

In the Name of God

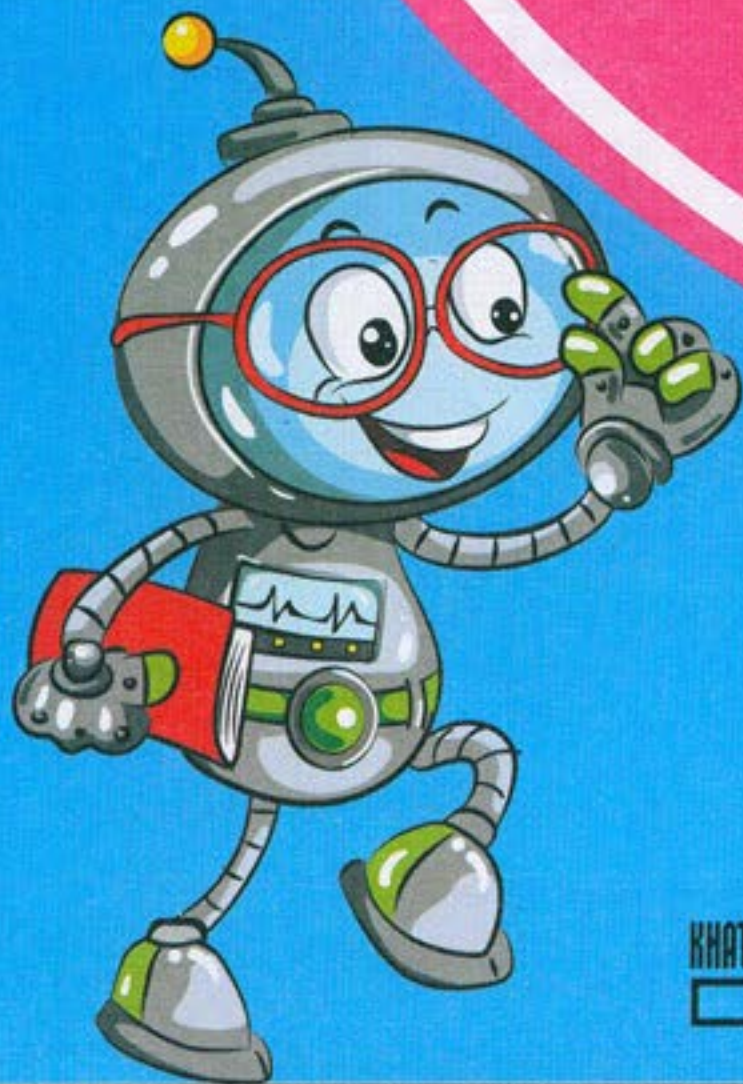
Khate Sefid English Books

for Kids

Tip Top

Science Book

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My Happy Family

Dad/Mum

4

Hello. Let's know my family.



This is my dad.



And this is my mum.



New Words



Dad



Mum



Family

Teaching Standard (TS): Before teaching this chapter, ask your learners about their families. Let them get familiar with the concept of family.

Here is my brother.



New Words



Brother



Sister

Here is my sister.

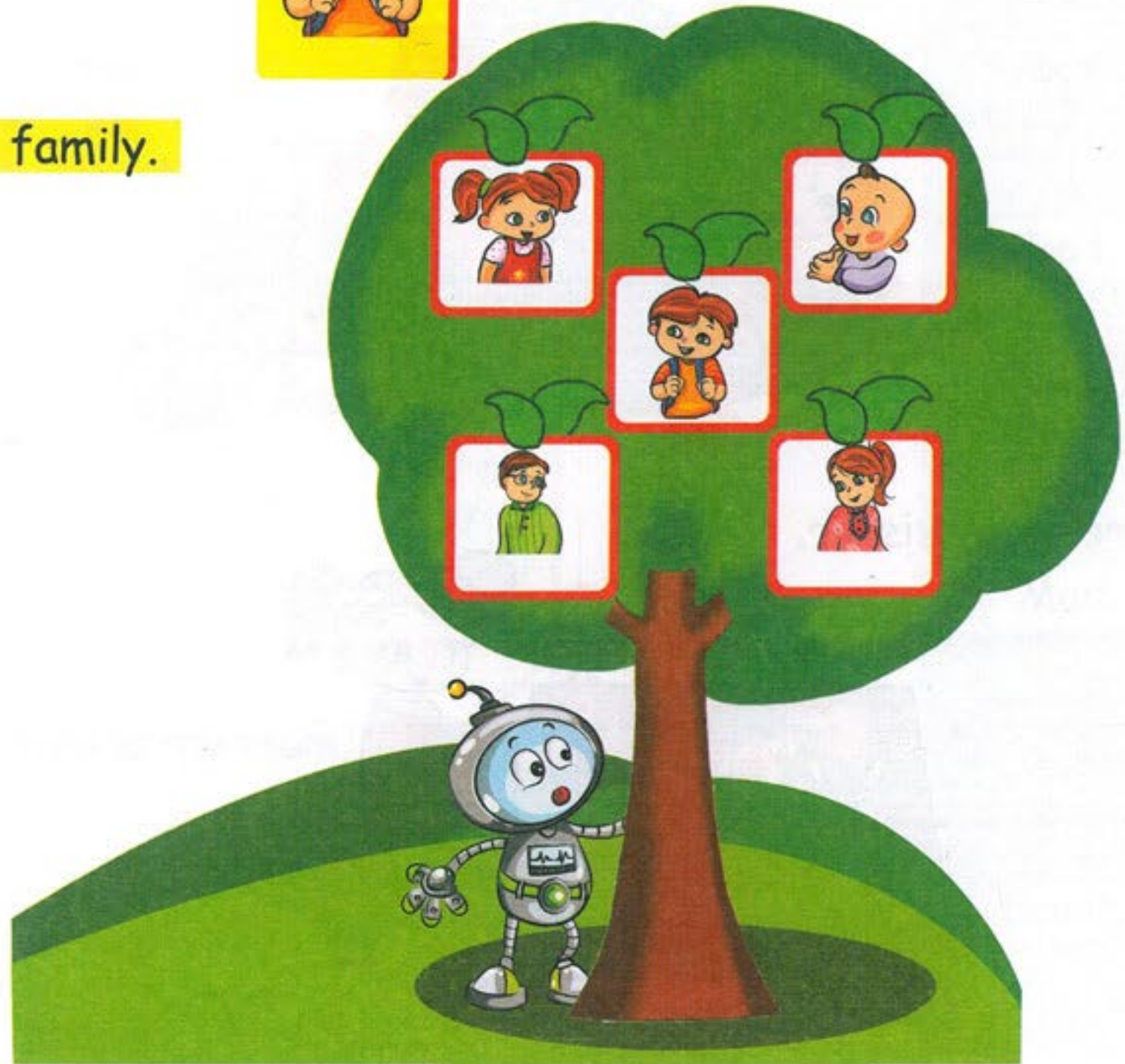


TS: Some learners have no brothers or sisters. Tell them that brother and sister are members of the family.

This is me. I am Nick.



This is my family.



TS: You can use the above structure to teach the learners how to introduce themselves. Speak about "family" based on the tree.

Review Time

A: Look at this family. Now circle "dad" and "mum".



Dad



Mum



Brother



Sister



B: Look at this family. Now color "brother" and "sister".



TS: Make sure that the learners understand the concept of "family". You can check this by asking them to do these activities.

Parts of My Body

Head, Hands and Feet

8

Look at me.



I have 1 head, 2 hands and 2 feet.

Head

Hands

Feet



New Words



Body Parts



Head



Hands



Feet

TS: The learners should learn about the main parts of their bodies. Use gestures to teach the body parts. Call out each body part and ask them to point at that organ.

New Words



Eyes



Ears

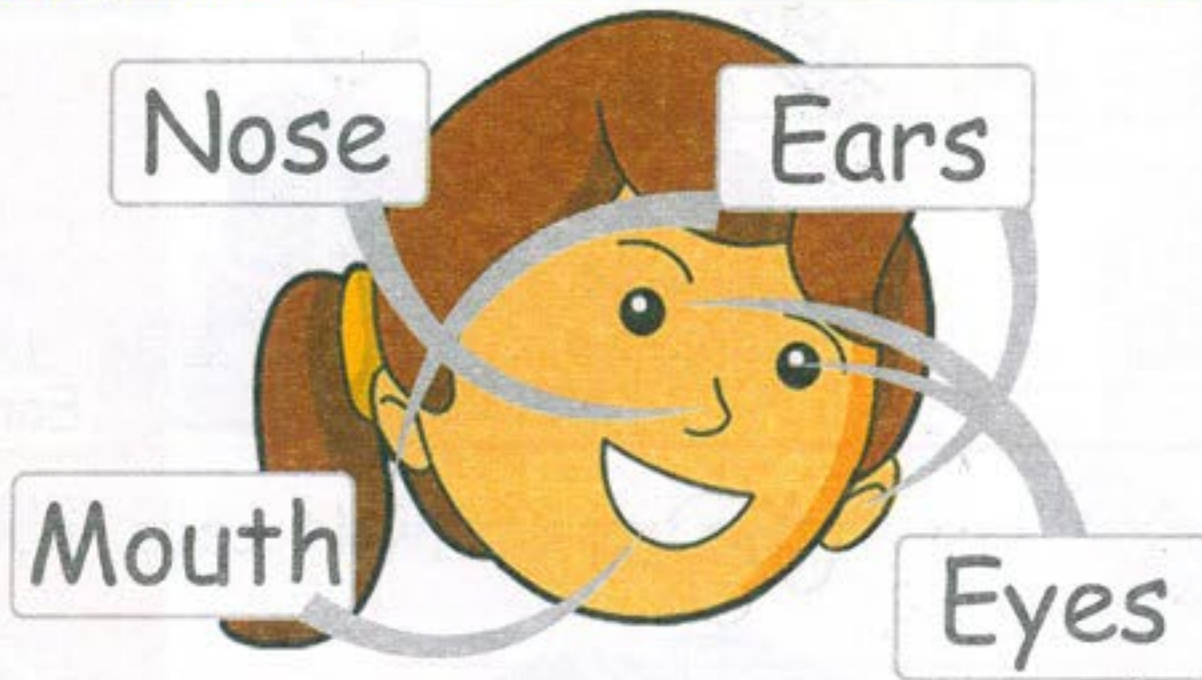


Nose



Mouth

Look at my face. I have 2 eyes and 2 ears. I have 1 nose and 1 mouth.



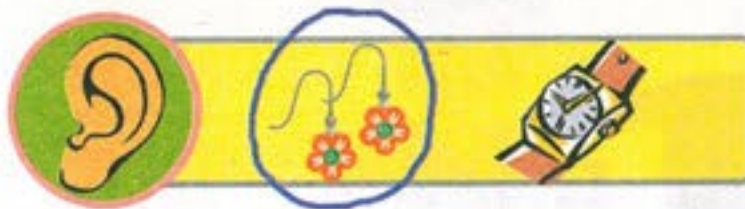
Look and color based on the charts.



TS: The learners learn about the face parts in this page. Pointing to their faces and repeating the related words really work with kids.



Which item is related to each body part? Circle it.



Circle the correct number.



1

2



2

1



2

3

Review Time



Earrings



Shoes



Hat



Glasses

TS: Before starting these activities, show some items that are related to body parts mentioned before.

We use our eyes to see.



New Words



Sight

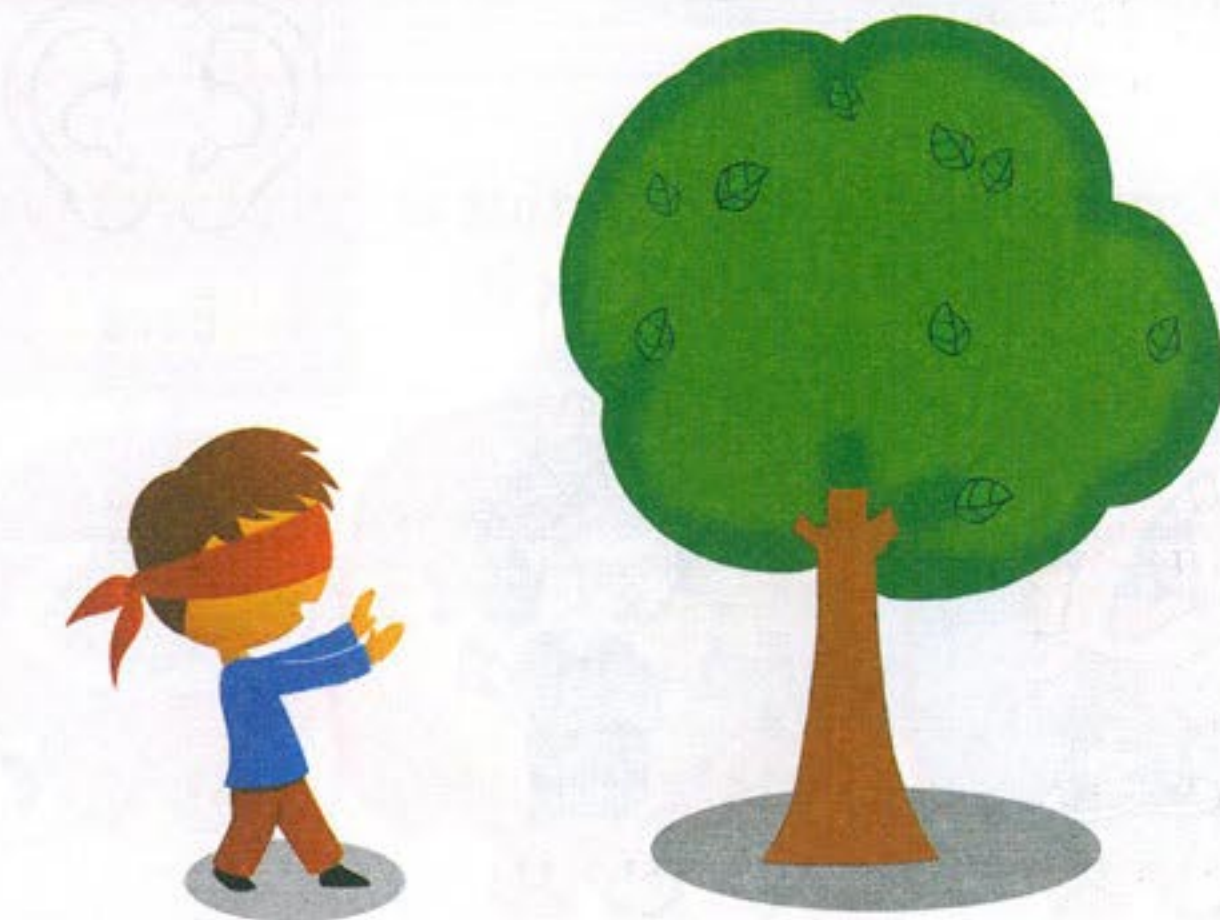
Close your eyes. Now, can you see?



Eyes

The Five Senses

My Sense of Sight



TS: The learners should learn about the five senses and the related organs. Tell them what would happen if they did not have the sense or the organ.

We use our ears to hear.



New Words

Hearing

Ears

Which smiley is suitable for each picture? Tick it.



TS: Tell the learners about how they hear and which body parts are involved in hearing. Then, tell them about good and bad sounds around them.

We use our nose to smell.

New Words



Smell



Nose

Which smiley is suitable for each picture? Tick it.



TS: You can bring a flower to the class and do some experiments. Let the learners know that they can smell with the help of their nose. Tell them about good and bad smells around them.

We use our tongue to taste.



Some foods/drinks are sweet but some others are bitter.

sweet	bitter
	
	

TS: For this sense, you can bring some foods/drinks to the class and let the learners taste them to learn different tastes.

New Words



Taste



Tongue



Sweet



Bitter

New Words



Touch



Hands



Cold



Hot

We use our hands to touch.



Some objects are cold and some others are hot.

cold

hot



TS: Tell the learners about the way they touch objects around them. Tell them that they use their hands to find out whether something is cold or warm. Be careful while doing experiments.

Match each sense to each suitable act.



Review Time



Sight



Hearing



Smell



Taste



Touch

TS: The five senses that have been learnt are gathered here. First, review what you have taught and then do this activity.

Tick the correct sense(s) for each act.



Review Time



Watching



Listening



Touching

TS: Here the learners should distinguish among the body parts. In some acts more than one organ is involved.

Four Seasons

Spring

18

There are four seasons in a year.



Everything is green and it rains in spring.



New Words



Spring



Raining

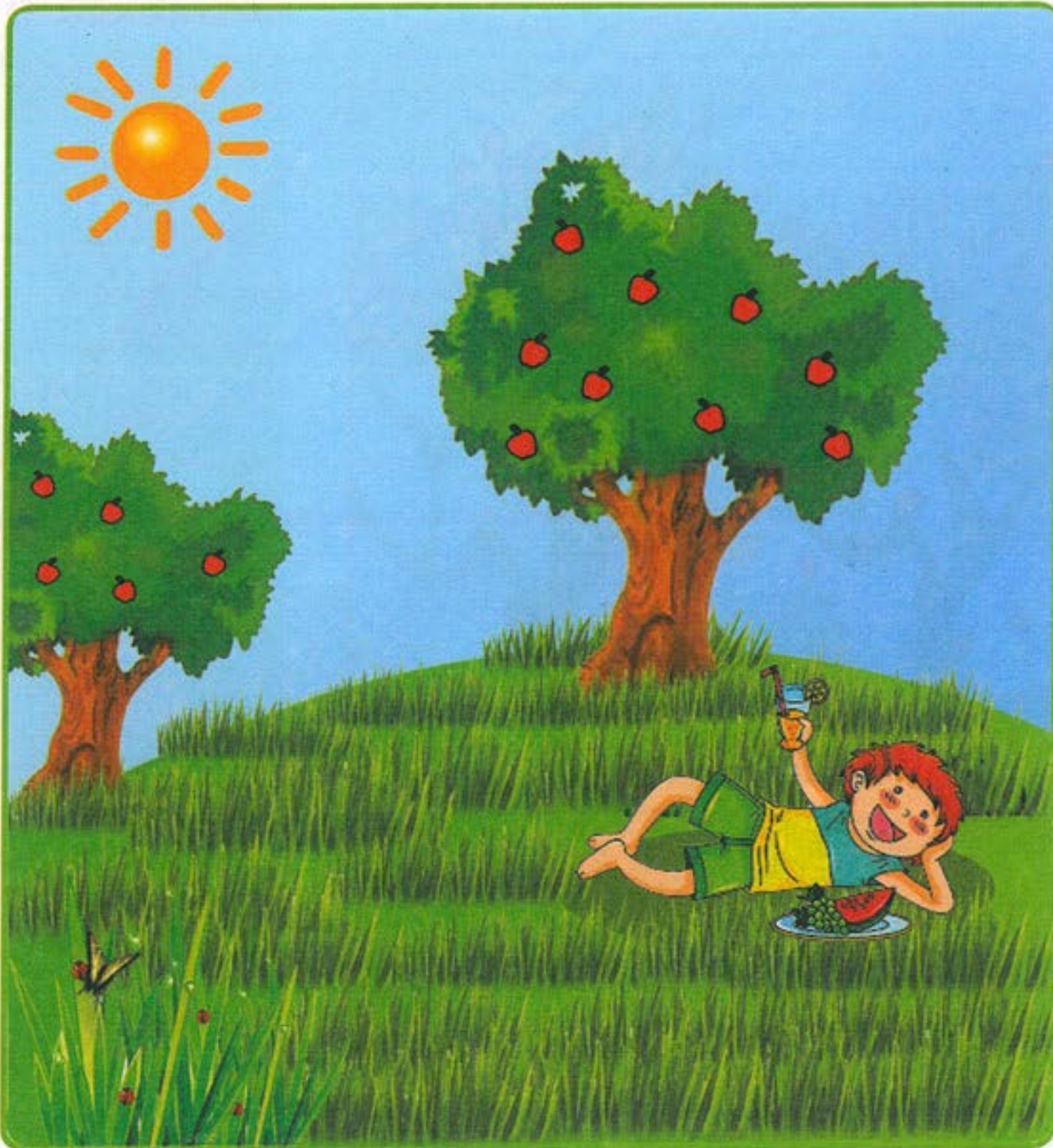


Green

Ts: Use the learners' experiences for teaching different seasons. Some examples could be the date of birth, Nowruz, snowman, etc.

New Words

It is hot in summer. It is sunny.



Summer



Sunny



Hot

TS: Tell the learners about the main features of each season. Make sure that they find out what season you are speaking about.

New Words

It is windy in fall.



Fall



Windy

TS: You can also use flashcards to show more features of the seasons.

New Words



Winter



Snowing



Cold

It snows in winter. It is really cold.



TS: First, ask the learners about the seasons. Then, talk about their statements.

Which item goes to which season?



Review Time



Sun



Snowman



Tree



Bird

TS: If the learners are in a higher level of understanding, you can tell them about the months of each season.

Glossary

