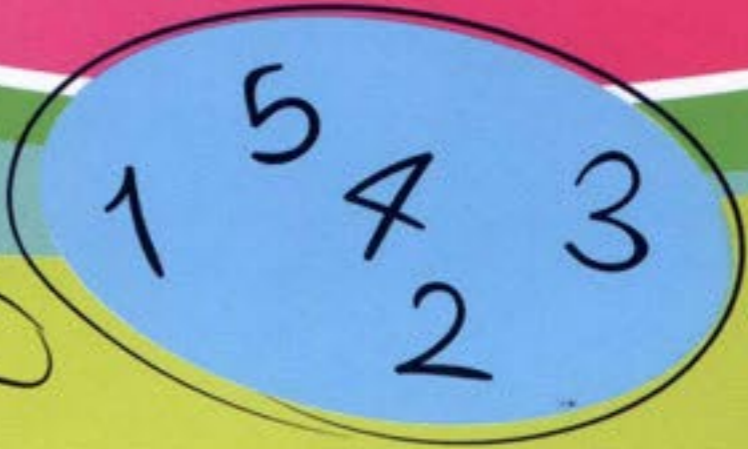
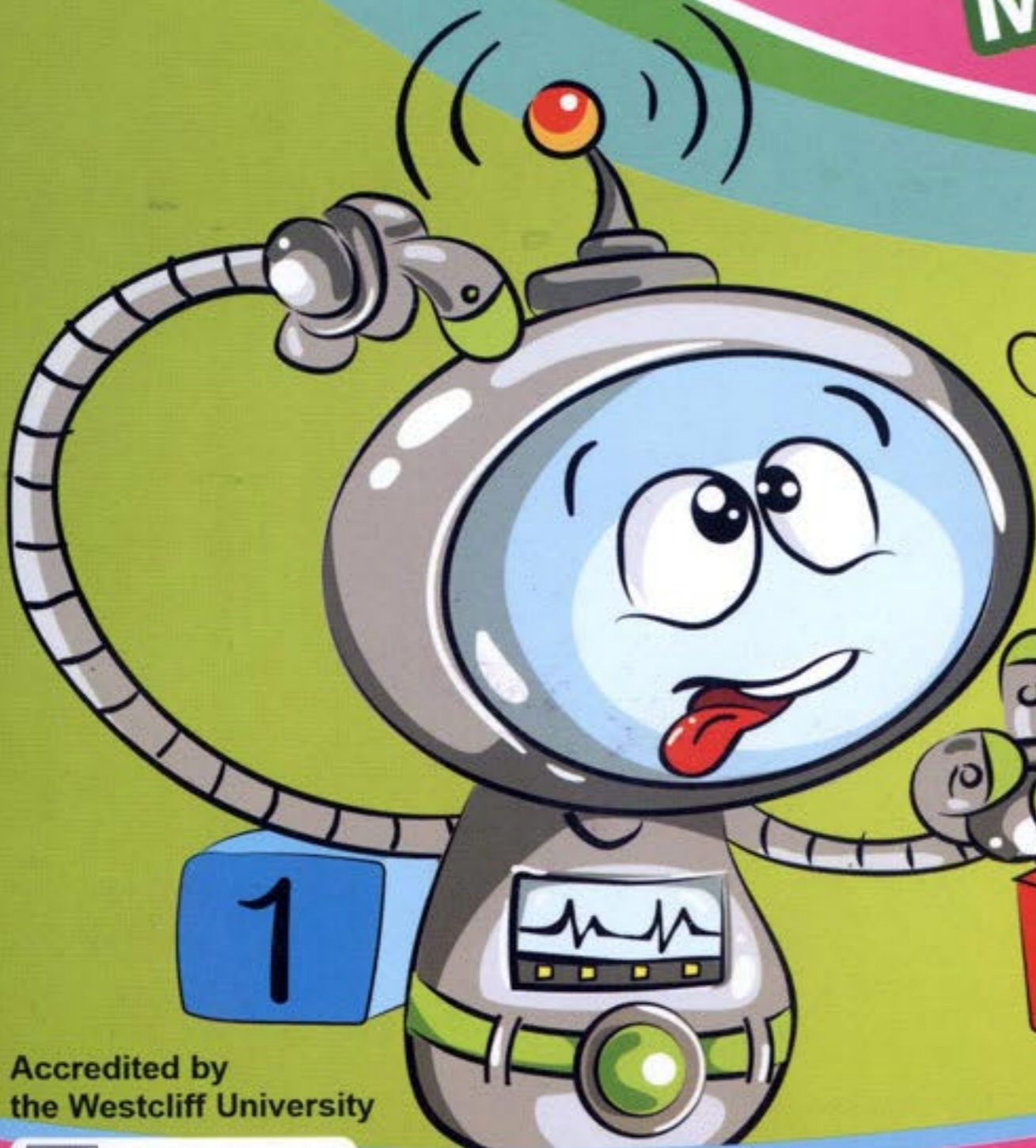


Khate Sefid English Books

for Kids

Tip Top

Math Book



Accredited by
the Westcliff University



Ivan H. Williams (Ph.D.)
Majid Tavanaie

In the Name of God



Tip Top Math Book 1

Ivan H. Williams (Ph.D.)
Majid Tavaniaie



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A Look and say.

One ball



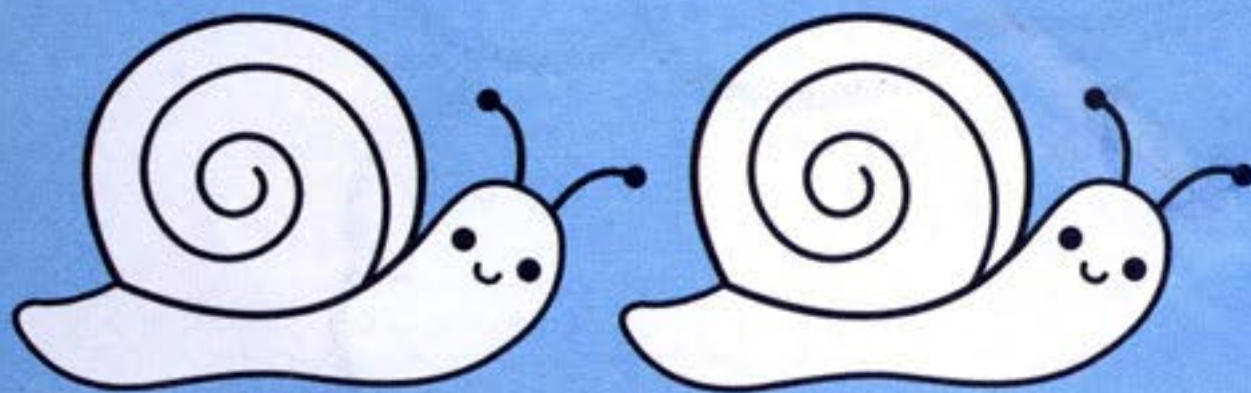
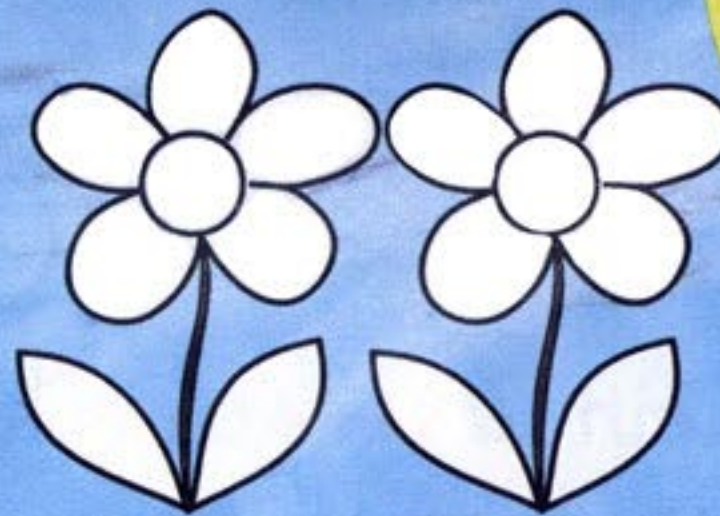
One bag



1



B Color the sets of 1.





2



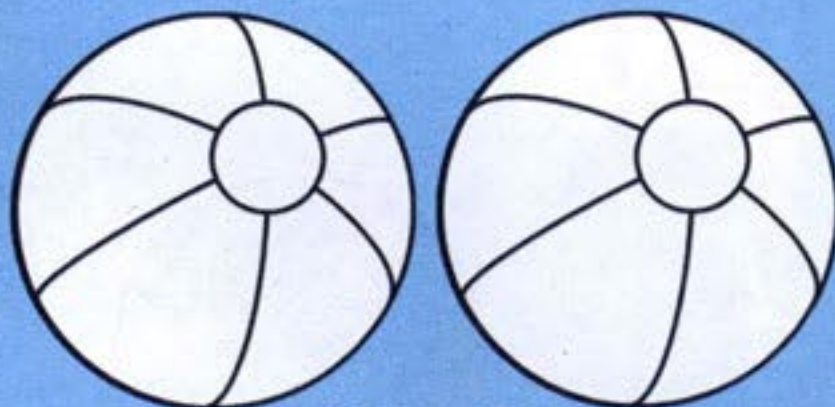
Two dolls



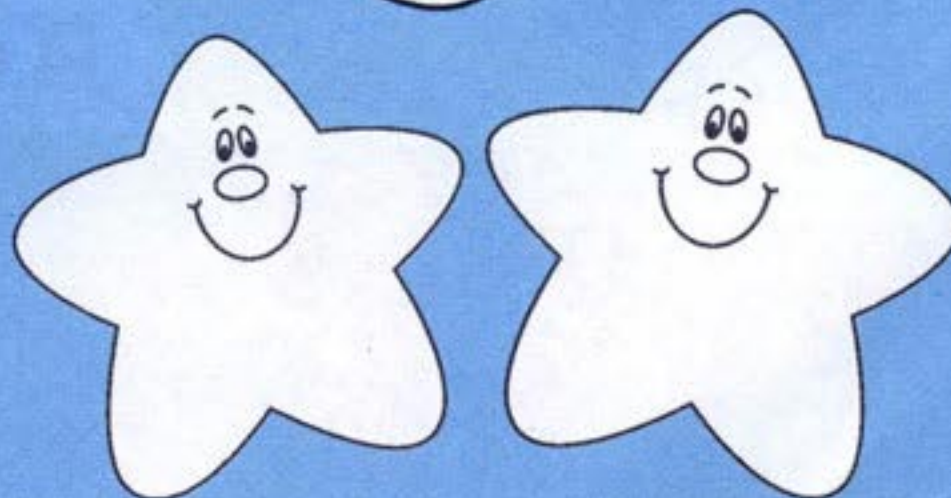
Look and say.



Two socks



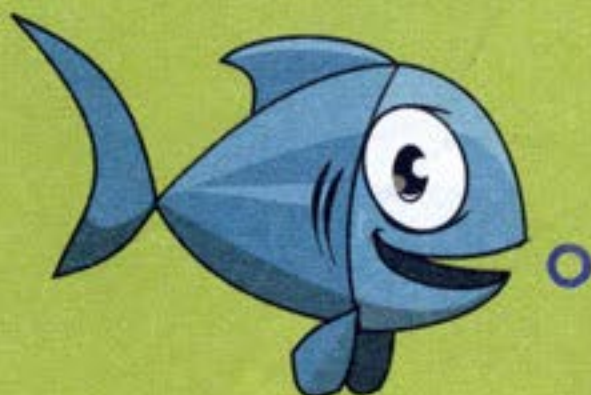
Color the sets of 2.



TS: Use the objects around you to teach learners the concept of 2. Use a pair of earrings, shoes, slippers, gloves, etc.

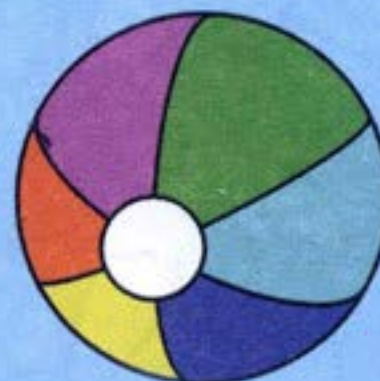
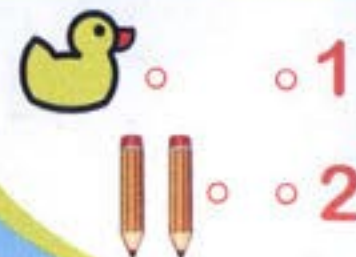


A Count and match.



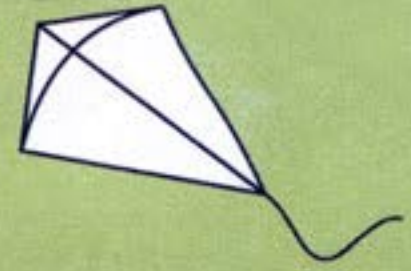
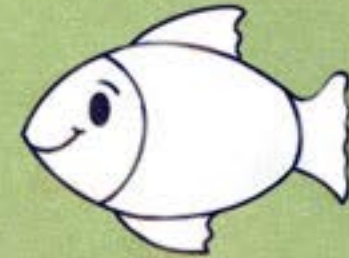
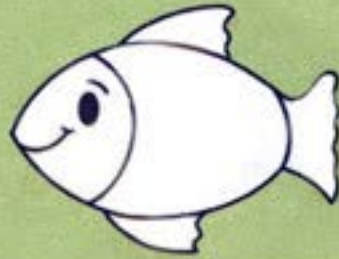
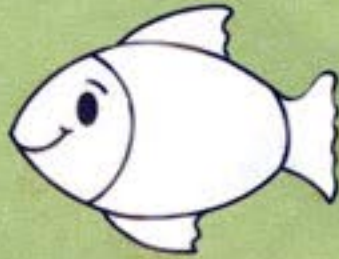
□ 1

□ 2





Color the things that are the same.

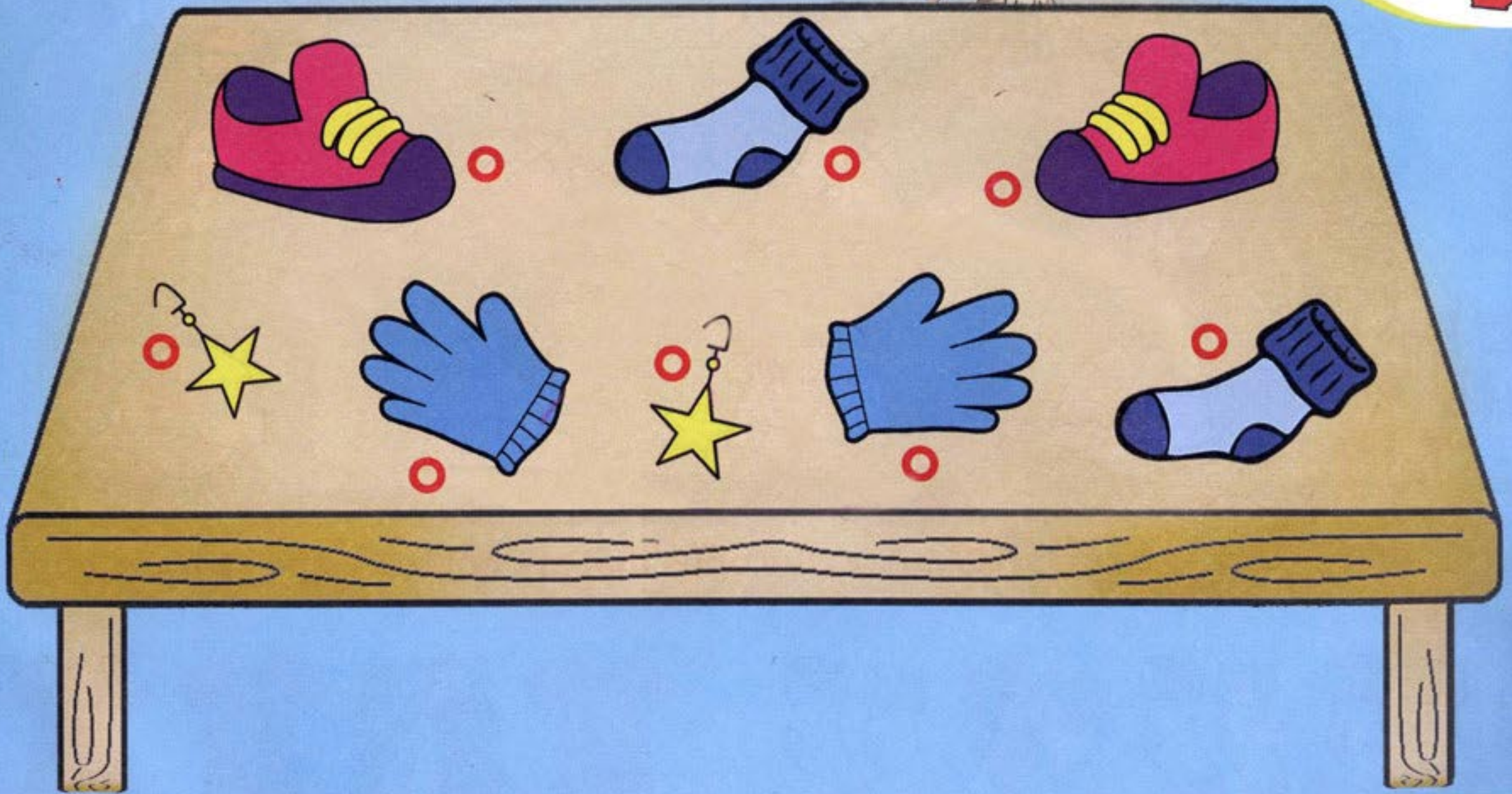


Cross out (x) the ones that are not the same as the others.



TS: Here, there are a limited number of practices for the learners. The teacher can provide the learners with more practices.

A Match each thing to its pair.



TS: In this section, the teacher should first present the learners with some pairs, such as a pair of shoes, a pair of socks, a pair of gloves, a pair of slippers, etc. Then, he/she starts with this practice.



Things that Go Together

Let's Classify

Unit 2

A

Do the two things go together? Put a tick (✓) if 'Yes', put a cross (×) if 'No'.



TS: In this section, the teacher should first introduce things that are found to be together most of the times such as sun and sunglasses, chair and table, key and lock. Then, he/she starts with this practice.

Unit 3

Shapes

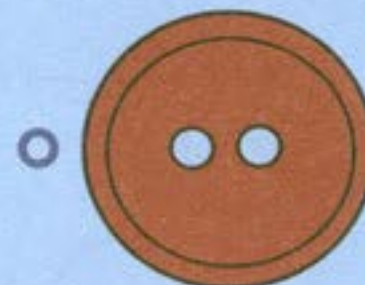
Identify Circles and Squares



A Color the circles 'Blue' and color the squares 'Red'.



B Match each thing to its shape.



TS: First, the teacher should name some circular objects such as clock, ball, pencil sharpener and also some other square-like objects such as monitor screen, picture frame or some books, etc. Then, the teacher starts with these activities.



3



Three dolls



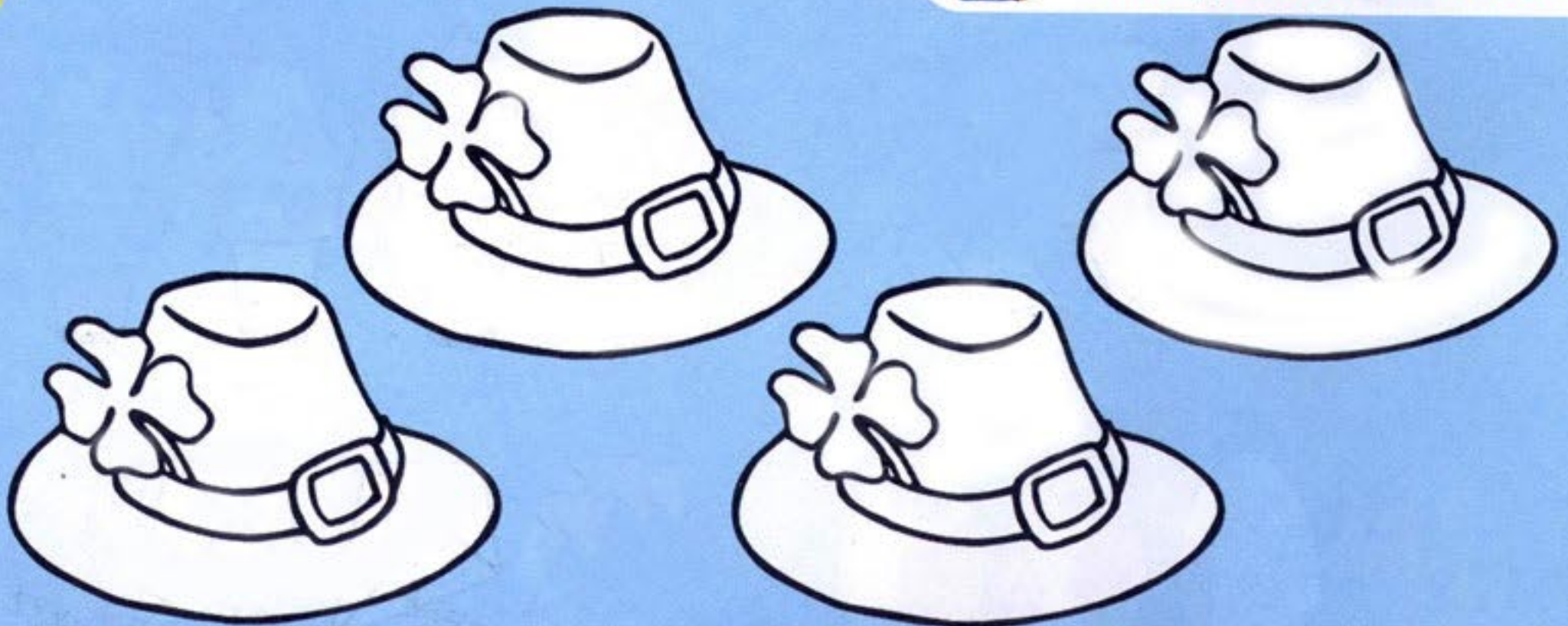
Look and say.



Three dogs



Color just three hats.



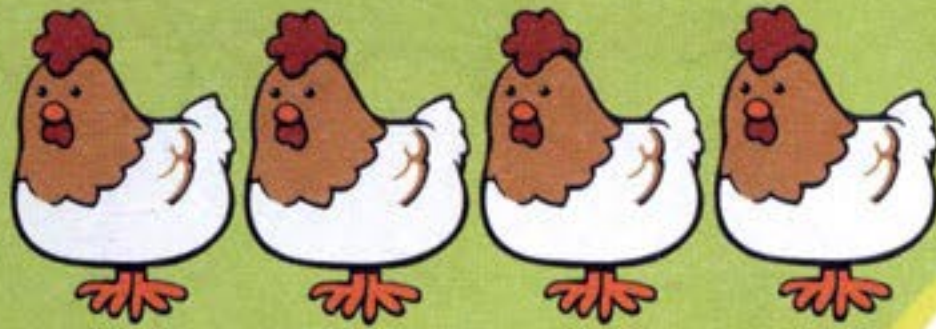
TS: Use the objects around you to teach the learners the concept of 3. You can use the learners, chairs, pens and so many other things to show number 3.



A Look and say.



Four snails



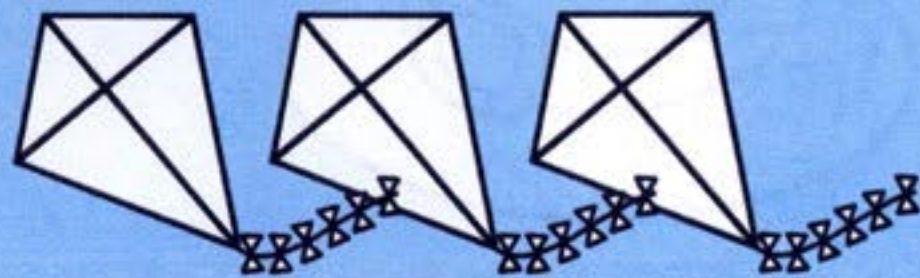
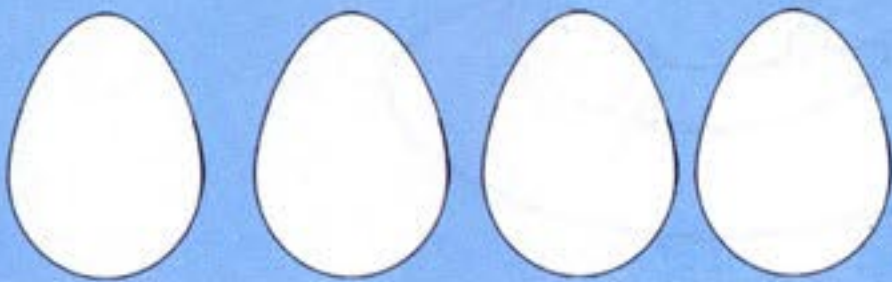
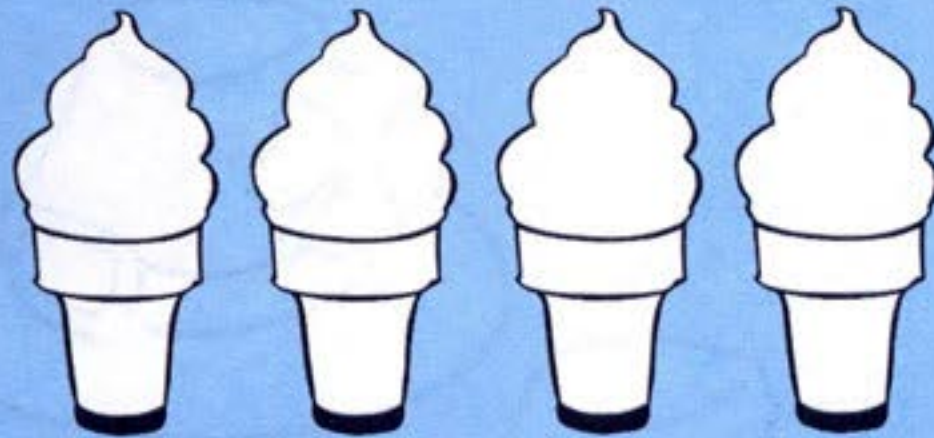
Four hens



4



B Color the sets of 4.



Let's Review

Let's Count

Unit **4**

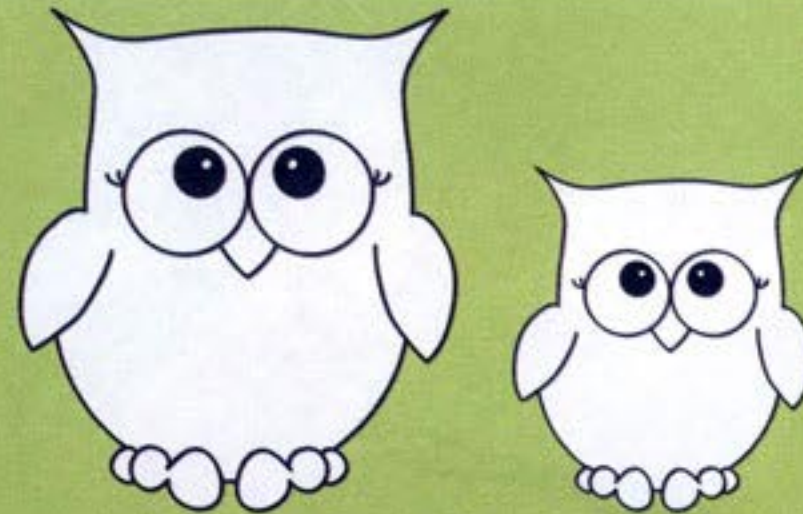


A Count and circle the correct number.

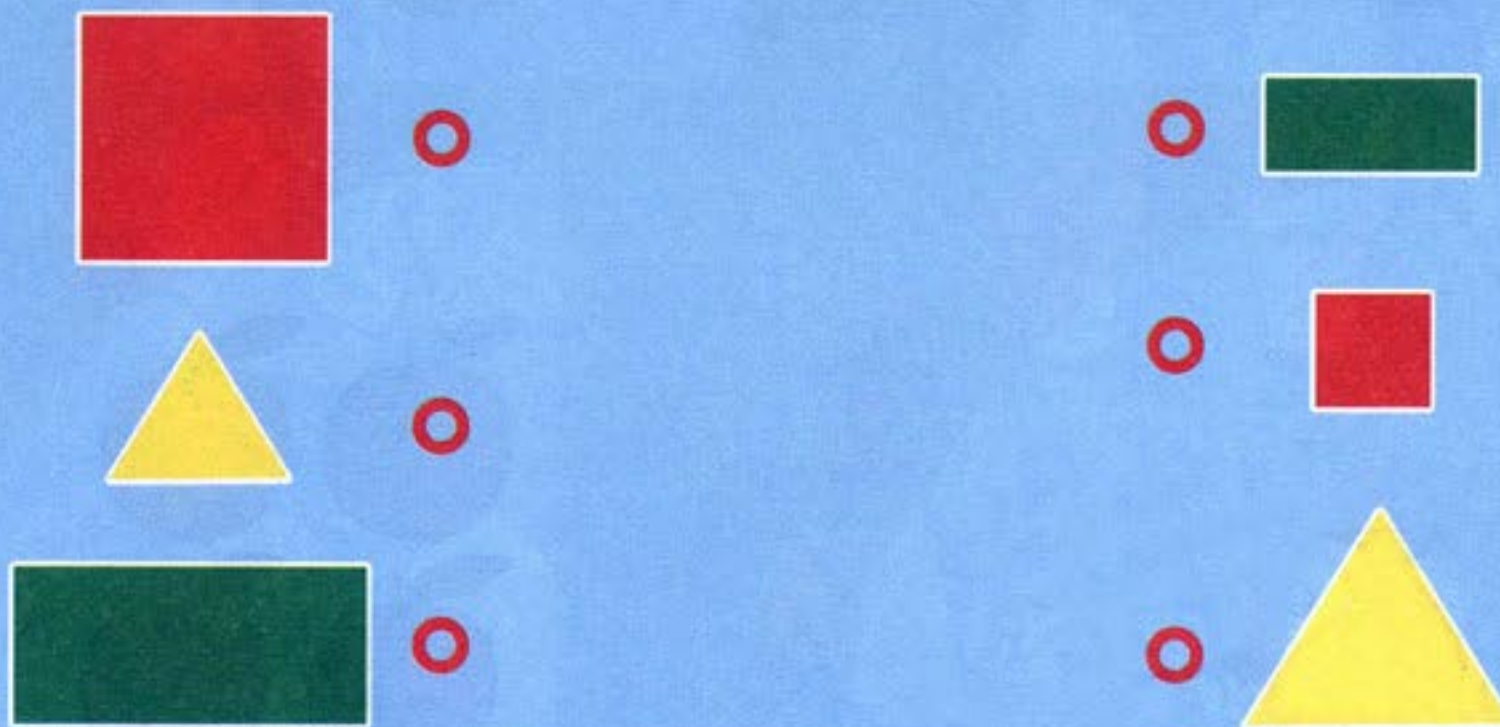
TS: Before starting this activity, have a brief review on the numbers that have been taught. Then, start with this activity.



A Color the big ones.



B Draw a line from the small shapes to the big ones.

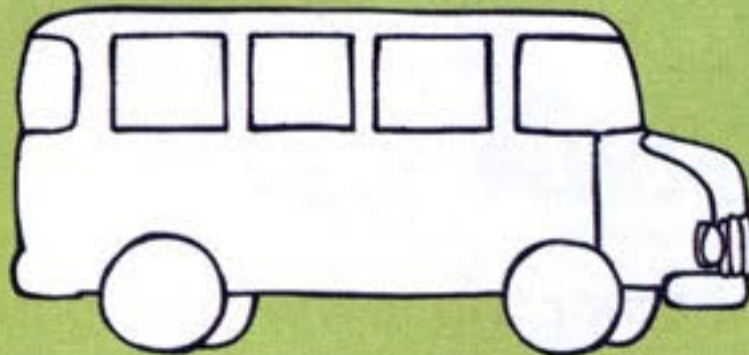


Long and Short

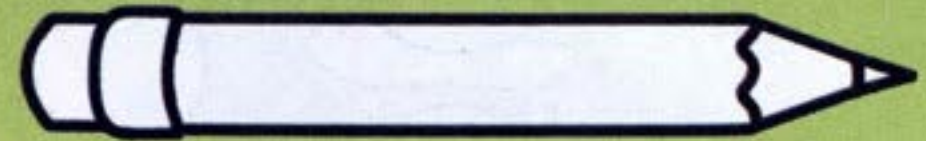
Size

Unit

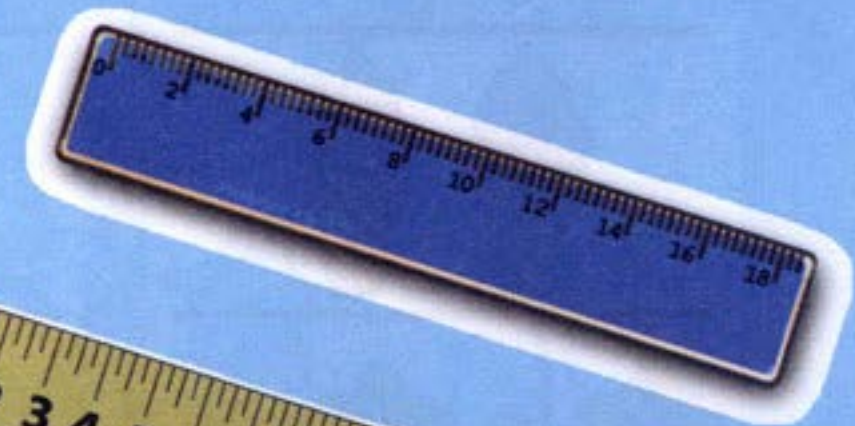
5



Color the short things.



Circle the long ones.



TS: First of all, the teacher should tell the learners about the long and short things around them such as pencils, rulers, school buses, etc. Then, help them distinguish between long and short objects.

Unit 6

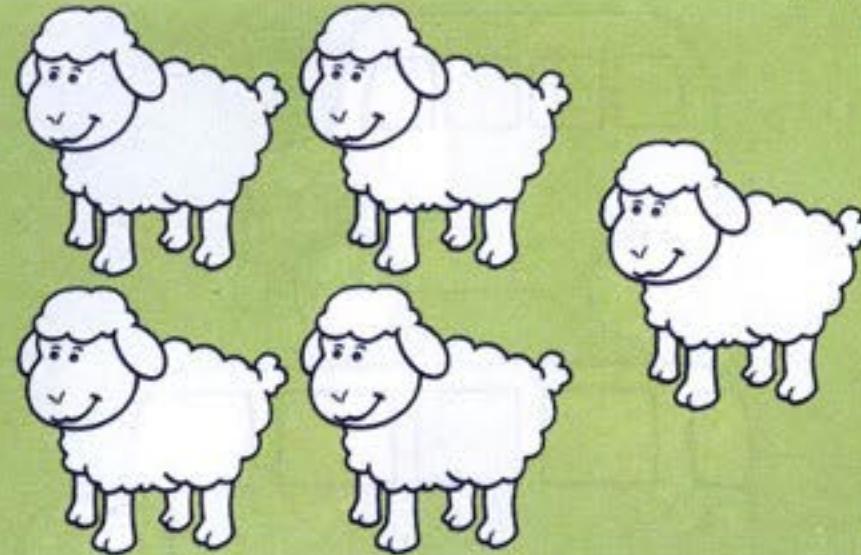
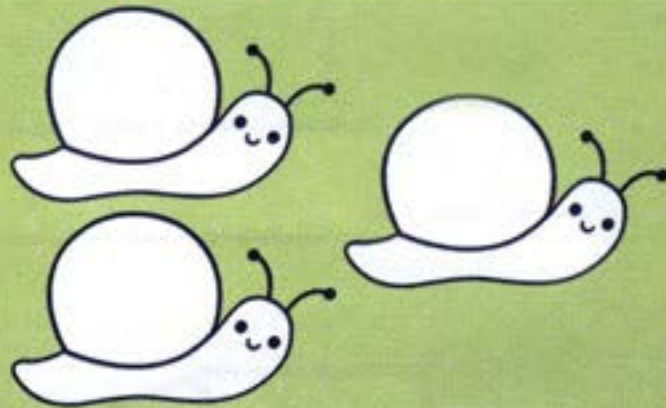
Let's Compare

Fewer and More



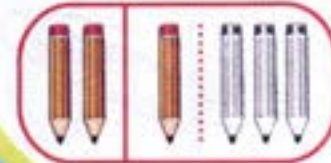
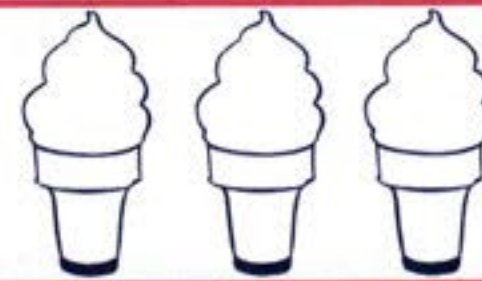
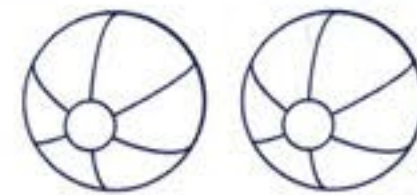
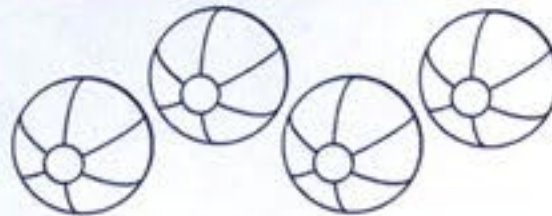
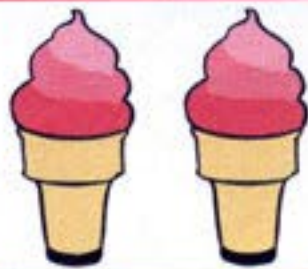
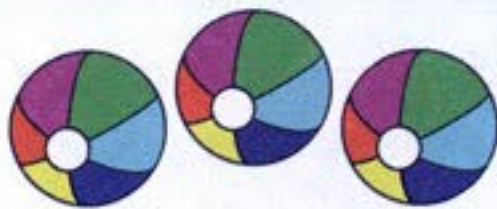
A

Color the group that has more.



B

Look at the groups at the left. Then, color the fewer group in front of them.



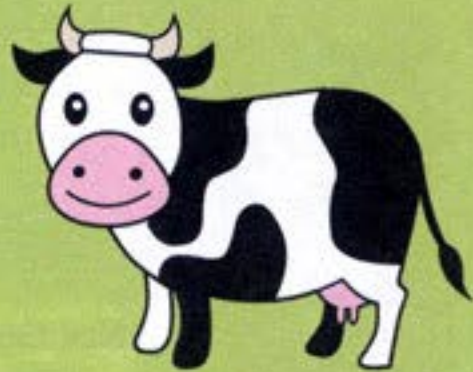
Compare Based on Size

Let's Compare

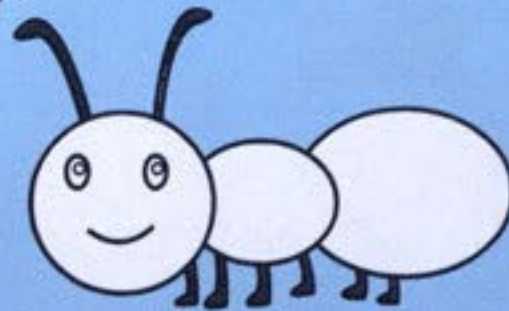
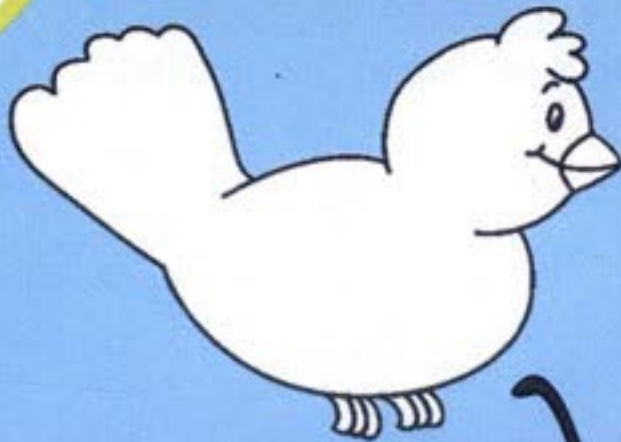
Unit **6**



Circle the ones that are bigger in real size.



Color the objects that are smaller in real size.



TS: First of all, the teacher should make the meaning of small and big clear for the learners by giving some examples such as bus and bike, elephant and mouse, etc. Then, he/she starts with these activities.

Unit 6

Let's Compare Equal and Not Equal



A Match one to one. Then, circle the correct answer.



Equal
=



Not Equal
≠



Equal
=



Not Equal
≠



B Look at this group:



Now select the group that is equal to it.

- Four snails arranged in a horizontal row.
- Three snails arranged in a horizontal row.
- Two snails arranged in a horizontal row.



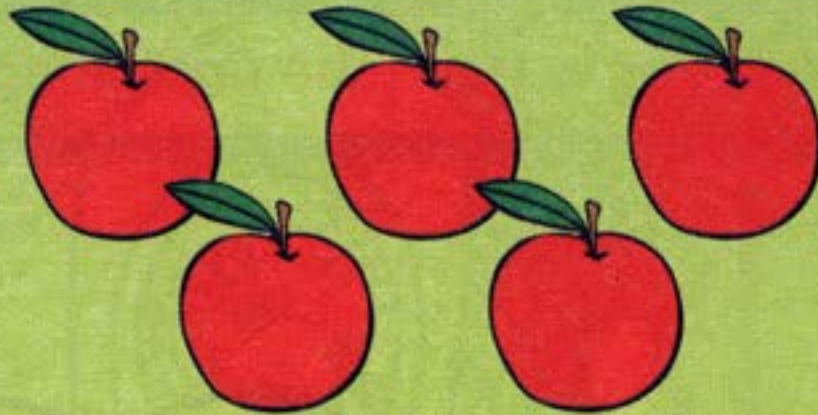
TS: The learners should match each item to the corresponding one. Then, the teacher should explain that if the objects match completely, they are equal, otherwise they are not equal.



Count 5

Let's Count

Unit **7**



A

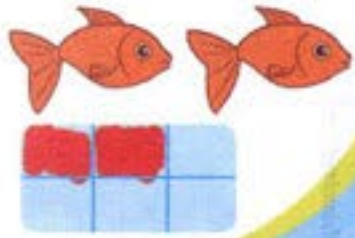
Look and say.



5

Five apples

Five pencils



B

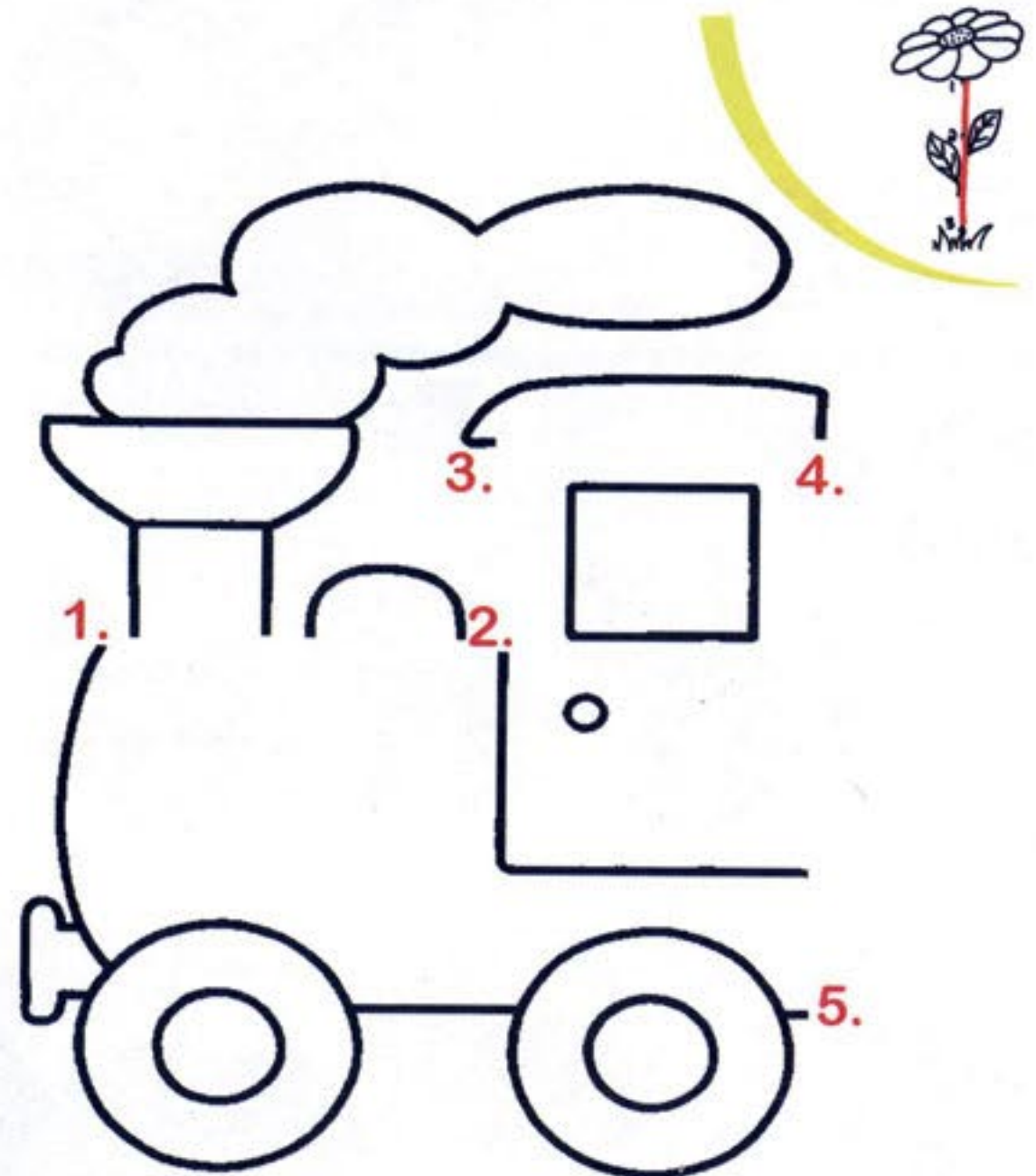
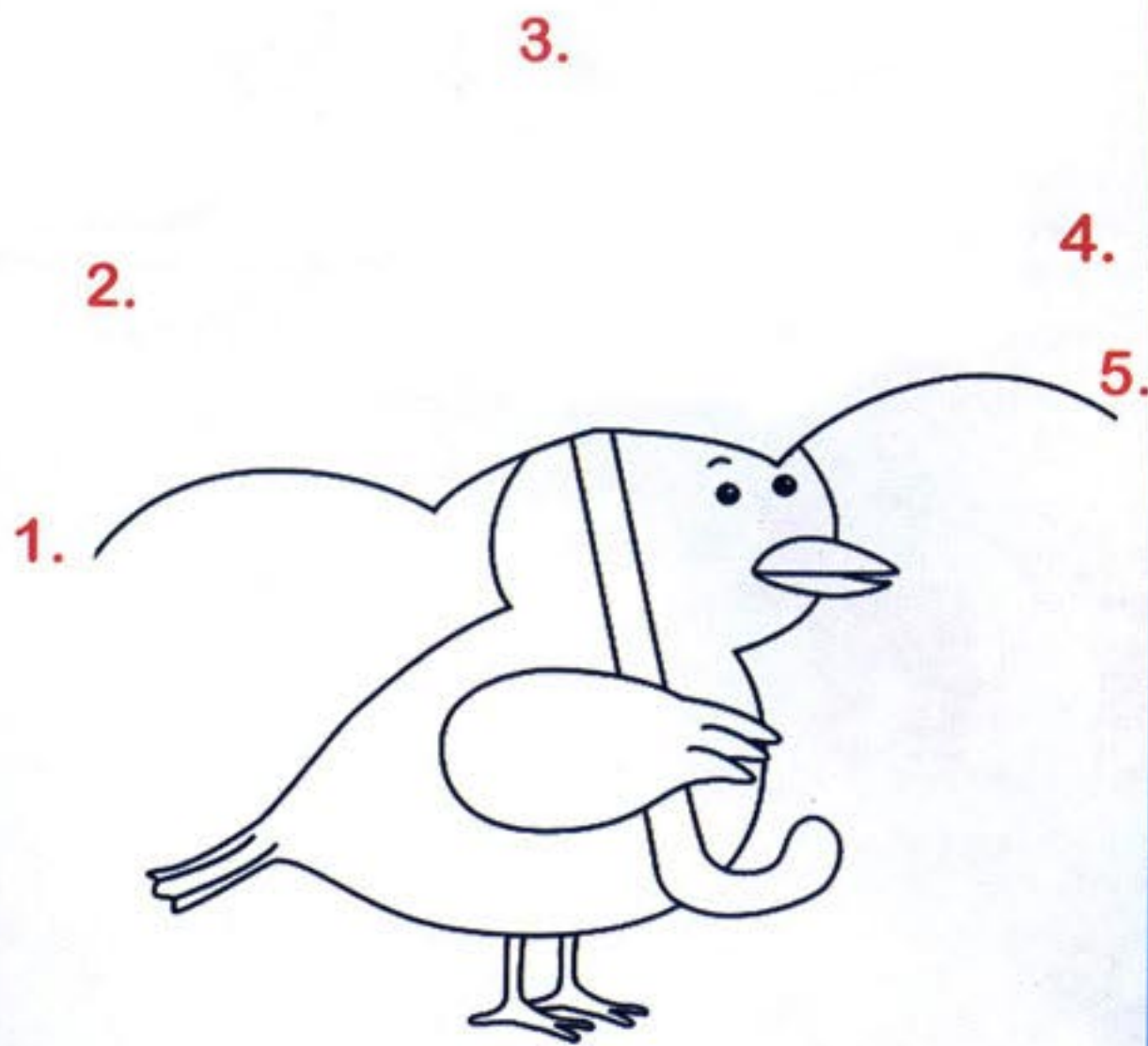
Count the things. Then, color the same number of boxes.



TS: In this section, the teacher is supposed to help the learners count either with the help of their fingers/blocks or just their eyes. It mostly depends upon the learners' level of understanding.



Connect the dots in numerical order to have the final images.



Inside and Outside

Positions

Unit



A

Color the dog outside the doghouse



B

Color the bird inside the nest

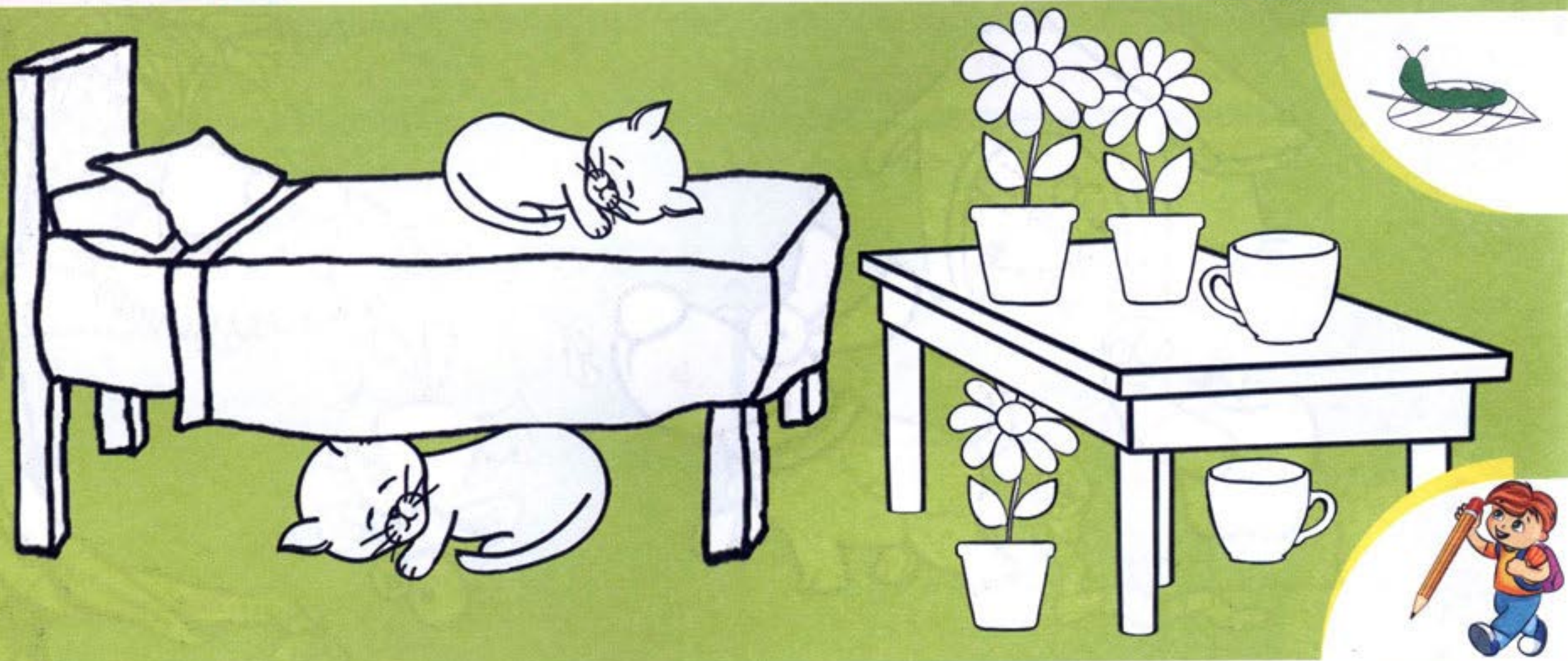


C

Color the worm outside the apple



TS: In this section, the teacher should teach the learners the concepts of inside and outside by some real objects around them such as a pen and a bag or by the help of the above picture. Then, practice these concepts by doing these activities.



A

Color the flower under the table



B

Color the cup on the table



C

Color the cat under the bed



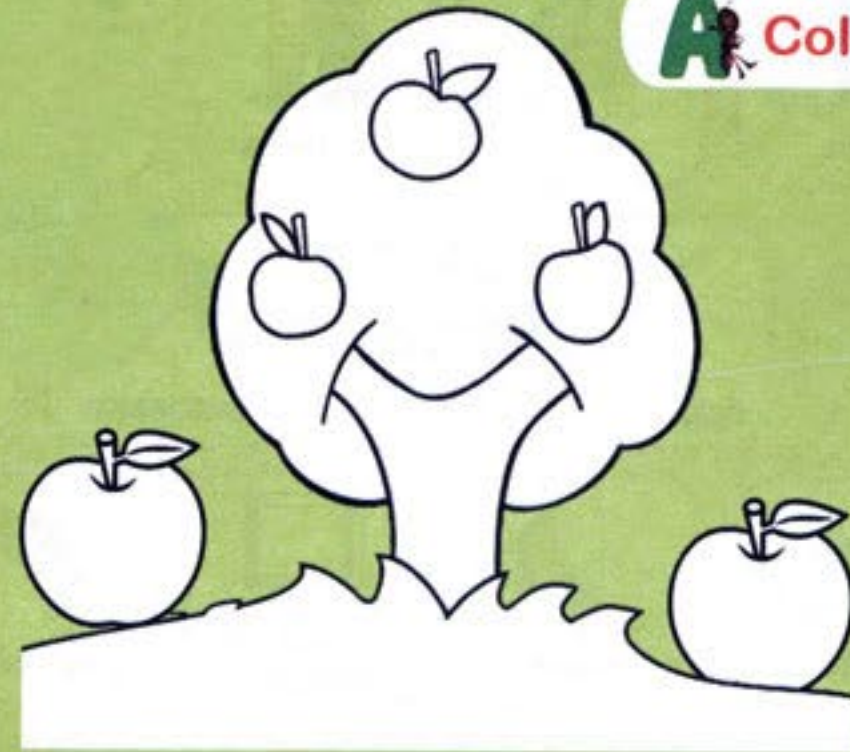
TS: Please notice that the learners should not color all the objects in this picture but just the ones mentioned. Make sure that the learners understand these concepts before starting new section.



Let's Review

Positions

Unit



A Color the apples that are on the tree.



B Tick (✓) outside.



Ts: The above activities are helpful for checking the learners' level of understanding these two concepts.

Glossary



bag



ball



doll



socks



toy car



plane



bus



bike



flower



tree



kite



hat



shorts



T-shirt



gloves



earrings



book



spoon



egg



cloud



umbrella



cup



tea pot



button



toothbrush



toothpaste



banana



monitor
screen



paintbrush



paint



blue



red



yellow



dog



snail



hen



sheep



ant



owl



butterfly



horse



cow



turtle



cat



fish



apple



ice-cream



pencil



pencil
sharpener



ruler

1

one

2

two

3

three

4

four

5

five



circle



square



star



boy



girl