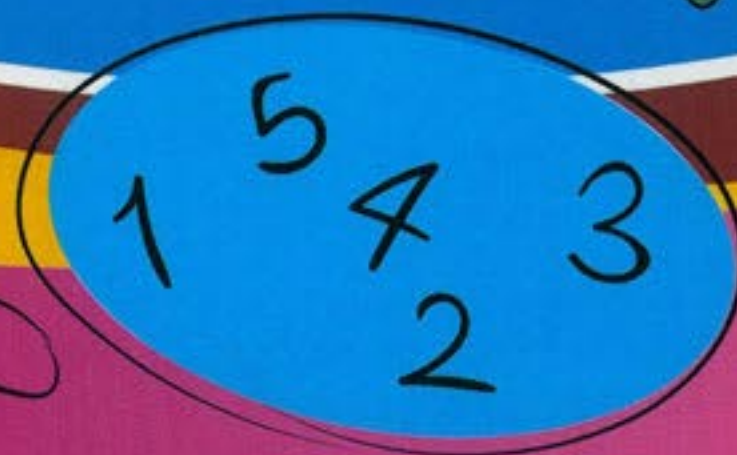
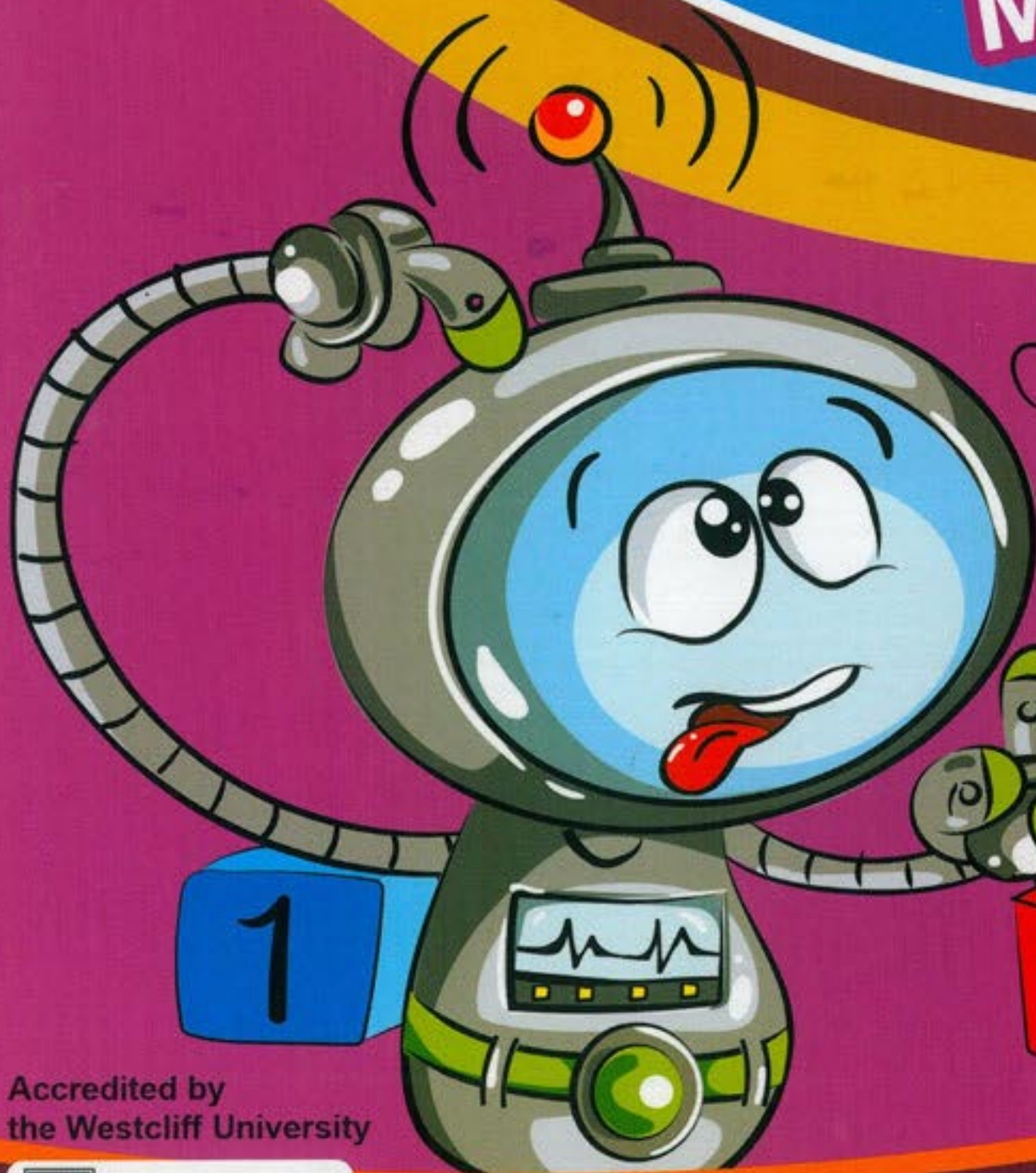


Khate Sefid English Books for Kids

Tip Top

Math Book



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Ivan H. Williams (Ph.D.)
Majid Tavanaie

Ava ghazvine

In the Name of God



Tip Top Math Book 2

*Ivan H. Williams (Ph.D.)
Majid Tavanaie*



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سرشناسه : توانایی، مجید، ۱۳۵۳

Tavanaie, Majid

عنوان و نام پدید آور: Tip Top: Math Book 2/Author Majid Tavanaie;Editor Ivan H. Williams

مشخصات نشر: تهران: موسسه خط سفید دانش

مشخصات ظاهری: ۲۴ ص: مصور (رنگی)

شابک: ۹۷۸-۶۰۰-۹۵۷۲۱-۱-۳

وضعیت فهرست نویسی: فیبا

شناسه افزوده: Williams, Ivan H

رده بندی دیویی: ۱۳۹۴ م ت ۷۶۷ ت ۲/۴۲۸

شماره کتابشناسی ملی: ۳۹۱۶۲۵۸

Tip Top Math Book 2

Authors and Editors: Ivan H. Williams (Ph.D.), Majid Tavanaie

Content Supervisors: Mohammad Ali Kowsary (Ph.D.), Fahimeh Farahmad

Designer: Malihe Dashti

Third Published: Khate Sefid Danesh Inst, 2018

Printed at: Dana Printing House

Circulation: 3000

Price: 100000 R

ISBN: 978-600-95721-1-3


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Central Office: No. 134, Between 12 Farvardin & Ordibehesht, Shohadaye Jandarmeri St., Enghelab Sq., Tehran, Iran. 021-66417694

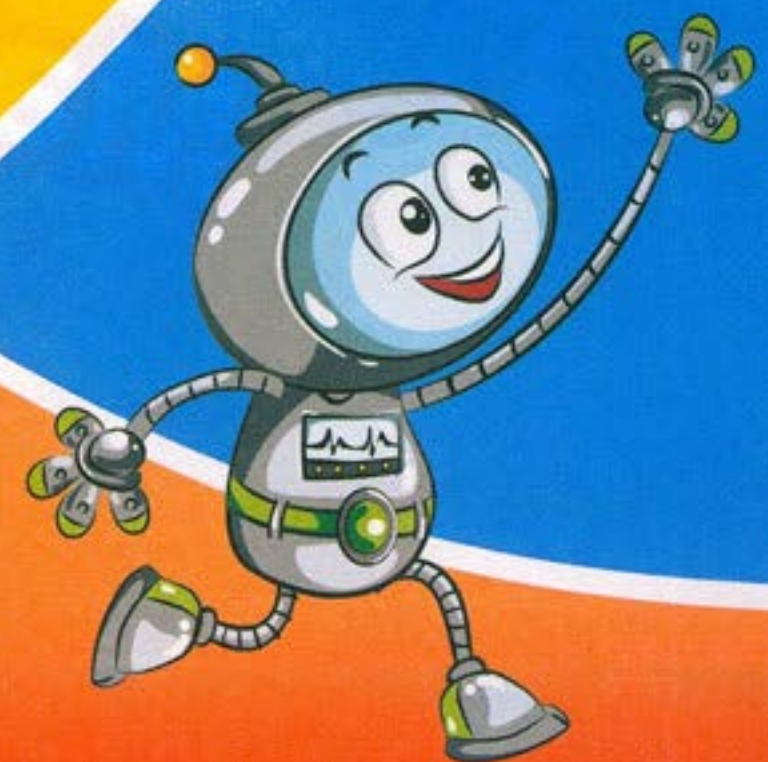
Contact Us: 09105008424

SMS: 10000445

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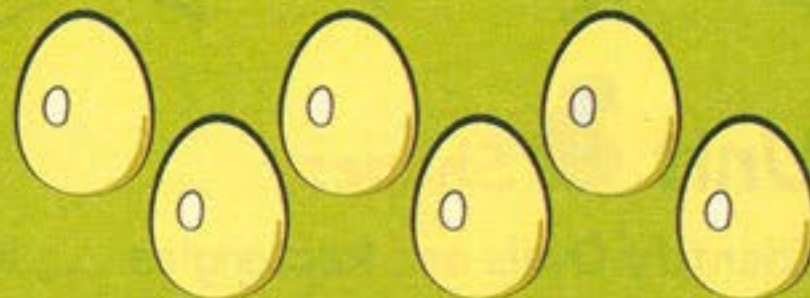


A

Look and say.



Six pencils



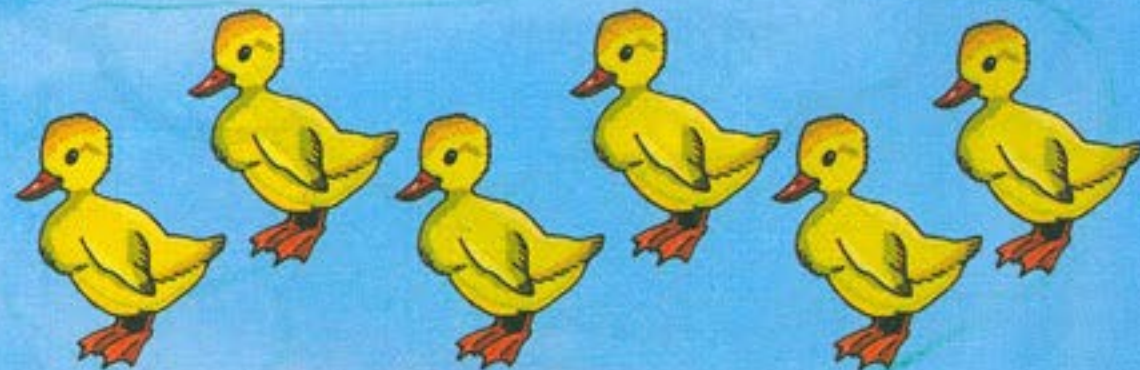
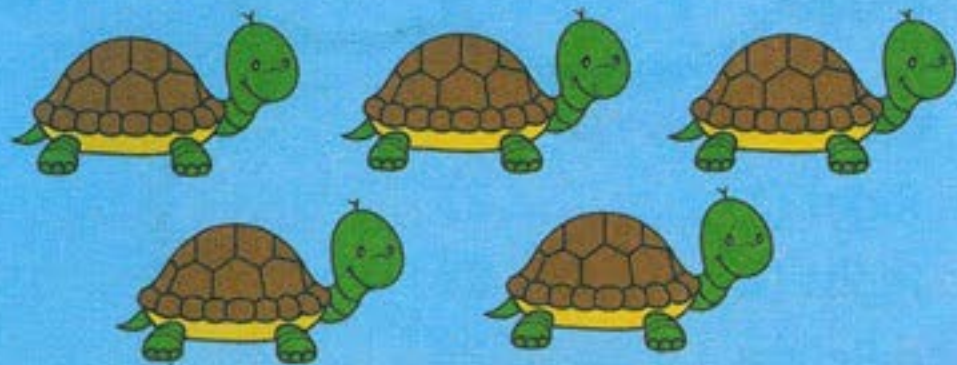
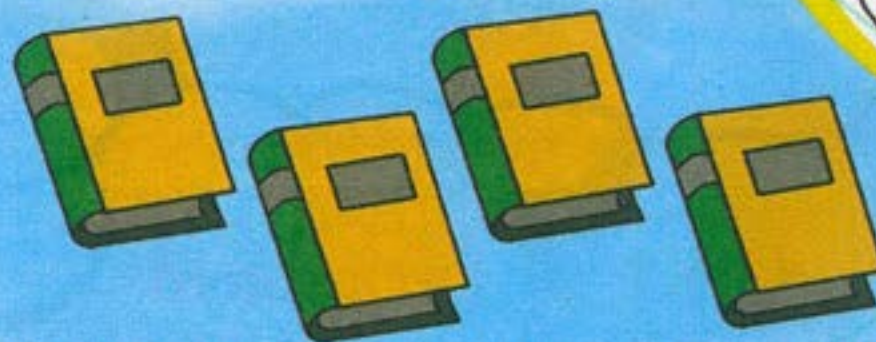
Six eggs

6



B

Circle the sets of 6.





Seven worms

A Look and say.

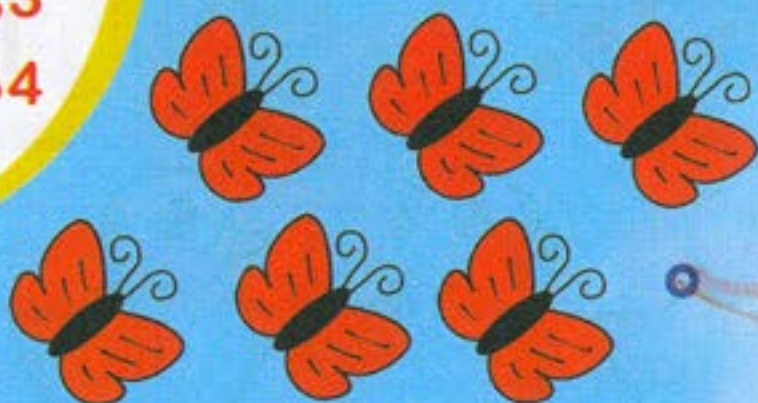


7



3

4

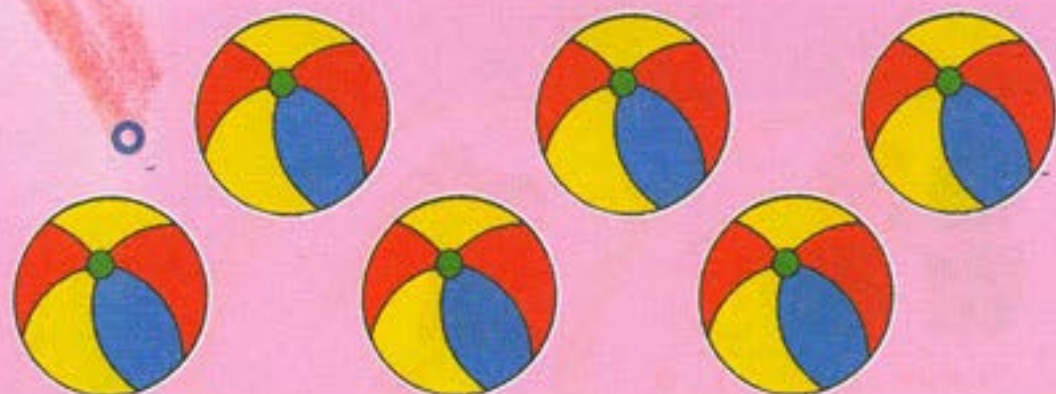
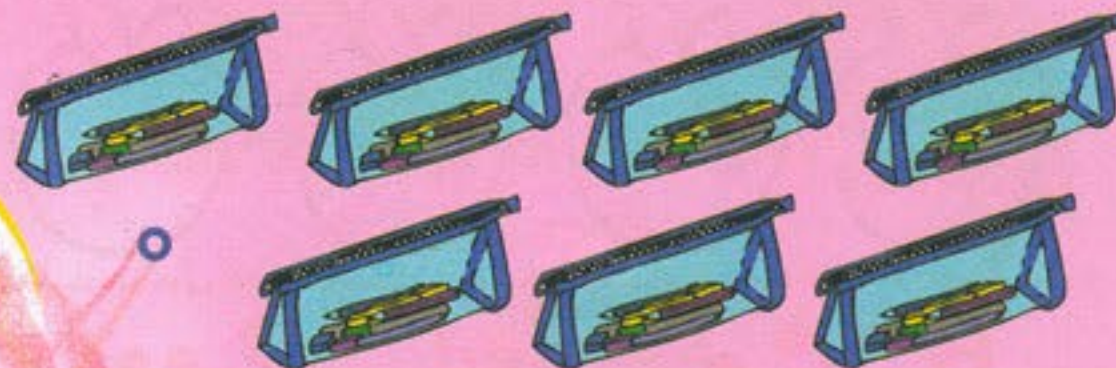


6



7

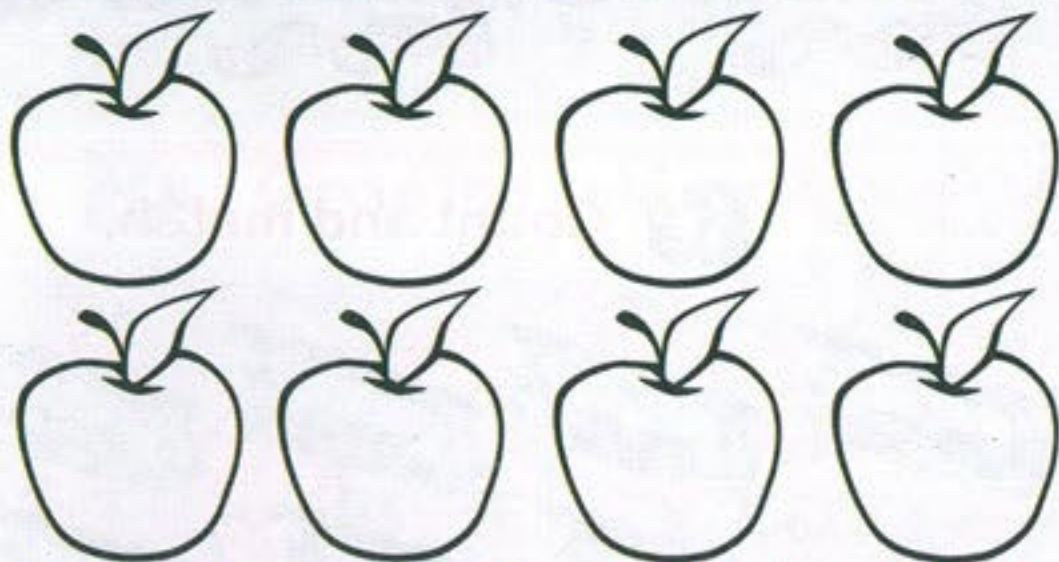
B Count and match.



TS: Count with the help of blocks and read aloud each single number for teaching.



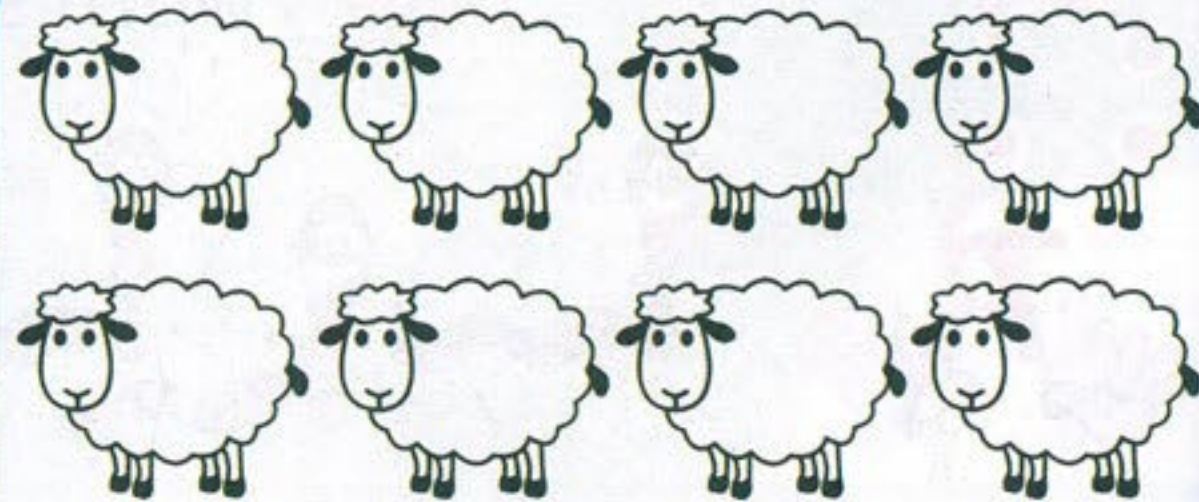
A Look at the pictures. Add the given numbers. Then, color the total number in the box.



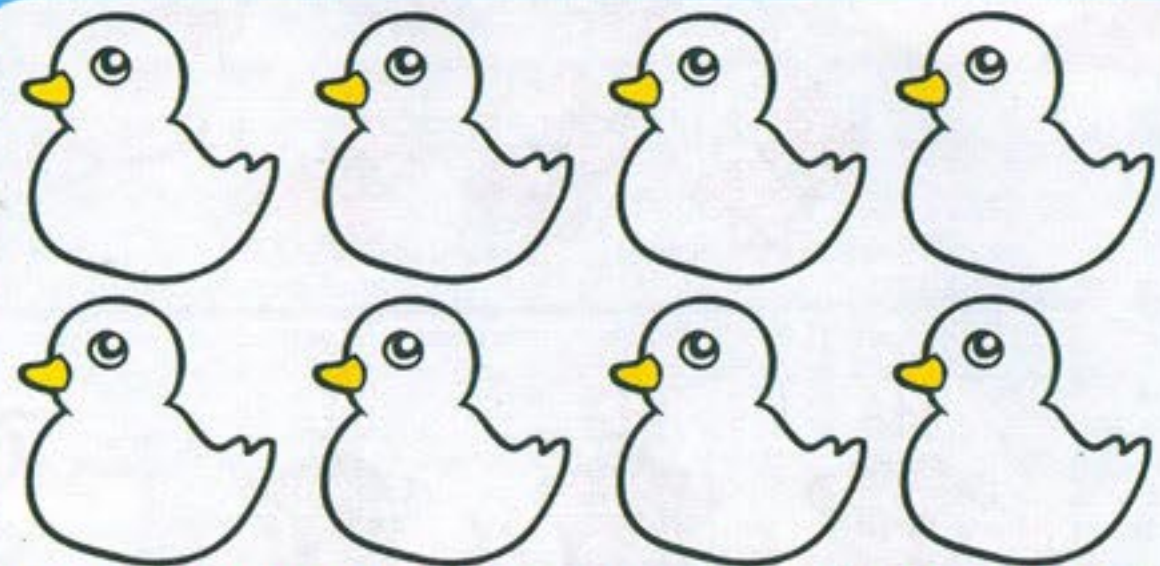
6 ••• • Add 2 ••



3 ••• • Add 1 •



5 ••• • Add 1 •



6 ••• • Add 1 •



Classify by Color

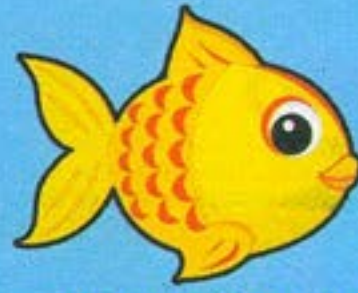
Let's Classify

Unit 2

A Look at these animals. Then, group them based on their colors.



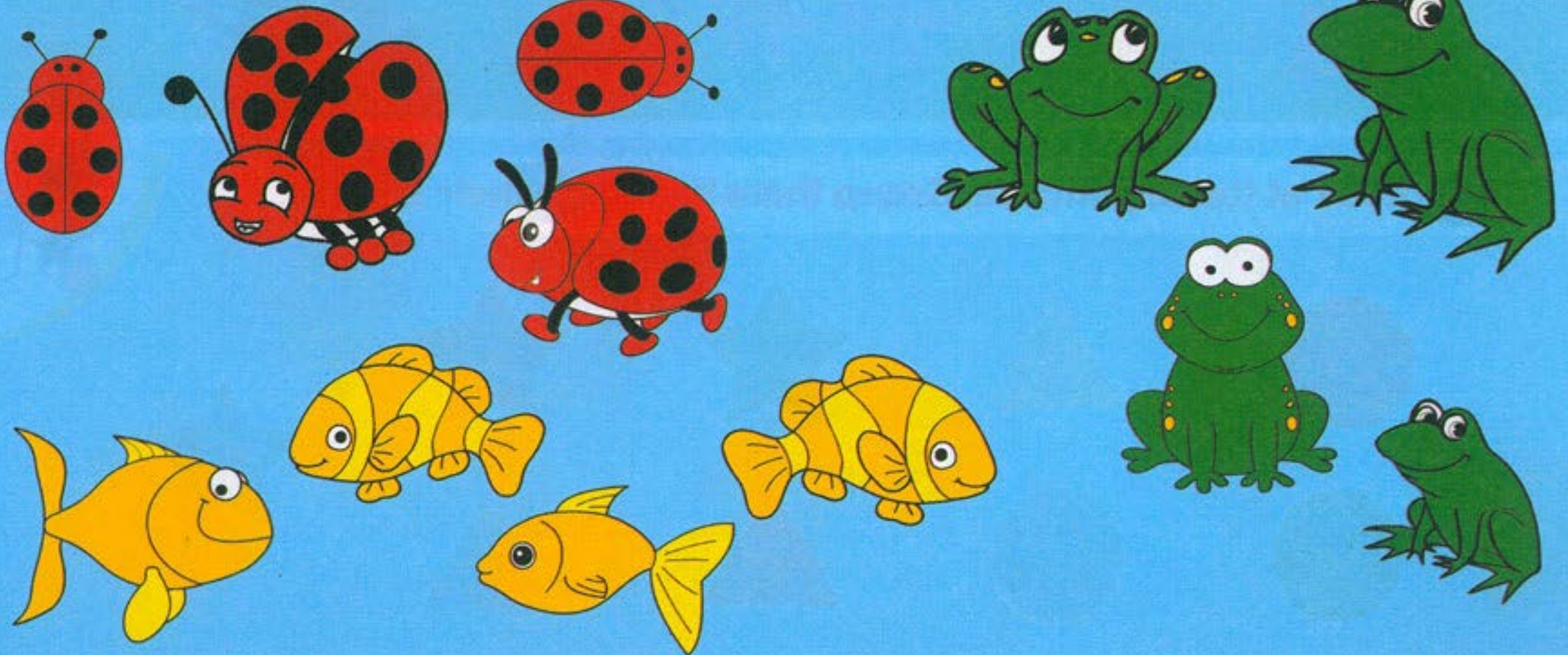
Green



Yellow



Red



TS: In this page, you need to practice the colors first and then go to the classification part.



A

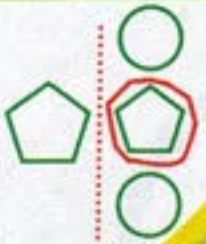
Match the pictures to the correct box.



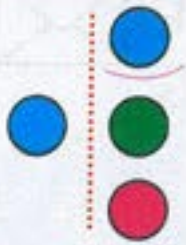
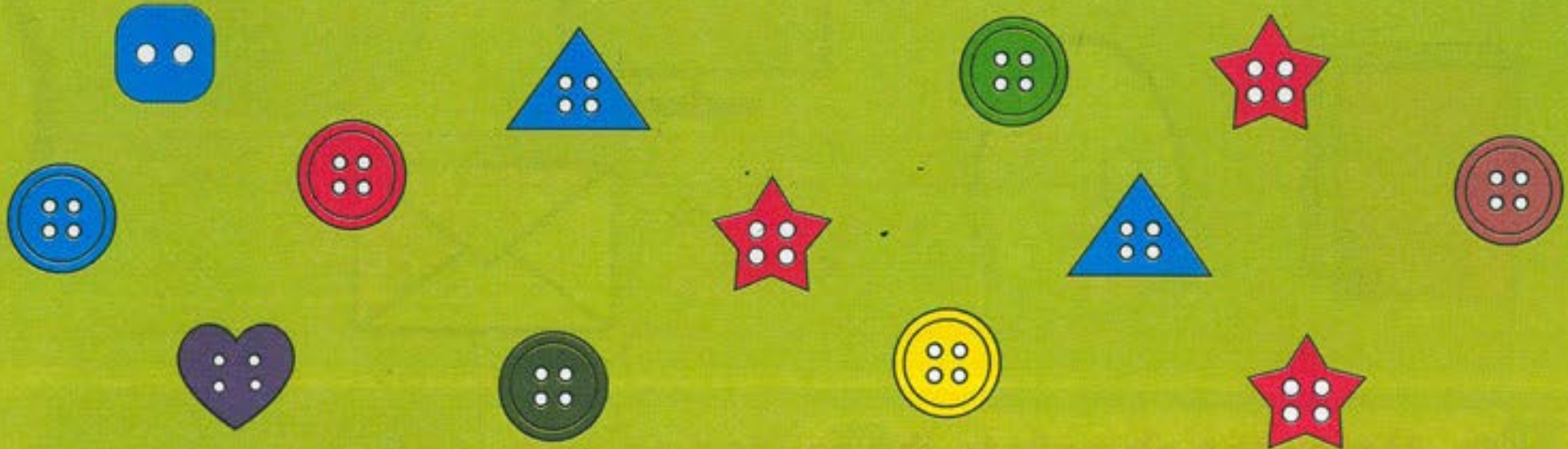
B

Look at these pictures. Group them based on their shapes.

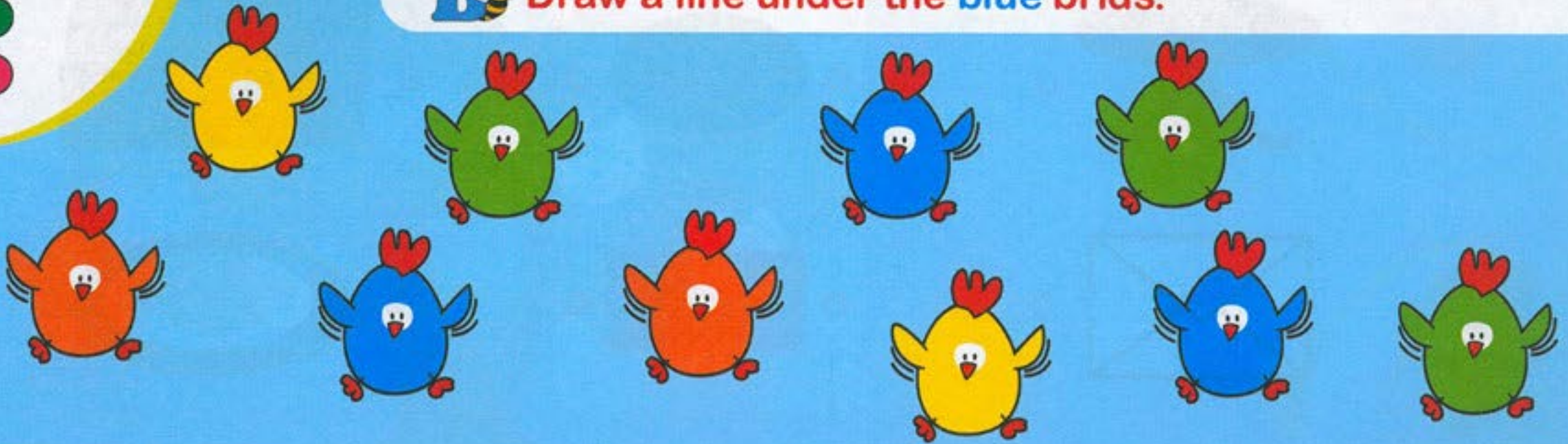




A Look for the buttons that are shaped like . Circle them.



B Draw a line under the blue birds.

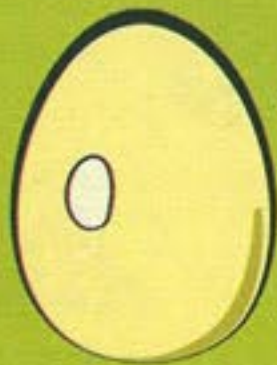


TS: Have a review on what you have taught. Then, assess the learners' understanding with the help of these activities.

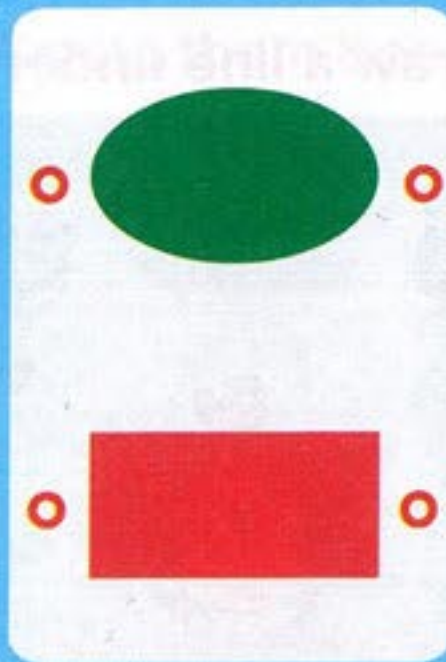
Unit **3** Shapes Identify Ovals and Rectangles



A Look at these objects.



B Match the objects to the related shapes.



TS: Introduce the learners the rectangular and oval shapes around them. Help them distinguish between rectangle and square, oval and circle.



Eight snails

A Look and say.



8



B Color eight apples on the tree.



TS: Try to have a review on the previous numbers while teaching the new ones. Ask the learners to count while coloring the apples on the tree.



A

Look and say.

Nine strawberries

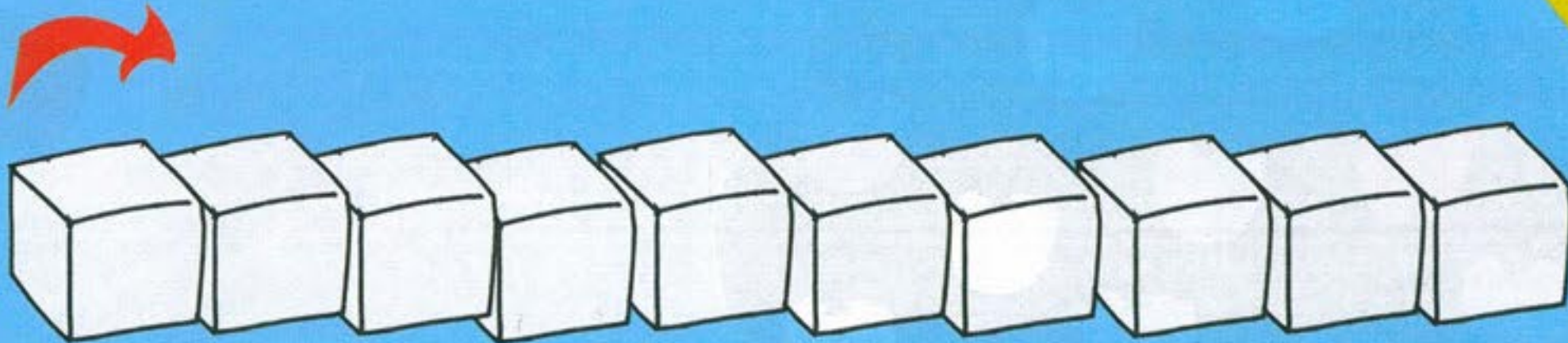


9



B

Color just 9 blocks, starting from the left.



Let's Review

Let's Count



2
1
3



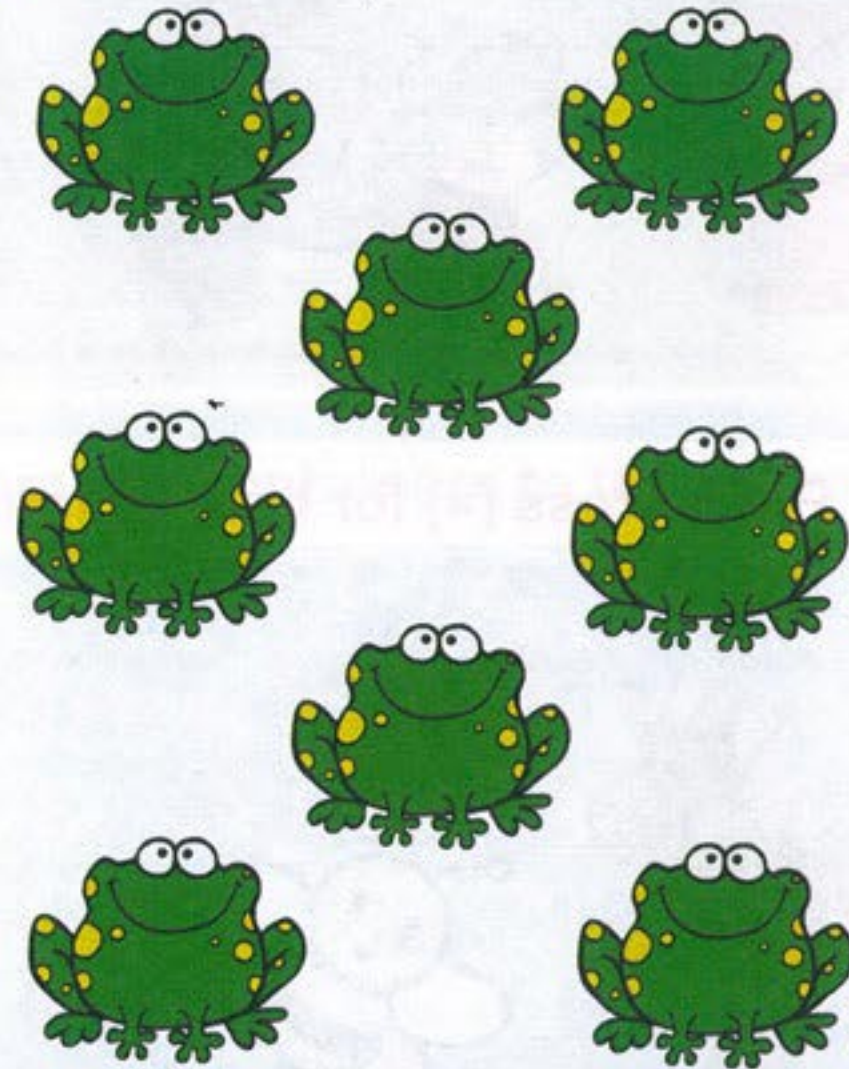
Circle the correct number for each group.



9

7

8



9

8

7

TS: If counting pictures is difficult for some learners, you can use colorful blocks for counting. Use each block for every single picture.

Unit 5

Size

Light and Heavy



A Circle the heavy pictures. Underline the light ones.



B Put a cross (x) for heavy pictures and put a tick (✓) for light ones.





Full and Empty

Size

Unit 5

A Look. Some containers around us are full and some others are empty.



B Draw a line from the containers to the correct sign.



Empty



Full



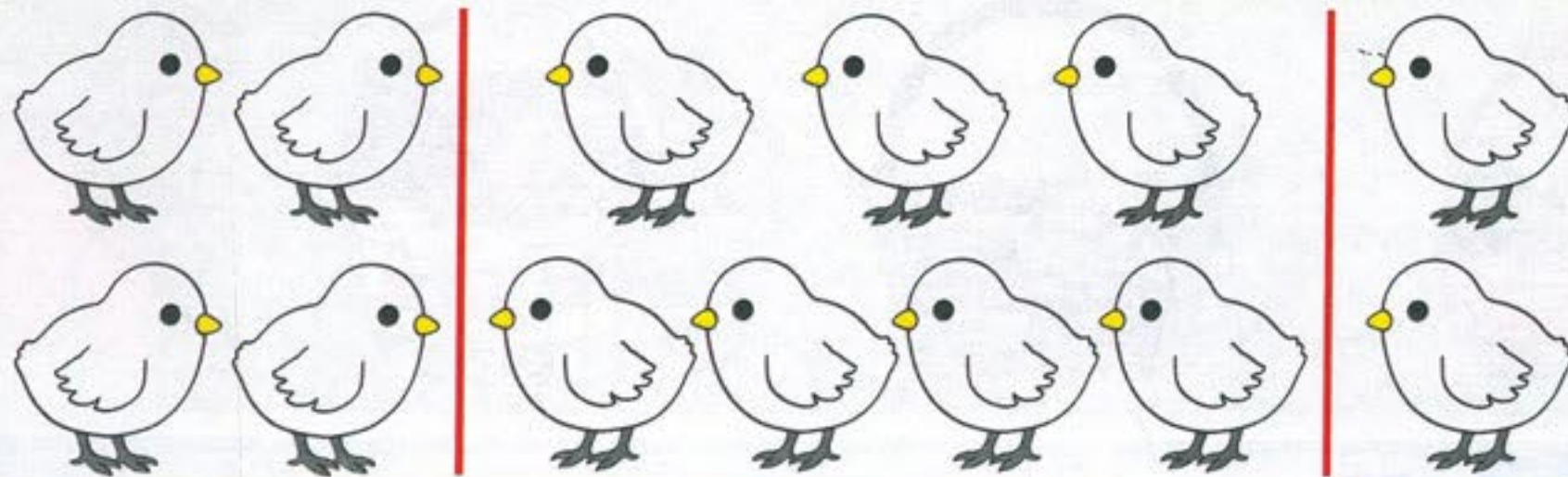
TS: Use classroom stuff for teaching. Have plenty of practices for each concept.

Unit 6

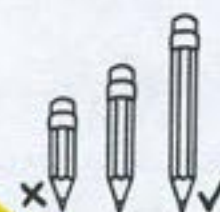
Let's Compare The Most and The Least



A Color the group that has the most birds.



B Put a tick (✓) for the tallest cactus and put a cross (×) for the shortest one.



Compare Based on Shapes

Let's Compare

Unit 6



A

Look at this shape:

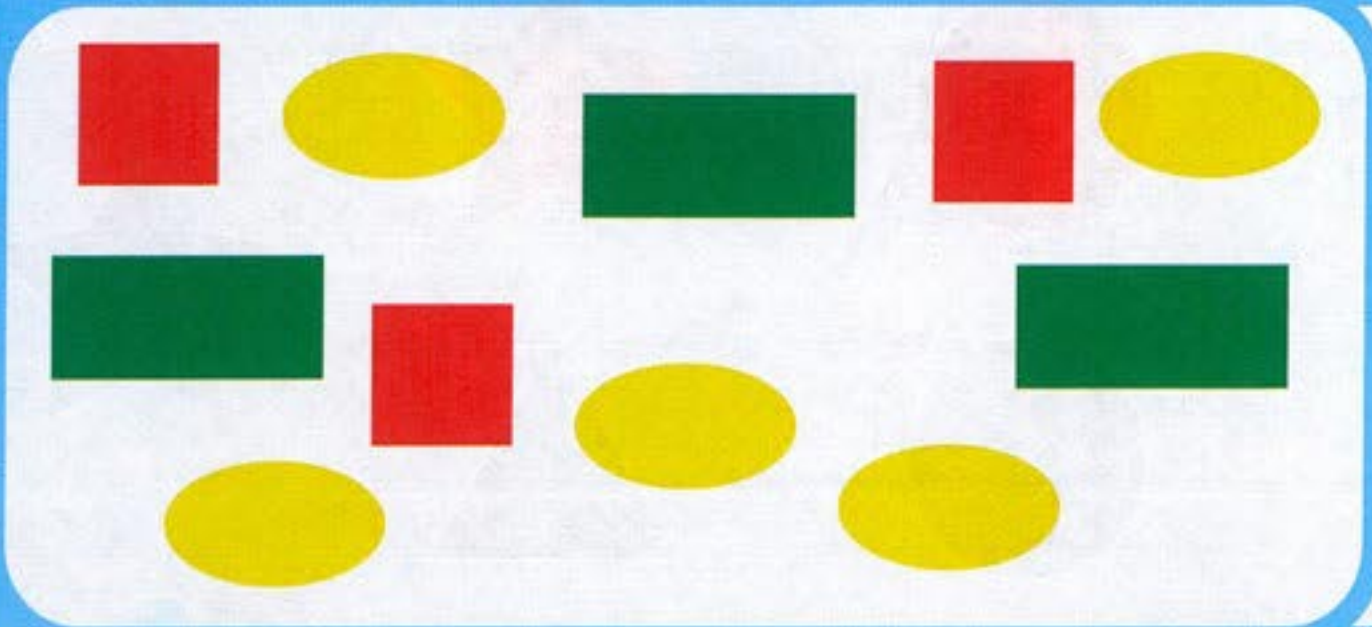


Put a cross (x) for different shape.



B

Count similar shapes. Then, color a box for each of them.



TS: The learners should distinguish between the shapes. In the second part, they should count the shapes. Use blocks for counting if necessary.

Unit 6

Let's Compare

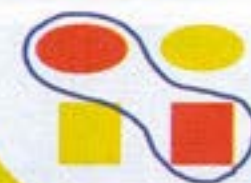
Compare in Mixed Group



A Look at this group. Are there fewer  or  ?



B Look at these shapes. Group them based on their colors.





Count 10

Let's Count

Unit **7**



10

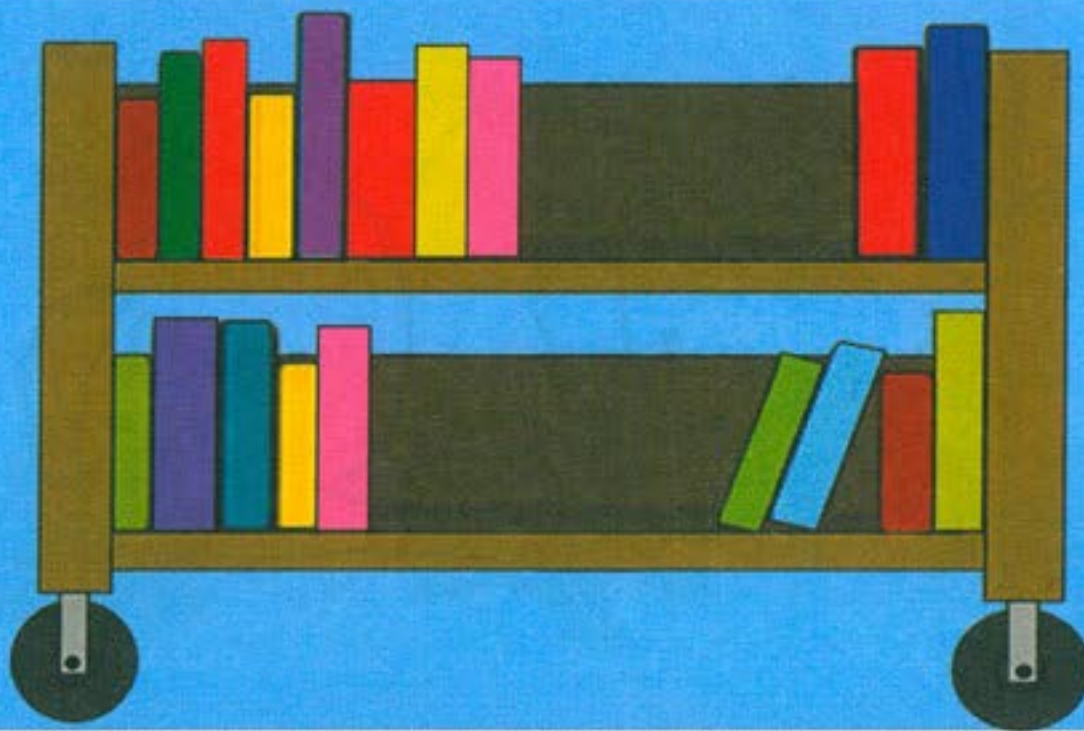


A Look and say.

Ten puppets

B

Look at this bookshelf. How many books are there in the first row? How many books are there in the second row? Tick (✓) the correct answer.



9



10



8



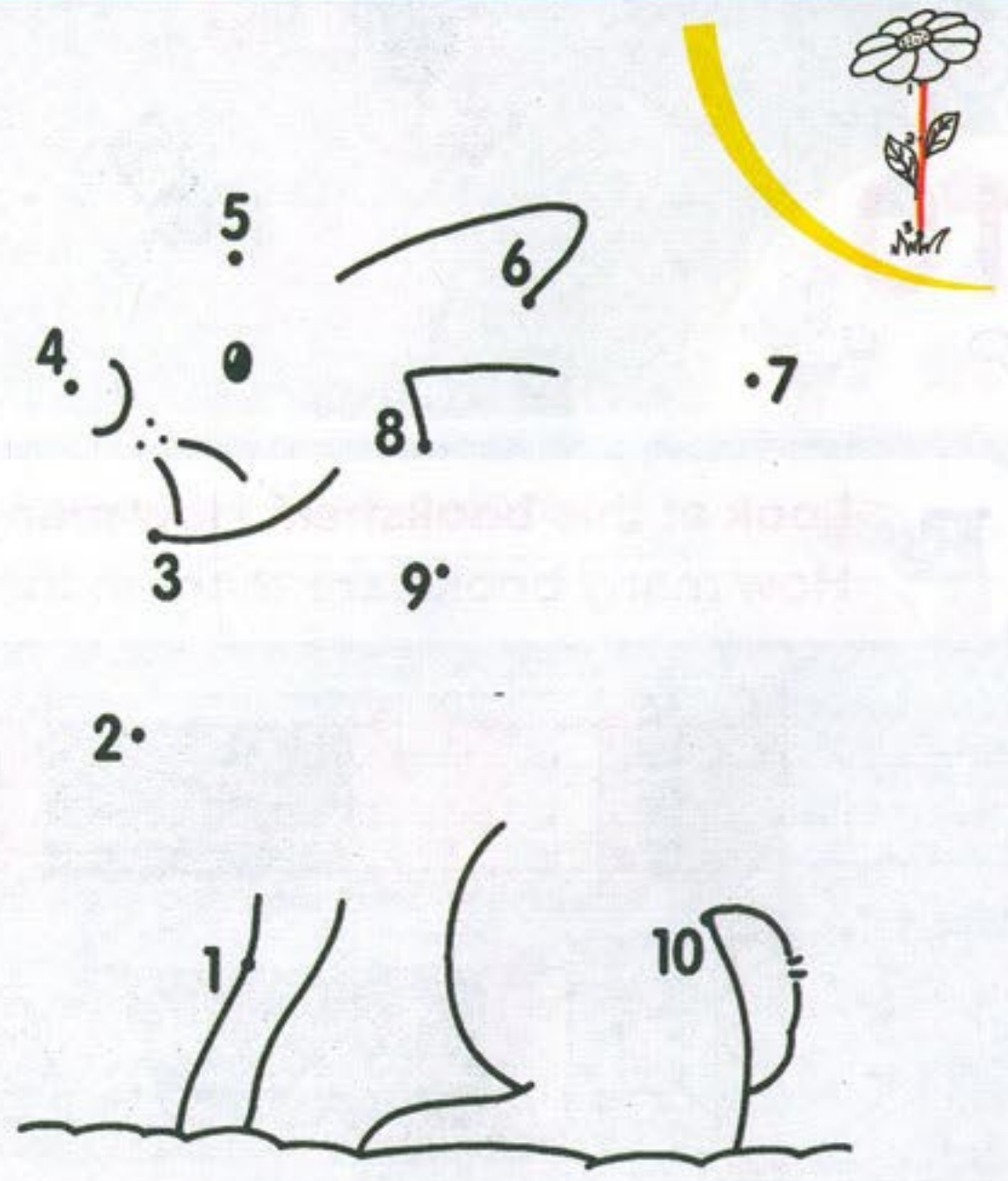
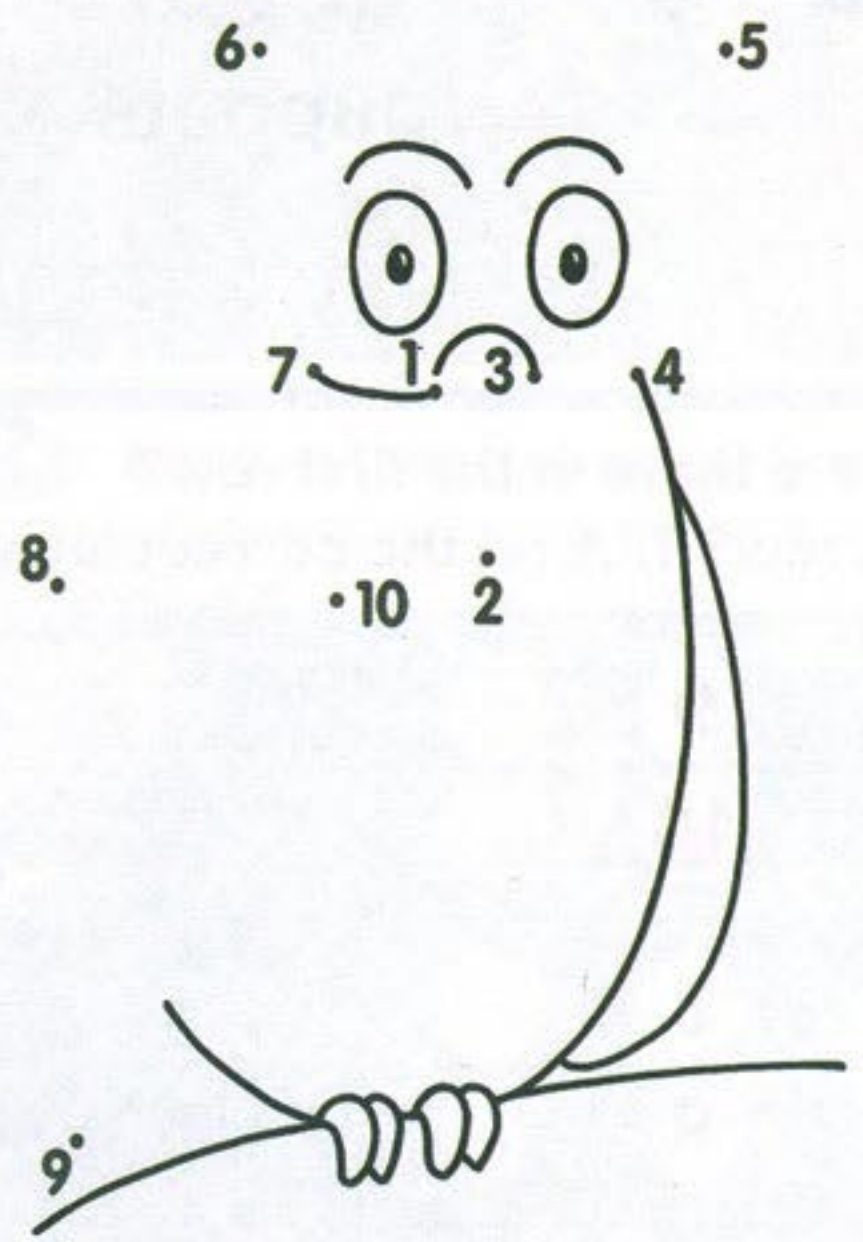
9



TS: Tell the learners about the total number of fingers in each hand. Help them make a pattern to follow.



A Connect dot to dot to have the final image.





Left and Right (1)

Positions

Unit



A Look at your hands. One of them is right and the other one is left.

Left

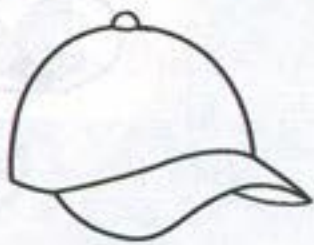


Right

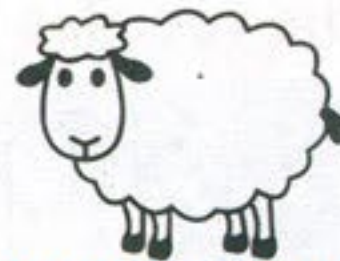
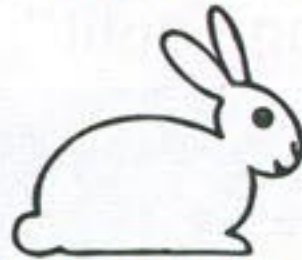


B Now follow the directions.

Color the object on the right.



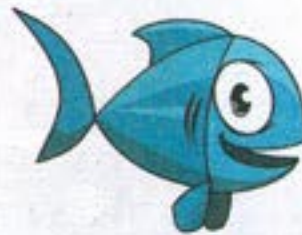
Color the animal on the left.



Circle the animal on the left.



Circle the object on the right.



TS: Before starting this activity, teach the learners "Left" and "Right".



A Look at the animals. For each of them, circle "left" or "right" for the direction they are facing to.

Left



Right

Left



Right

Left



Right

Left



Right



Left

B Circle all the vehicles facing "right".





Above and Below

Positions

Unit

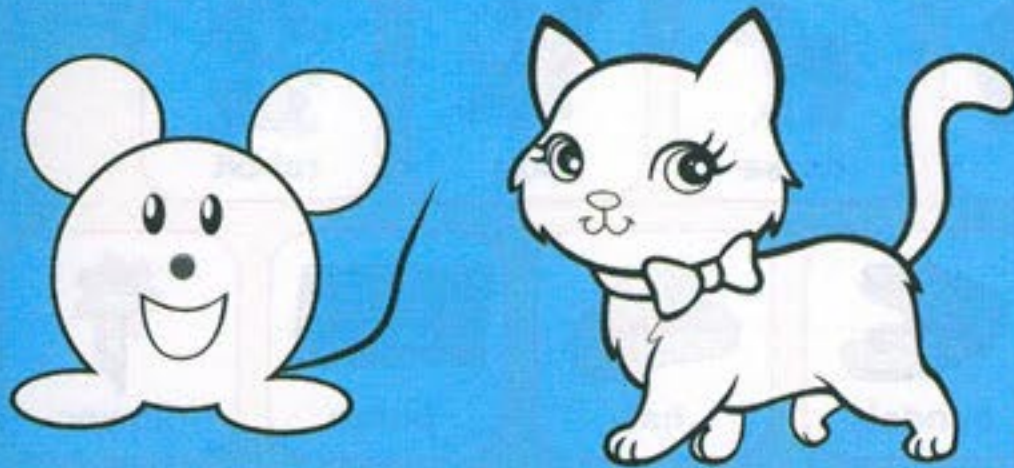


A Based on these pictures, do the following activities.



B Color the animal that is "below" the other one.

C Color the shape that is "above" the other one.



TS: By the help of the above pictures or the one you bring to the class, teach the learners the concepts of "above" and "below". Do not confuse "above" and "below" with "on" and "under".

Glossary

