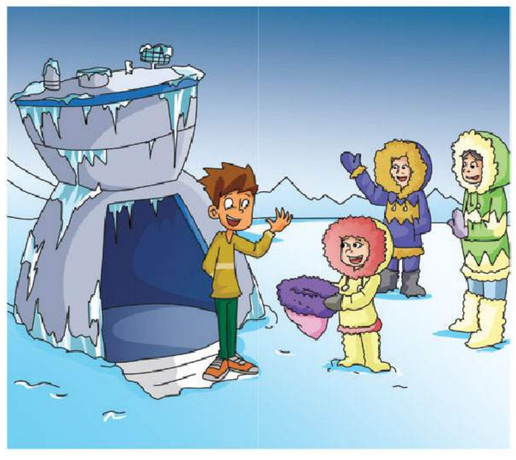
1 She showed the people she was: _____

2 Food she ate: _____

3 The beach was very: _____

4 She stayed for one or two: _____

2 Look and write about David's trip in the time machine.



David visited Greenland in the time machine.

Wonders of the world

1 **Read about the wonders of the world again. Tick ☑ the correct sentences.**

1 There are pink snakes in the Grand Canyon. ☑
2 The beaches next to the Harbour of Rio de Janeiro are small. ☐
3 The Northern Lights can be more than one colour. ☐
4 Mount Everest isn't very old. ☐
5 Many fish live in the Great Barrier Reef. ☐
6 The Zambezi river forms a big waterfall. ☐

2 **Match the natural wonders with the texts.**

Harbour of Rio de Janeiro Victoria Falls ~~Great Barrier Reef~~

1 Great Barrier Reef

Apart from different species of fish, you can also see whales and dolphins here. There are also 900 different islands around it and more than 2500 reefs. It is in danger because of sea pollution and climate change.

2 _____

It is named after a famous English queen. The area has a dry season and a rainy season. When it rains, more than 300,000 gallons of water fall there every second. When it doesn't rain, you can walk across the top. You can swim there, too.

3 _____

There are more than 100 islands here with 15 different cities. There are 30 different beaches here, too, and in summer a million people can be on the beaches at the same time.

3 **Write about one more natural wonder.**

_____

_____

_____

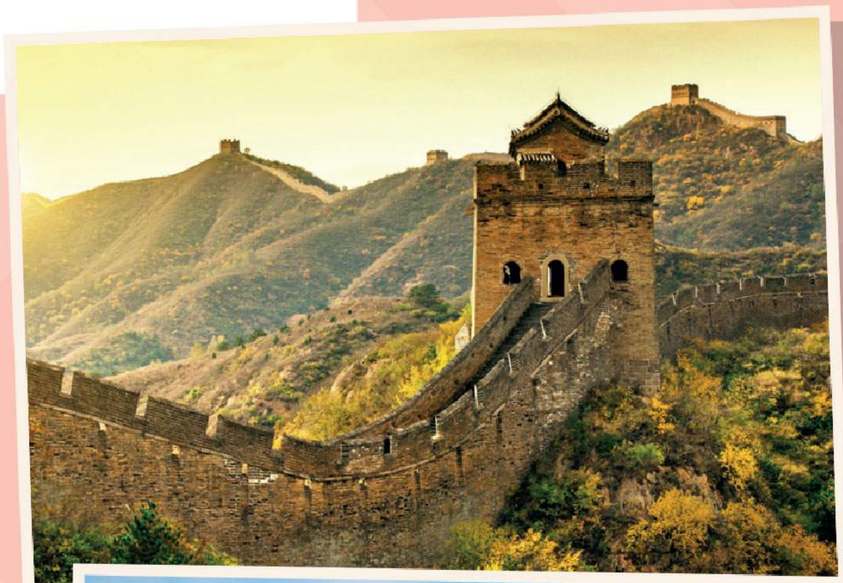
_____

4 **What do you know about these man-made wonders? Do the quiz. Circle the answers.**

KNOW YOUR WONDERS

1 The Great Pyramid is in …
a Cairo b Giza c Khufu

2 The pyramid was the tallest building until …
After that, Lincoln Cathedral in England was the tallest in 1311.
a 1310 b 1312 c 755



3 The longest wall in the world is called the …
a Grand Canyon b Great Wall c Grand Wall

4 The wall has more than … stones.
a 2.3 billion b 2,300 c 2.3 million

5 The Taj Mahal was built to remember …
a a wife b a daughter c Shah Jahan

6 The palace is in …
a Australia b Argentina c India

5 **Imagine you are going to make a wonder for this world. Write about it. Then draw.**

- what it is
- where it is
- why you are making it
- what it looks like

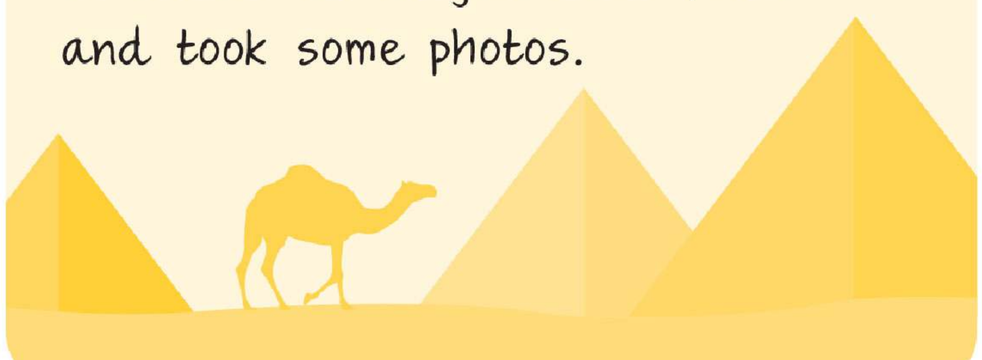
1 Match the questions with the answers.

1 Lucas, where did you go in your time machine?
2 What did you see?
3 Did you have fun?
4 Was it hot?
5 How long did you stay there?
6 Did you buy anything?

a Yes, it was. But I was OK. I had a big hat.
b I went to ancient Egypt.
c No, I didn't, but I took some photos.
d I saw the pyramids. There were thousands of people working there.
e Yes, I did. It was great.
f About five hours.

2 Read about Lucas. Read and underline the mistakes. Then write the correct sentences.

Lucas went to ancient Egypt in his time machine. He saw the pyramids, but he only saw three or four people. He didn't have fun in Egypt. He had a big hat with him. He stayed in Egypt for about 15 hours. He bought some food and took some photos.



He saw thousands of people.

3 Write about your travels in your time machine.

The time machine stopped. I was somewhere new. But where was I? I opened the door of my time machine and I saw ...

What do I know? 1 Colour the bricks to make sentences. Write in the missing words.

1	Did you	did you _____	holiday last year?
2	Where did	go _____ to London	your plane leave?
3	How long	_____ did	on the safari?
4	What	you go _____	in the hotel?
5	_____ you see	a lion	last week?

2 Read and think.
Then write two more.

BIG QUESTION What wonders of the world are there?

The Northern Lights, Mount Everest, Paricutin Volcano,
_____, _____.

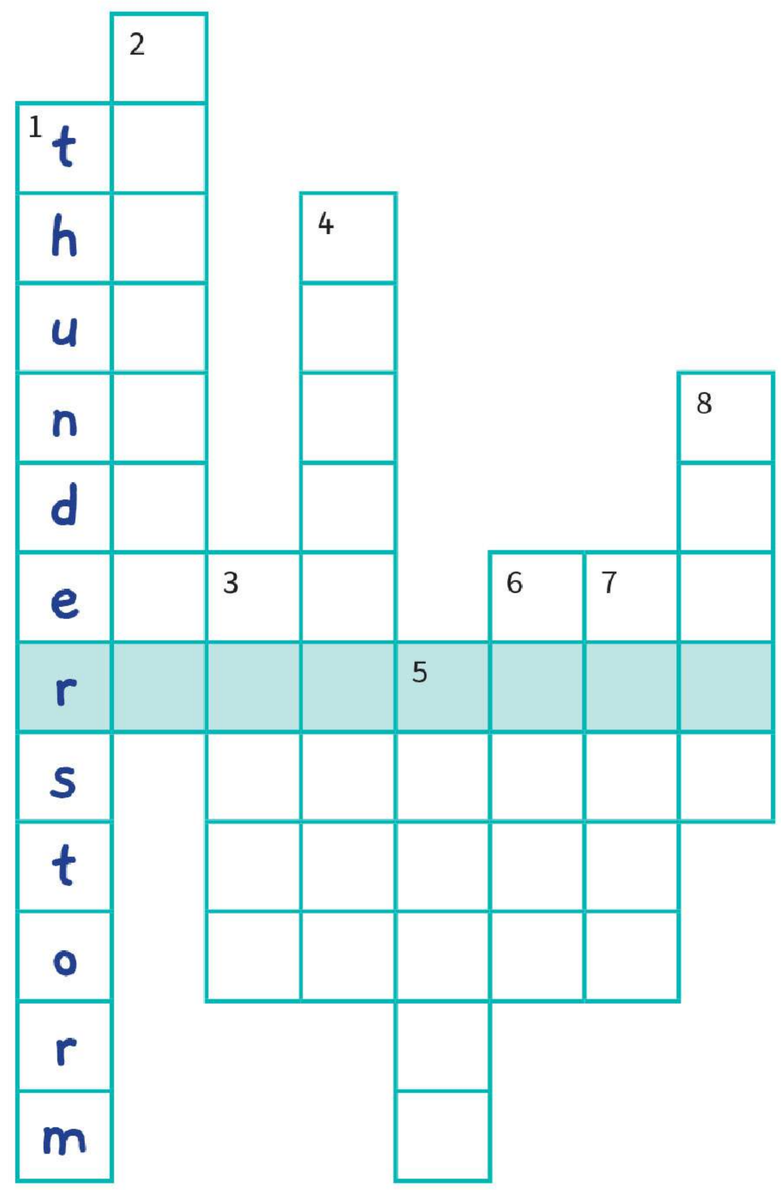
About me! 3 Read. Then write about you and draw.

Last year I went on holiday _____
to Spain. I stayed in a hotel. _____
I saw a beautiful beach. _____

9 Holiday plans

1 **Read the clues and do the crossword. Find the secret word.**

1 When there's lots of rain and lightning. You can hear big 'bangs'.
2 You use this in the rain.
3 A good day to fly your kite.
4 A flash from the sky.
5 When you can't see the sun.
6 When you can't see where you are going.
7 You can get very wet in weather like this.
8 You put these on your feet when it's raining.



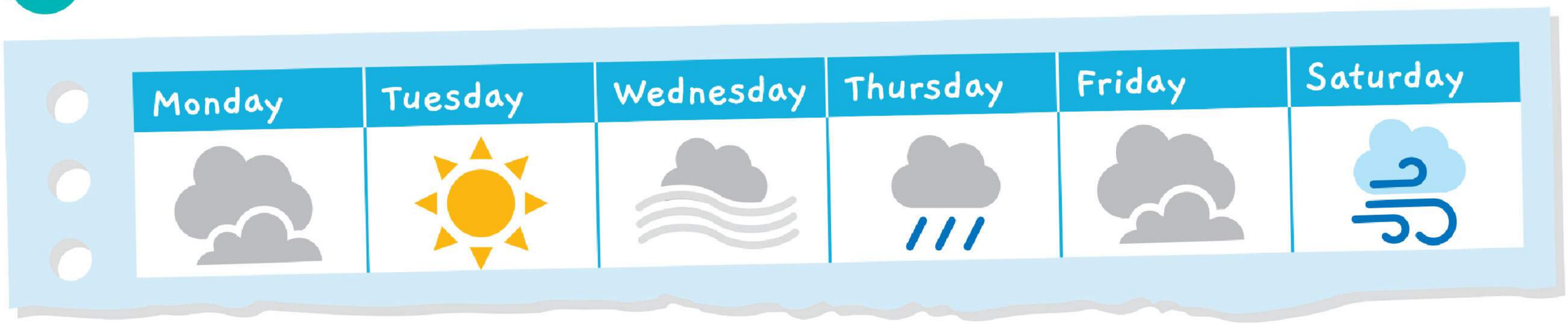
2 **Read and write words from the crossword from Activity 1.**

The weather was terrible yesterday. It was cold and (1) foggy in the morning. Then there was no sun because it was (2) _____. At lunchtime it was very (3) _____, so all my things got wet. And then at about 5 o'clock the (4) _____ started. There was lots of (5) _____ in the sky. I was quite scared because I was in a tent, camping! And I didn't have an (6) _____ or a (7) _____ to wear. And I didn't have any (8) _____ for my feet. It was awful!

3 **Write about the weather last week.**

On Monday it was _____ in the morning. On Wednesday it was _____.
On Friday it was _____
On _____

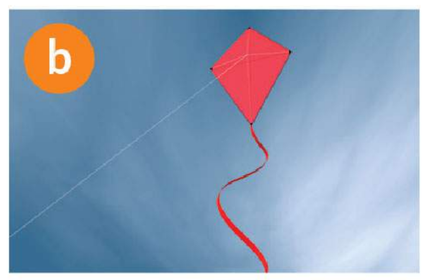
1 Look, read and tick ☑ or correct the sentences.



1 On Monday it's going to be sunny. cloudy
2 On Tuesday it isn't going to be rainy. _____
3 On Wednesday it's going to be sunny. _____
4 On Thursday it's going to be foggy. _____
5 On Friday it's going to be cloudy. _____
6 On Saturday it's going to be rainy. _____

2 Match to make a diary. Then write sentences.

Monday [e]
Tuesday [ ]
Wednesday [ ]
Thursday [ ]
Friday [ ]
Saturday [ ]



1 On Monday I'm going to watch TV.
2 On Tuesday _____.
3 On Wednesday _____.
4 On Thursday _____.
5 On Friday _____.
6 On Saturday _____.

3 Write about your week.
Use *I'm going to* and *I'm not going to*.

On Monday I'm going to ...

1 Read the song again and correct the sentences.

1 I'm going to get up early.

I'm going to stay in bed.

2 I'm going to read my Science book.

I'm going to _____.

3 I'm not going to travel far away.

I'm going to _____.

4 I'm going to walk in the rain.

I'm going to _____.

5 We aren't going to go back to school.

We're going to _____.

6 We're going to see our friends before our holiday.

We're going to _____.

2 Think about your holidays. Write and draw three things you're going to do.

I'm going to _____.

_____

_____

_____

_____

_____

_____

_____

_____

3 Write a verse for the song about you. Use your ideas from Activity 2.

I'm going to _____
And _____.
Then I'm going to _____.
I'm going to have lots of fun.

1 Put the words in order. Then look and answer.

1 you / are / to / France / going / visit / … / … ?
Are you going to visit France? — No, I'm not.

2 you / photos / take/ going / are / to / … / … ?
_____ _____

3 you / go / snorkelling / are / going / to / … / … ?
_____ _____

4 going / are / to / music / listen / you / to / … / … ?
_____ _____

5 you / read / to / are / book / going / a / … / … ?
_____ _____

6 you / food / of / to / eat / are / going / lots / … / … ?
_____ _____

2 Answer the questions about you.

1 Are you going to do homework this evening? _____
2 Are you going to go swimming this weekend? _____
3 What are you going to do after school? _____
4 Are you going to visit your grandparents this weekend? _____
5 Are you going to go to bed early tonight? _____
6 What are you going to do this weekend? _____

1 Remember the story *The treasure*. Write the words.

hear treasure friends message glasses ~~castle~~ finders

Ben and Lucy go to the **(1)** castle. They see Horax and Zelda near a door. The door has a **(2)** _____ with a missing word above it. Horax and Zelda need the letters. They **(3)** _____ Ben and they get the children. Ben gives Zelda the letters. Buster pulls off Horax's **(4)** _____. Horax is Mr Williams, the librarian! Horax makes the word **(5)** '_____' and Zelda writes it above the door. Horax and Zelda try to go in, but they can't. Ben and Lucy make the word **(6)** '_____'. They go in and find the **(7)** _____.

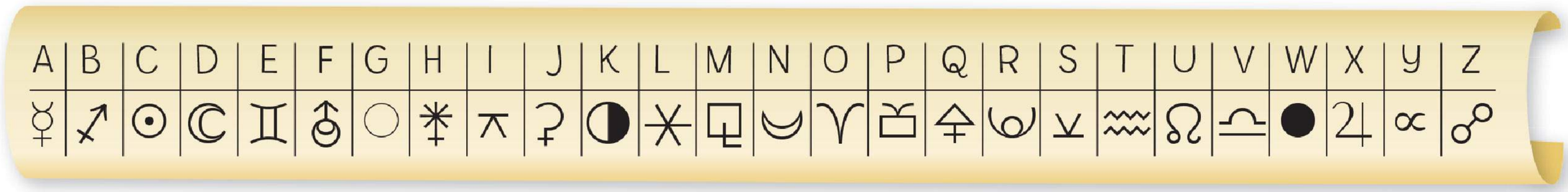
2 Make words with the letters of *friendship*.

friends, finders, find ...

_____

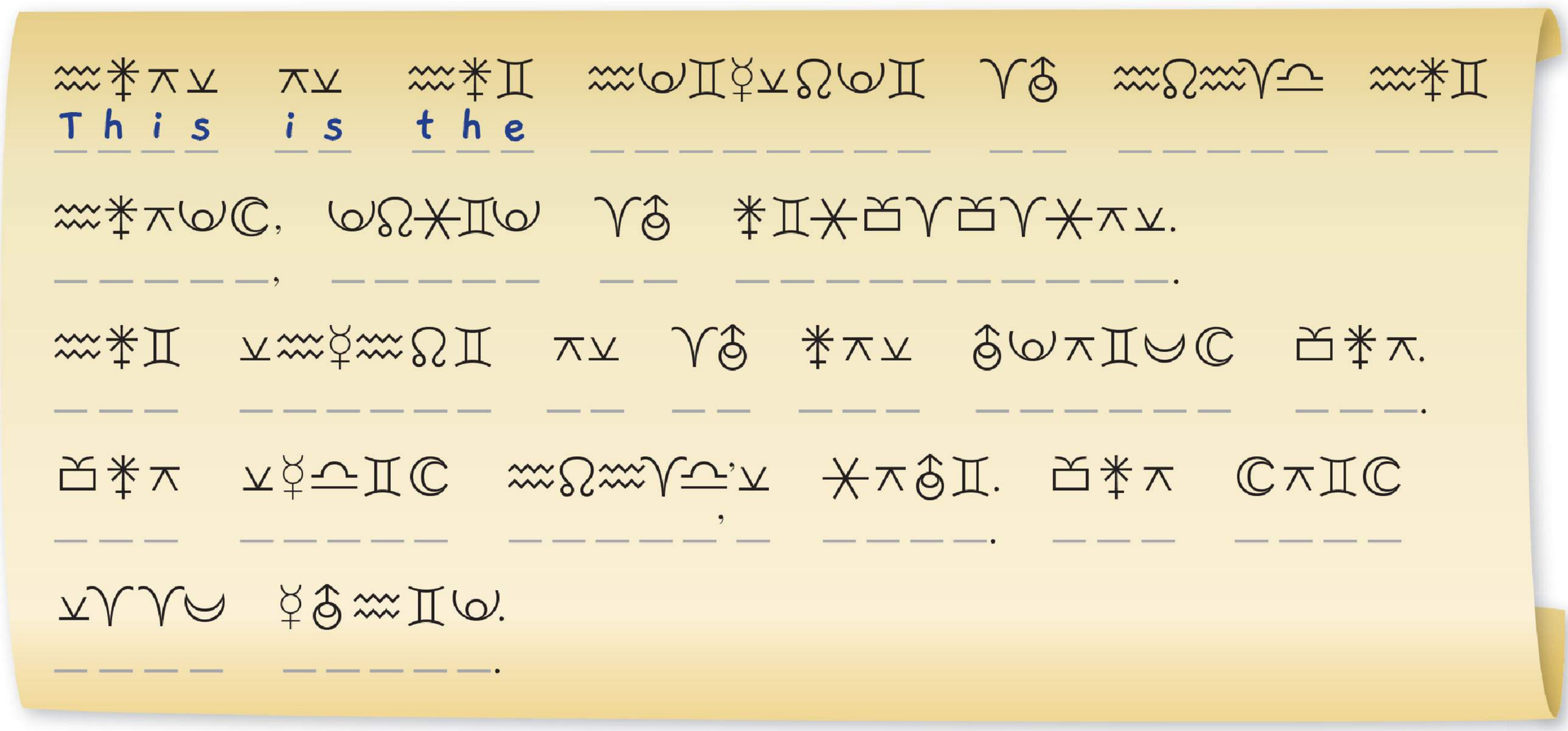
_____

3 Use the code to make words. Ask your friends to guess.



_____ _____ _____ _____

4 Use the code to read more about the statue.



1 035 Listen and write the missing words. Then say with a friend.

Ana: Are you sure you know what you're doing?

Jim: Of course I am. I do this all the time.

Ana: Look. _____ _____, _____ _____!

Jim: That's strange. Maybe the computer is broken.

Ana: It wasn't, but it is now!

Dad: Don't look at me like that …

It's my dinner. Now _____ _____.

Don't do that. I really don't like it when you do that.

… Oh, OK. You win. Here you are.

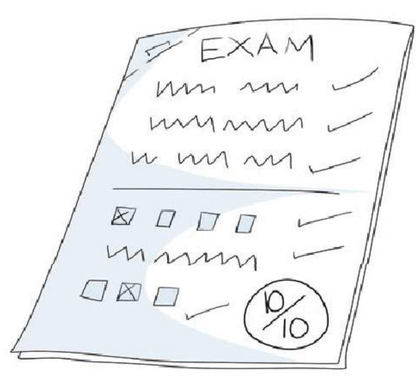
2 Look and write *er*, *ar*, *ur* or *ir*.

1 th i r sty

2 b __ __ thday

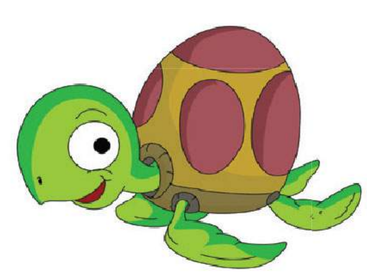
3 n __ __ se

4 Th __ __ sday



5 p __ __ fect

6 g __ __ l



7 t __ __ tle

8 E __ __ th

3 036 Listen and say.

1 Read Liam's story again. Complete the summary.

boring	don't	fantastic	game
going	rain	thunderstorm	~~was~~

Liam was very excited because he **(1)** was _____ going to Florida for two weeks. 'It's going to be **(2)** _____!' he said. 'We can go for boat rides!' said Dad. 'We can relax and have a lot of fun!' said Mum. They arrived in Florida and the hotel was beautiful. 'Tomorrow I'm **(3)** _____ to swim in the sea!' he said. But in the middle of the night there was a lot of noise and Liam woke up. He looked outside and saw a big **(4)** _____. Dad switched on the TV. 'There's going to be a lot of **(5)** _____ in Florida for the next fourteen days,' said the man on TV. 'It's our holiday. We can't swim or see fish in the rain! It's going to be **(6)** _____,' Liam said. 'We can have fun in our room. We can read, play games and listen to music,' said Mum.

Two weeks later, their holiday was finished. 'I **(7)** _____ want to go home, Mum,' Liam said. 'It was a beautiful holiday!'

'Let's play another **(8)** _____,' said Mum. Dad went to get their games box. 'Hooray!' shouted Liam.

2 Write *t* (true) or *f* (false).

1 The hotel was near the sea. [t]
2 Liam wanted to swim in the rain. [ ]
3 It was going to be hot and sunny for fourteen days. [ ]
4 Liam thought the holiday was going to be boring in the rain. [ ]
5 Liam and his parents did many interesting things in their hotel room. [ ]
6 Liam didn't have fun on his holiday. [ ]

3 Read the story again and think. Colour the circles green for *yes* or red for *no*.

( ) It's upsetting when plans change.

( ) Try new things. You might really enjoy them.

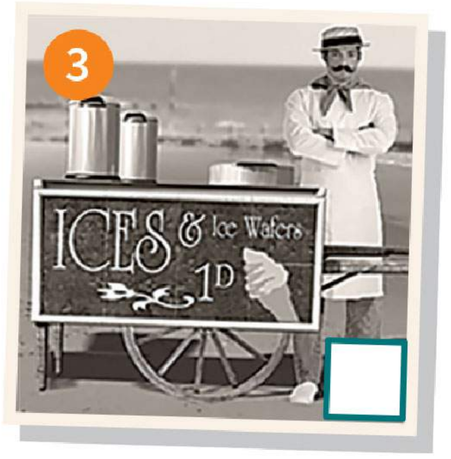
1 Find differences. Circle them in picture 2.

2 Now write sentences about the differences.

In picture 1, the girl is holding an umbrella, but in picture 2 she's holding an ice-cream.

HOLIDAYS IN THE PAST

1 Look and tick ☑ what people had 100 years ago.



2 Complete the letter with the words from the box.

swimming boots picnic basket puppet show
donkey rides crowded ~~steam train~~ cart

2nd June 1922

Dear Elsa,

Thank you for your letter. You asked what I did on my holiday last week. Well, we went to Brighton beach. The **(1)** steam train was comfortable but very noisy. It is better than travelling by horse though. There were so many people at the beach – it was very **(2)** _____. I was upset because I bought new **(3)** _____ but I couldn't wear them! We couldn't have a picnic there either, so we went to Victoria Park. Mum brought a **(4)** _____ filled with sandwiches, lemonade and fruit. Then Uncle Joe bought us some ice cream from the **(5)** _____. It was delicious.

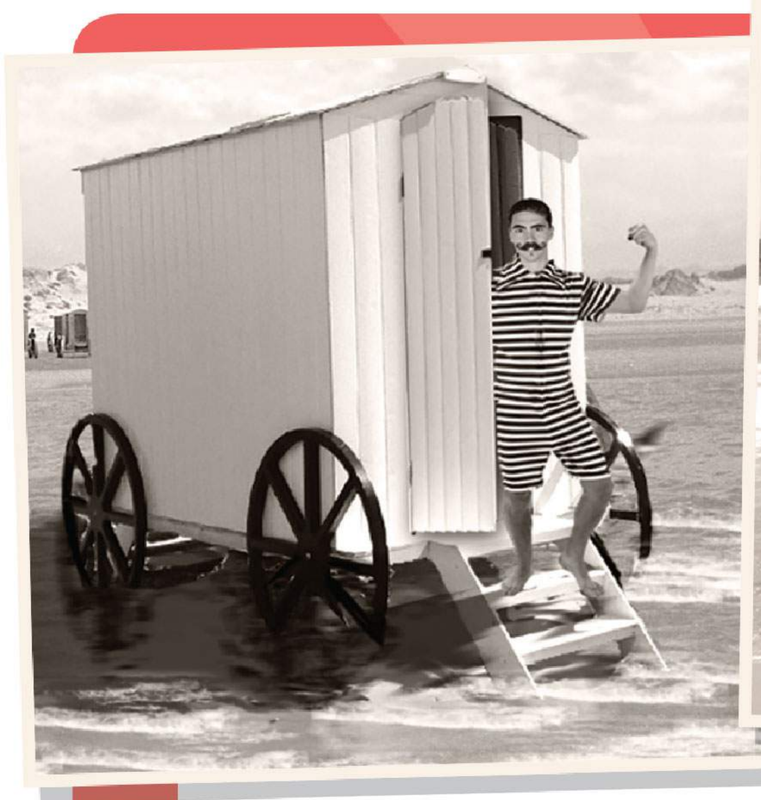
In the afternoon we saw a **(6)** _____ with Punch and Judy and I liked it. I didn't go on the **(7)** _____ because I'm afraid of them.

We are going to take the train to Manchester to see Aunt Emma next week. Are you going to be there?

Yours truly,

Sandra

3 Look and read. Underline the things that are the same today.



People started going on holidays after the 1850s. This is because the steam train made it easier to travel. The most popular place to go was the seaside. There were donkey rides and puppet shows but there were also theatre shows, music halls and even zoos.

Children made sandcastles on the beach and played different games. People sat on the beach and had picnics, too. They walked along the beach but people didn't wear shorts and T-shirts. The beaches were very crowded.

People wore bathing suits that covered most of their bodies. Before going into the sea, they got into a bathing carriage and changed from their ordinary clothes to their bathing suits. A horse pulled the carriage into the sea and then the swimmers dived into the water. Men and women didn't swim together.

4 Imagine you are on holiday in the past. Write three things about it.

- Where were you?
- How did you travel there?
- What did you do there?

1 037 **Put the dialogue in order. Then listen and check.**

- [ ] **B:** I don't want to go to a city. There are too many people and cars.
- [ ] **A:** I would like to go to the beach.
- [1] **A:** Let's go on holiday.
- [ ] **A:** No beach, no mountains, no cities. Let's just stay here!
- [ ] **B:** Staying in the sun all day? No, that's boring.
- [ ] **B:** Yes, that's a good idea. Where would you like to go?
- [ ] **B:** Walking up and down all the time? No, thanks.
- [ ] **A:** OK, so no mountains. We could go to a big city.
- [ ] **A:** OK, no beach. What about the mountains?

2 **Look and write a dialogue. Use language from Activity 1.**

Boy: Where do you want to go on holiday?

Girl: _____

_____

_____

_____

_____

_____

What do I know? 1 **Look and draw lines to make sentences.**

1	We	is going	to playing	tennis	tomorrow.
		are going	play	football	yesterday.
		am going	to play	computer games	last night.
2	I	is going	to phone	to you	tonight
		are going	phoning	you	yesterday evening.
		am going	to phoning	your	last week.
3	Is	he	going	raining	tomorrow?
		it	go to	rain	yesterday?
		you	going to	rainy	last weekend?

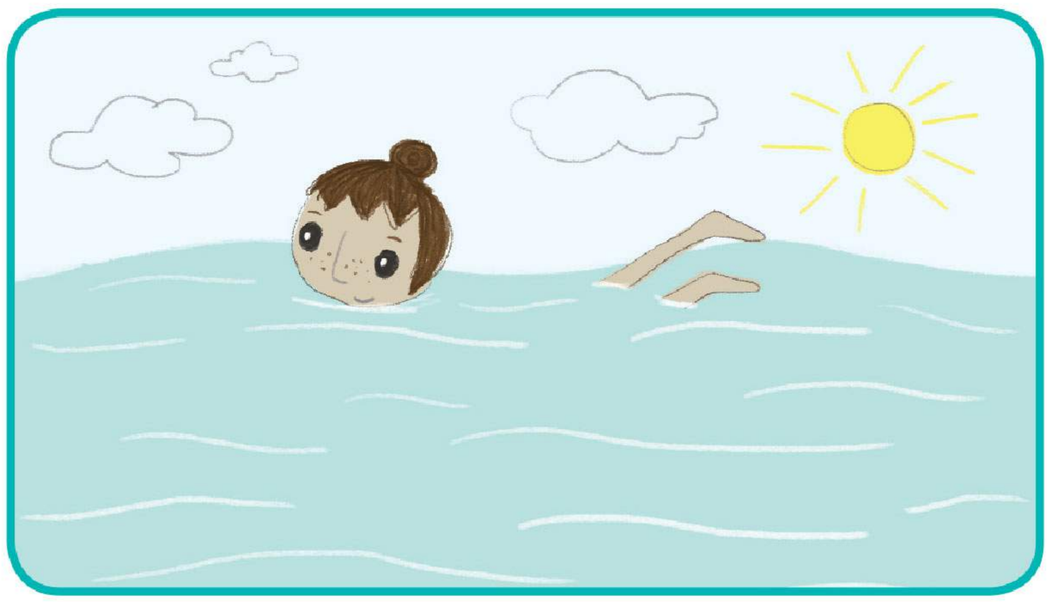
BIG QUESTION How are holidays different?

2 **Read and think. Then write two more sentences.**

People travelled by steam train. They didn't wear sunglasses.

About me! 3 **Read. Then write about you and draw.**

On Saturday I'm going to swim in the sea. I'm not going to sleep all day.



My Super Mind

1 Our school

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- reading *Puzzles are great fun*
- learning about geometrical shapes
- finding out about our favourite subjects
- making my portfolio

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 1.

2 The picnic

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- learning about edible plants
- acting out our sandwich shop play
- drawing and writing about meals

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 2.

3 Daily tasks

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- reading *The shoemaker and the elves*
- learning about jobs at night
- finding out about helping at home
- writing a poem

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 3.

4 Around town

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- learning about tall buildings
- acting out our directions play
- writing and answering messages

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 4.

5 Under the sea

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- reading *Saved by dolphins*
- learning about climate change and pollution
- finding out about our Saturday afternoon
- writing about a sea creature

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 5.

6 Gadgets

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- learning about cave paintings
- acting out our shopping play
- drawing and writing about my favourite gadget

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 6.

7 In the hospital

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- reading *A new best friend*
- learning about keeping healthy
- acting out our play at the doctor's
- drawing and writing a story

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 7.

8 Around the world

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- learning about wonders of the world
- finding out about our holidays
- drawing and writing about a country

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 8.

9 Holiday plans

Colour your favourite lessons.

- singing the song
- reading The Explorers story
- reading *A very different holiday*
- learning about holidays in the past
- acting out our holiday plans role-play
- writing an email

Word focus Write three new words.

_____ _____ _____

Language focus Write two sentences about you.

_____

_____

Now tell a friend what you like and don't like in Unit 9.